

Northumberland Church of England Academy Trust

JOB DESCRIPTION

JOB TITLE: Interventional Teacher of English

SCHOOL/SECTOR: Duke's Secondary School

SALARY: MPS

RESPONSIBLE TO:

PURPOSE OF JOB:

This is a bespoke role where you will work in a one to one setting or with small groups of students on an interventional basis.

You will mainly focus on preparing KS4 students for their up-coming GCSE's exams but some work with KS3 pupils may be required. The aim, is for you to impact on the outcomes for our students in English.

Due to the bespoke nature of this role knowledge of current educational thinking and strategies to raise attainment is expected, with the experience of having taught to GCSE level being desirable.

EMPLOYMENT DUTIES:

- To prepare KS4 students for their up-coming GCSE's exams
- To inspire students to be the best that they can be through your passion for English.
- To deliver consistently excellent interventional experiences for our students, ensuring that they are energetic, enthusiastic, creative and resilient

This job description will be reviewed regularly and will be subject to change in line with the School's changing needs or requirements.



Northumberland Church of England Academy Trust

Person Specification: Interventional Teacher of English	Essential	Desirable
Experience		
 Experience of teaching at GCSE level 		✓
Experience of working in a comprehensive school	✓	
Skills & Competencies::		
Value the education of every student as equally important		
Be committed to equal opportunities	✓	
Believe in students' entitlement to a meaningful education	Y	
 Recognise that it is the responsibility of teachers to provide active support and challenge to learners 	✓	
Be committed to high quality in all aspects of their work		
 Know that reflection is the bridge between 'doing' and 	✓	
understanding	✓	
Have understanding and experience of data tracking for	√	
students	,	
Excellent teaching	✓	
Excellent attendance and punctuality	✓	
A highly professional approach to their work	✓	
Great energy, enthusiasm and hope	✓	
A real drive to make things happen	✓	
A passionate desire to make a difference		✓
The desire for further career progression	√	
A warm, open and optimistic disposition	√	
Loyalty, determination and persistence	✓	
Lead and inspire learners	\ \frac{\psi}{}	
 Work on their own initiative and be part of a team 	✓	
See tasks, plans and ideas through to completion	✓	
Have an 'eye for detail'	✓	
·	✓	
 Assimilate information quickly and prepare helpful summaries 	√	
 Communicate effectively in a wide variety of forms to a range of audiences 	✓	
 Use emotional intelligence to manage learners and situations 	✓	

 effectively Use of data to enable student progress Use ICT effectively and with confidence Manage students attitudes and behaviours 	✓ ✓ ✓	
 Knowledge & Qualifications Knowledge of current educational thinking and strategies to raise attainment A proven track record of success A good Honours Degree QTS Prepared themselves for the post through appropriate professional development 	✓ ✓ ✓	
 Physical, mental and emotional demands: Commitment to helping provide a high quality service to children and families Other: Willingness to participate in training and development 	✓ ✓	