

PERSON SPECIFICATION

Job Title: Interventions Lead

MOA (Method of Assessment)

Method of Assessment (MOA): AF: Application Form, I: Interview, T: Task or Lesson Observation

	Essential	Desirable	MOA
Qualifications and Professional Development			
A minimum Level 3 qualification relevant to the post.	✓		AF
At least a GCSE A-C in English and Maths (or equivalent)	✓		AF
Willingness to undertake further training as required	✓		AF
Experienced in working with children whose needs are those identified on the Autistic Spectrum, including social communication, language and cognitive processing.		✓	AF
Experience			
Experience of working within a classroom	✓		AF/T
Experience of working with challenging young people and be able to demonstrate a commitment to their improvement.	✓		T
Relevant ICT technical skills and confidence.	✓		AF/I
Experience of providing administration support		✓	AF/I
Experience of working with children with SEN		✓	AF/I
A proven track record of delivering intervention and successfully improving pupil performance	✓		AF/I
Knowledge			
Vision of successful, inclusive and personalised classroom practice	✓		AF
Ability to work effectively as part of a curriculum / centre team and liaise with staff to support their teaching of pupils requiring intervention	✓		I/T
Knowledge of the legal and organisational requirements for maintaining health, safety and security of yourself and others in the learning environment	✓		I/T
Knowledge of strategies to recognise and reward efforts and achievements towards self-reliance that are appropriate to the age and development stage of the pupils		✓	I/T
Skills & Abilities			
Ability to relate well with pupils, parents and other professionals	✓		AF/I/T
Effective organisational skills e.g. lesson preparation, schemes of work, development, meeting deadlines, good record keeping etc.	✓		AF/T
Ability to work independently, use initiative and solve problems.	✓		AF/T
Ability to work cohesively in a successful team.	✓		I/T



Other			
A commitment to communicate and involve parents and pupils in the work of the school	✓		I/T
An awareness and understanding of, and commitment to, equal opportunities	✓		AF/T
An awareness of the issues involved in the education of sick children or a willingness to learn what they are.	✓		AF/I/T
Flexibility to work on different sites as required	✓		AF

James Brindley is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Please be aware that this post is subject to an enhanced DBS clearance check and any offer of employment is made conditional of this. You will also be required to register and pay for the DBS update service and ensure that documentary evidence is produced to ensure annual compliance and updates. You will also be required to provide written consent for the employer to access this information at any time.

This post is covered by Part 7 of the Immigration Act (2016) and therefore the ability to speak fluent and spoken English is an essential requirement for this role.

James Brindley Academy undertake to make any “reasonable adjustments” to a job or workplace to counteract any disadvantages a disabled person may have.

