

Job Description

Intervention Lead- Communication & Cognition



Job Category: Educational Support Staff
Reports to: SENDCO/ Headteacher
Line manages: N/A

Purpose of the Role

The Intervention Lead for Communication and Cognition will design, deliver and evaluate targeted interventions that support pupils within our all-needs special school.

The post holder will focus on developing pupils' communication skills, cognitive engagement, and independence, ensuring that strategies are closely aligned with pupils' Education, Health and Care Plans (EHCPs).

Key Duties and Responsibilities

Intervention Duties

- Plan, deliver and assess small group and 1:1 interventions to develop communication and cognitive skills.
- Use a range of approaches (e.g. PECS, Makaton, intensive interaction, sensory-based strategies) appropriate to individual pupil needs.
- Monitor and record pupil progress, adapting interventions in response to outcomes and evidence.
- Ensure interventions are aligned with EHCP targets and school priorities.

Coordination

- Support the SENCo in the development of a consistent whole school approach to communication and cognition.
- Work closely with therapists (e.g. Speech and Language Therapists, Occupational Therapists) to integrate professional guidance into classroom practice.
- Contribute to staff CPD sessions, sharing knowledge and strategies.

Pupil Support & Outcomes

- Support pupils to develop functional communication, problem-solving and learning-to-learn skills.
- Promote independence, resilience, and engagement in learning.
- Track and analyse intervention outcomes, contributing to reports for parents, governors, and external agencies.

Safeguarding & Wellbeing

- Promote pupils' wellbeing, social interaction, and emotional regulation alongside communication and cognition skills.

Other Duties

- Undertake other duties from time to time as are reasonably required.

General

- The postholder is expected to fully engage with the Trusts performance management process.
- To demonstrate the core values of the school and Trust at all times.
- To attend staff meetings and Trust-based INSET as required.
- The postholder is required to carry out the duties in accordance with our Equal Opportunities policies.
- The postholder is required to carry out the duties in accordance with our Health & Safety policies and procedures
- To maintain at all times the utmost confidentiality with regard to all reports, records, personal data relating to staff and pupils and other information of a sensitive or confidential nature acquired in the course of undertaking duties for the Trust, with due regard to General Data Protection Regulations.
- The duties and responsibilities in this job description are not exhaustive. The postholder may be required to undertake other duties that may be required from time to time within the general scope of the post. Any

such duties should not substantially change the general character of the post. Duties and responsibilities outside of the general scope of this grade of post will be with the consent of the postholder.

Signed: _____

Date: _____

CIT is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. This post is subject to references and an enhanced DBS disclosure check. Applicants will also be subject to a Social Media presence check.