



Chantry Academy

THE ENGLISH DEPARTMENT

The Curriculum

In lower school we cover the English curriculum through the teaching of six core units. These are all produced in-house and several alternatives are available for each module. A Library Programme is provided for Years 7, 8 and 9.

We promote independent reading through a variety of strategies: shared reading boxes and a programme of author visits. Our older students are invited to act as reading mentors to students in our feeder primary schools and we also lead a Reading Buddy programme alongside Suffolk One to support students in Year 7.

We also regularly invite writers into school to support with the teaching of creative writing and to inspire reading. In recent years we worked with local author Hayley Long and author Lindsey Bailey.

Students in Years 7 to 9 study GCSE English Language and Literature skills before focusing wholly on GCSE Literature in the summer term of Year 9; students then sit their GCSE Literature paper in Year 10.

In upper school we teach the AQA syllabus for English and Literature. Our policy is to enter all of our students for both GCSEs. We believe that confidence in speaking and listening supports attainment in writing and we make this GCSE component an integral part of our teaching.

English is a popular choice at A level; our students go on to study at local sixth forms.

Extra Curricular Activities are promoted at all key stages. We have a strong tradition of theatre going in the department; in the last academic years students have had the opportunity to join several theatre trips including productions of A Christmas Carol, Romeo and Juliet and An Inspector Calls. We invite authors to visit the school; recent visits have been made by Malcolm Rose, Ruth Dugdall and John Townsend. We offer students in Year 9 the chance to shadow the Carnegie and Teen Fiction prizes. Lower school pupils have had their work published in poetry and creative writing anthologies. We invite theatre groups to present set texts to students and to take place in drama workshops.

Accommodation

We moved into a new building in September 2015. All English rooms are spacious and student work is celebrated on display boards.

In Brief:

Clearly defined and well established policies support our approach to assessment and marking, drafting, reading, literacy, learning support and discipline. Details are available in our Department Handbook. Cross-phase liaison is established and thriving. A timetable for annual reviews and appraisal is in place. A Team Action Plan is agreed each year, involving all members of the department.

We are a creative and supportive team who will be appreciative of your contribution.

If you would like further information prior to interview, please feel welcome to contact me at school.

We look forward to meeting you.

Paige Manley
Head of English

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