



The Rudheath Senior Academy

Intervention Teacher

Main/Upper Pay Scale for Teachers

Required As Soon As Possible

Middlewich Road, Northwich, Cheshire, CW9 7DT

www.rudheathsenioracademy.org.uk



About the Role

Intervention Teacher



Intervention Teacher

We are seeking an enthusiastic and adaptable teacher to join our inclusion team, with the ability to teach English and maths to students in Year 7 and Year 8.

This role would be well-suited to either a qualified primary (KS2) teacher with a passion for subject teaching at lower secondary level, or a secondary-trained teacher with experience and confidence in teaching Key Stage 3. We welcome applications from professionals with a strong understanding of pedagogy and a commitment to engaging, inclusive teaching.

Ideally you will have a passion for developing reading and experience of delivering phonics interventions. Teachers are provided with high-quality schemes of work and comprehensive resources. While these provide a strong foundation, we expect staff to make appropriate adaptations to meet the needs of their learners and to personalise their teaching approach. This is a fantastic opportunity to contribute to a dynamic, inclusive learning environment while continuing to grow your own professional practice.

Key attributes for the role include:

- Teaching experience, vision and ability to drive forward change.
- A passion for working with young people and offering them the breadth of opportunity and aspirations to excel.
- The ability to motivate and inspire those around you.
- A relationships-based approach to working with staff, students and parents/carers.
- Enthusiasm for educational improvement and life-long learning.
- The skill to innovate and embrace new initiatives.
- A reflective practitioner with excellent organisational skills.

“This school is a friendly and welcoming community. Staff know the pupils well and ensure that they are well cared for.”

- Ofsted, 2023



Key Elements of the Role

Intervention Teacher



Key elements of the role will be:

- To plan and teach challenging, ambitious lessons and sequences of lessons to classes within the context of the school's plans, curriculum and departmental schemes of work.
- To set clear and challenging targets which build on prior learning and attainment.
- To use accurate and systematic assessment of students' prior skills, knowledge and understanding to plan effectively and to set challenging tasks to ensure that high quality learning takes place.
- To check students' understanding throughout lessons and intervene where necessary to ensure pupils make rapid progress with their learning.
- To identify students with additional educational needs, such as SEND and modify planning and teaching to take account of these students to ensure these children and groups make rapid progress.
- To provide a positive learning environment in line with school values of excellence and kindness.

Responsible to: SENDCo and Trust SEND Lead

Salary: Main/Upper Pay Scale for Teachers

Key Relationships: Pupils, Faculty Team, Senior Leadership Team, Teaching & Support Staff, Form Tutors, Governors, External Agencies, Parents, Local Community.

Working Pattern: Full Time

Disclosure Level: Enhanced

School Visits: If you would like further information, to have an informal conversation, or to arrange a school visit, please contact Christine Williams, Headteacher, by emailing cwilliams@rudheathsenioracademy.org.uk.

The post holder is required to be aware of and comply with policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person.

Job Description

Intervention Teacher



Summary of Main Duties and Responsibilities

- To assist in the development of appropriate medium term plans, resources, feedback policies and teaching strategies in the department and contribute to the improvement plan and its implementation.
- To ensure the effective deployment of classroom support.
- To be involved in internal quality assurance processes.
- To maintain appropriate records and to provide relevant accurate and up-to-date information for assessment and registers.
- To alert the appropriate staff to problems experienced by students and to make recommendations as to how these may be resolved.
- To communicate, as appropriate, with the parents of students and with external agencies concerned with the welfare of individual students, after consultation with the appropriate staff.
- To maintain a positive learning culture in accordance with the school's procedures, and to encourage good practice with regard to punctuality, behaviour, standards of work and homework.
- To assess record and report on the attendance, progress, development and attainment of students and to keep such records as are required.
- To provide, or contribute to, oral and written assessments, reports and references relating to individual students and groups of students.
- The use of pupil baseline data to plan for progress in identified areas.
- To track the progress of children through targeted intervention.
- Consult with pastoral colleagues over individual students and co-operate in any agreed courses of action.
- To play a full part in the life of the school community, to support its distinctive mission and ethos and to encourage staff and students to follow this example.
- To comply with the trust's safeguarding policies, contributing to the culture of safeguarding in the school.

Person Specification

Intervention Teacher



	Essential	Desirable	Method of Assessment
Education and Qualifications			
Qualified Teacher Status (QTS)	X		Application/Interview
Educated to degree level or equivalent.	X		Application/Interview
Knowledge and Experience			
Proven success as a classroom teacher within a secondary educational setting, including whilst training	X		Application/Interview
Knowledge of the national curriculum	X		Application/Interview
Experience of teaching phonics and Maths, including whilst training	X		Application/Interview
Skills and Attributes			
Strategies for rising student achievement through effective teaching and learning.	X		Application/Interview
Ability to inspire, motivate, support and challenge students	X		Application/Interview
Use of assessment data to identify underachievement and plan teaching and learning.	X		Application/Interview
Demonstrate behaviour management skills	X		Application/Interview
Promote equality and inclusive practices	X		Application/Interview
Actively demonstrates a passion for the value of education	X		Application/Interview
Demonstrates honesty and integrity	X		Application/Interview
Self-motivated, enthusiastic and energetic	X		Application/Interview
Excellent communication and interpersonal skills	X		Application/Interview
Ability to develop and maintain effective working relationships	X		Application/Interview
Excellent organisational skills, prioritises and meets deadlines	X		Application/Interview
Set high expectations for students	X		Application/Interview
Demonstrate initiative and problem-solving skills	X		Application/Interview
Flexible and positive approach to new challenges and opportunities	X		Application/Interview
Excellent attendance and punctuality Record	X		Application/Interview
Resilient	X		Application/Interview

Recruitment Information

Intervention Teacher



How to Apply

Should you wish to apply for the post, please complete our online application form which is accessed via the vacancies page of the school's website (www.rudheathsenioracademy.org.uk), and send this to recruitment@rudheathsenioracademy.org.uk by the closing date and time.

Closing date: **Friday 9th January 2026**

Time: **09:00am**

Safeguarding Commitment

The North West Academies trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. All offers of employment are subject to an Enhanced Disclosure and Barring Service (DBS).

Diversity in the Workplace

The North West Academies trust values diversity in the workforce and is committed to ensuring that throughout the recruitment and selection processes no applicant is disadvantaged or discriminated against because of the protected characteristics of age, disability, gender re-assignment, marriage or civil partnership, pregnancy or maternity, race, religion or belief and sexual orientation.



Why North West Academies Trust?

Intervention Teacher



NWAT believes that an aspirational and inspirational education is the right of every child. Our success is driven by a commitment to relentlessly work to improve standards and outcomes for our pupils.

As specialists in providing high-quality education, we are passionate about supporting schools within their communities and helping to ensure outstanding learning opportunities for every child.

As part of NWAT we believe that the best possible education can only be provided if children are happy, well-fed and well-cared for. We understand that children learn best through experiences and that skills should be learned through fun, excitement and challenges. Residentials, swimming, inter-school sports and special days out take pride of place on all of the Trust school calendars.

For our staff, we offer:

- Flexible working arrangements.
- Enrolment to the Mediacash Proactive Health Plan to help with costs of everyday healthcare.
- Access to 24/7 Employee Assistance Programme.
- Accredited counsellor to offer wellbeing support for all staff.
- Positive recognition culture.
- Bespoke professional development opportunities.
- Open door policy for communication across the Trust.
- Opportunity to contribute to the growth and development of NWAT.

*“Opening Children’s
Eyes to the
Wonderful World of
Possibility”*

