

Person Specification

Intervention Lead- Communication and Cognition



Factor	Essential	Desirable	Assessment*
Qualification	<ul style="list-style-type: none"> GCSE's in Maths & English. 	<ul style="list-style-type: none"> Relevant qualification in SEND, Speech and Language or related area. 	A, I, R, D
Experience	<ul style="list-style-type: none"> Experience of working with pupils with SEND, particularly those with communication and cognition needs. Ability to design, deliver, and evaluate effective interventions 	<ul style="list-style-type: none"> Experience of leading small group interventions Familiarity with assessment tools for communication and cognition. 	A, I, R
Skills and Knowledge	<ul style="list-style-type: none"> Strong interpersonal and communication skills to work with staff, parents, and external professionals. Ability to inspire, motivate, and train others. Commitment to safeguarding and promoting the welfare of pupils. 	<ul style="list-style-type: none"> Knowledge of Child Protection procedures. Knowledge of pupil behaviour management strategies. Knowledge of basic first aid. First aid trained or willingness to train 	A, I, R
Personal Attributes	<ul style="list-style-type: none"> To complete a Disclosure & Barring Service Disclosure. Ability to engage effectively with young people. Ability/desire to work collaboratively to effect school improvement. Commitment to enhancing teaching and learning. Enthusiasm. Flexibility and adaptability. Ability to work calmly under pressure. Ability to work as part of a team. Willingness to take a full part in the life of the school. Be hardworking and reliable. Be a good timekeeper. Candidates should indicate a commitment to equal rights regardless of age, gender, orientation, ethnicity or religion. 	<ul style="list-style-type: none"> Be motivational and have high aspirations for oneself and for our pupils. Hold a full driving licence. Ability/willingness to drive a minibus. 	A, I, R

*Assessment Method – details how the criteria will be assessed

A = Application Form, **I** = Interview, **R** = References, **D** = Documentary Evidence