



Intervention & Support Officer

All Saints Academy, Plymouth
Closing Date: 17th September at 9am

Recruitment Pack



Location

All Saints Academy is located in Honicknowle, towards the West of Plymouth and just off the A38. It is 10 minutes away from Cornwall, 20 minutes from Dartmoor and a close drive to the South Hams' beaches. Plymouth has a great trainline, good public transport and great home ownership opportunities.



Key Details

Job Title:	Intervention & Support Officer
Job Type:	12 Month fixed term (in first instance)
Location:	All Saints Academy
Grade:	D
Salary FTE:	£24,702 - £27,334
Actual Salary:	£21,511 - £23,408
Hours per week:	37
Weeks per year:	39
Closing Date:	17th September at 9am
Required From:	ASAP



How to apply

Please use the application form available on the Trust/
All Saints website and email it to: vacancies@asap.org.uk

This job advert may close early if sufficient applications are received. Please apply for this job as soon as you can, if you are interested



All Saints Academy

Our mission is to deliver transformational education and provide experiences that enable the entire community to flourish.

Welcome to All Saints Academy, Plymouth

This is an exciting time to be part of All Saints Academy, Plymouth. Recently, we have secured the school's first ever Ofsted 'Good' judgement, attracted record numbers of primary applications, and continue to improve our results year on year. We have also been recognised as having one of the highest staff satisfaction levels across our Trust.

Our school is part of the Ted Wragg Trust, an ambitious and inclusive Trust of schools whose mission is to transform lives and strengthen our communities to make the world a better place. As an employee, you will get to enjoy all the benefits of working in a smaller school, whilst also benefitting from the experience and resourcing of a much larger network.

The academy values – Love, Legacy, Bravery – align fully with the Trust's commitment to ensure all pupils thrive regardless of social-economic background. We ask all our staff to be committed to the idea of social justice and help make All Saints a beacon for education across the South West and Beyond.

The Ted Wragg Multi Academy Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment and operate in accordance with the Safeguarding and Child Protection Policy. All applicants will be subject to a full Disclosure and Barring Service check before an appointment is confirmed. This role requires the ability to fulfil all spoken aspects of the role with confidence and fluency in English.

The Trust is committed to ensuring that our employees are able to achieve their full potential in an environment offering dignity, respect and equality of opportunity.

Our values ensure that all of our students are developed during their time here at the academy, academically, socially, morally and spiritually.

All Saints Academy is part of the Ted Wragg Multi Academy Trust, a values driven, rapidly growing 2 – 18 Trust with a relentless focus on transforming lives through learning by delivering outstanding outcomes for every student, regardless of background. Our priority is to ensure that our pupils, regardless of social-economical background can learn, thrive and be successful. With a reputation for highly successful school improvement in very challenging circumstances, we are passionate about driving up standards and raising the aspirations of all our students.

I am very proud to be Headteacher of All Saints Academy, Plymouth which is a very special place to work. I am looking for an exceptional person for this post and as you read through this information pack, if you wish to find out more, please get in touch. Thank you for taking the time to consider this post and if it is right for you, I look forward to receiving your application.

Scott Simpson-Horne
Headteacher



If you share our commitment to social justice and believe all children deserve an excellent education, we would love to hear from you.



Job Description



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Key purpose of the role

Enable the Trust to realise its mission to 'Transform lives, strengthen communities and make the world a better place by supporting students to learn and flourish.

Your responsibilities

- Deliver interventions as directed, aimed at reducing suspensions, increasing attendance and improving attitude toward school.
- Work between the Pastoral team and Beacon provision to ensure pupils are supported pre- and post-Beacon intervention periods.
- Prepare pre- and post- intervention data so that the success of interventions can be tracked.
- Supporting pupils' access to learning using appropriate strategies, resources, etc
- Working with other staff on planning, evaluating and adjusting learning activities
- Providing objective and accurate feedback and reports to other staff on pupil's achievement and progress
- Establish constructive relationships with parents/carers
- Participating in comprehensive assessment of pupils to determine those in need of particular help
- Attend to the welfare and personal care of pupils including those with Special Educational Needs
- Undertaking general administrative tasks
- In liaison with the teacher, use strategies to support pupils to achieve learning goals, providing regular feedback on achievements/concerns
- Setting challenging and demanding expectations, whilst promoting self-esteem and independence.
- Maintain an up-to-date knowledge of the procedures and processes for safeguarding the welfare of children and actively promote best practice
- Assisting with the supervision of pupils out of lesson times, including before and after school and at lunchtimes as required.

- Provide on the job training for colleagues and oversee quality of work.
- Establish the best course of action using a range of recognised procedures
- Identify the need, assess the situation and initiate action, providing comprehensive guidance, advice and support.
- Undertake work where there is a wide range of choices, where advice is not normally available and/or decisions where policy, procedures and working standards provide only general guidelines
- Make decisions which have a material effect on the internal operation of their own or other departments.
- Work may be subject to interruption but the program of tasks will not be subject to significant change.
- Good standard of practical knowledge/skills to be able to undertake more complex tasks

Grading criteria



Person Specification

Qualifications

- Good numeracy and literacy skills with a GCSE (or equivalent) in English and Maths (grade 4 or above) Essential

Experience

- Experience of working with or caring for children Desirable

Essential/
Desirable

Key skills

- Excellent Communication Essential
- The ability to promote inclusion and acceptance of all pupils Essential
- The ability to relate well to children and adults Essential
- The ability to work effectively in a team, with a positive and collaborative manner Essential
- Able to fulfil all aspects of the role with confidence and fluency in English Essential
- Good Microsoft Office skills (Word, Excel and PowerPoint) Essential

Values

- Ambitious: works hard, has the highest standards and is positive for the future. Essential
- Selfless: is self-aware and emotionally intelligent to be able to support self and others to thrive. Works selflessly to support the Trust's mission and strategic priorities. Essential
- Collaborative: builds strong relationships and networks. Essential

Ted Wragg Trust



An ambitious and inclusive Trust of schools strengthening our communities through excellent education.



**Welcome from the Ted Wragg Trust
CEO, Moira Marder**



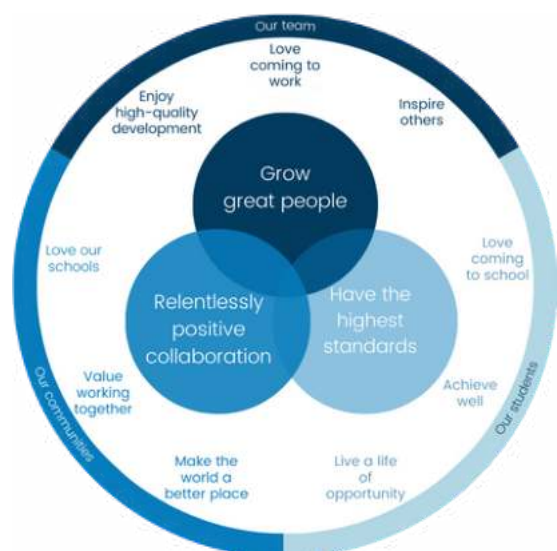
On behalf of the Ted Wragg Trust, I would like to thank you for your interest in working with us. The Ted Wragg Trust (TWT) is an **ambitious** and **inclusive** Trust of schools **strengthening our communities** through **excellent education**. Our values driven, rapidly growing 2-18 Trust has the highest expectations for every child, every day, with social justice at our core.

This is a hugely exciting time for us as a growing Trust who work closely with other local schools and Trusts across Devon.

We demonstrate our love through our values



How we will succeed





Growing great people

Our aim is to be the greatest place to work in the South West. We know that to succeed in our mission we must invest in and grow great people. Our comprehensive suite of development opportunities are available for everyone whether you are just starting in your career or an experienced leader, there will be a development pathway to suit you.

Tim Rutherford – Deputy CEO

We know to be the greatest place to work we must welcome great people, retain great people and develop great people.

Click on the areas below to find out about our comprehensive benefits and development opportunities.



In our Trust, we are committed to nurturing a workplace where our employees feel that they belong. We believe that the culture of our trust thrives when individual differences are embraced so that everyone feels comfortable and confident in being who they are. This is supported through ensuring inclusivity in culture and equity in opportunities. We are committed to high quality and reflective employment practice so that we attract, retain and grow employees from diverse backgrounds and communities.

Our Journey



Professor Ted Wragg, in whose memory the Ted Wragg Trust is named, was passionate about how education can transform young people's futures.



Our Partnerships:

Our ongoing partnerships with the following organisations creates opportunities for a Headteacher joining our Trust to access leadership development, study tours and wider networks with some of the best schools, trusts and leaders across the country.



Colyton Grammar





Recruitment Pack

Thank you for your interest

vacancies@asap.org.uk

Tel: 01752 705131

www.tedwraggtrust.co.uk

