

Cirencester Kingshill School

NOTES FOR APPLICANTS

Information

All applicants for posts at Kingshill School should receive:

- (a) Notes for Applicants
- (b) School Information
- (c) Application Form
- (d) Job and Faculty/ Department Details

What makes Kingshill School special?

Kingshill School seeks staff who are committed to their profession and will give good service to the students and wider school community. In return, we can offer staff many attractive features to make their service with us a pleasant and rewarding experience.

1. *A first rate teaching force*

The school has deservedly earned its reputation for curriculum development and this is due to its highly professional teachers. New colleagues will also find our staff friendly and willing to support newly appointed teachers. Visitors, students, and parents comment on the friendly and supportive help they receive from our staff.

2. *Excellent support staff*

The school has invested heavily to increase the number of support staff assisting teachers. There are now 40 full time or part time support staff and 19 Teaching Assistants.

3. *An excellent working environment*

Classrooms and other facilities are modern and well maintained. The school enjoys an open and extensive site. Most teachers have their own teaching base.

4. *Excellent resources*

The school has a full range of modern equipment, audio visual and print facilities. There has been major investment in ICT.

5. *A school that involves its staff*

Colleagues have the opportunity to contribute to the school through the school's system of consultation, planning and development of the school and many decisions are devolved to groups of staff.

6. *Professional working conditions*

- No teacher teaches more than 26/30 periods per week. We have a network of supply teachers and three Cover Supervisors.
- Classes average 28 in Key Stage 3 and 24 in Key Stage 4. There is generous provision for Learning Support.
- Continuous Professional Development is a cornerstone of our work.

7. *A supportive community*

The school has a high degree of involvement in the local community and this is matched by the active support given to Kingshill School by Trustees, PTA and parents.

8. *Specialist School Status*

In September 2002 Kingshill School achieved Sports College status as part of the specialist schools programme. We were re-designated as a Sports College from September 2006 with the link subject English. This has enabled us to develop greater links with the community and raise standards in school. Working in a Sports College provides opportunities to expand and share innovative practice with an emphasis on student and professional development.

We were classed as a high performing school in September 2007, and we gained 2 more specialisms in Science with the link subject Mathematics and in the Raising Achievement Partnership Programme. This specialism then became the Leading Edge Partnership Programme (LEPP).

9. *Academy Status*

Cirencester Kingshill School became an Academy on 1st August 2011.

10. *An excellent and exciting future:*

We have expanded the school from an annual intake of 135 students to 189. In September 2019 our admission number increased further to 196 students. There are currently approximately 852 students on roll. Two large housing developments have been built close to the school which has increased demand for places.

Clearly, we want to recruit the best staff we can to continue the school's development. In return, Kingshill School has much to offer its staff in terms of professional support and development.

Contacting us at Kingshill

We are always happy to receive visits from prospective applicants and discuss the post requirements with them. A tour of the school can be organised for you to see 'Kingshill at work'.

If you would like to visit the school or if there is information that has not been provided to you, please contact Miriam Hall, Personnel Officer, on 01285 651511 ext. 203 or email mhall@cirencesterkingshill.gloucs.sch.uk.

We look forward to receiving your application.