THE ARNEWOOD SCHOOL

Working Together - Shaping Tomorrow

Recruitment **Teaching Pack**

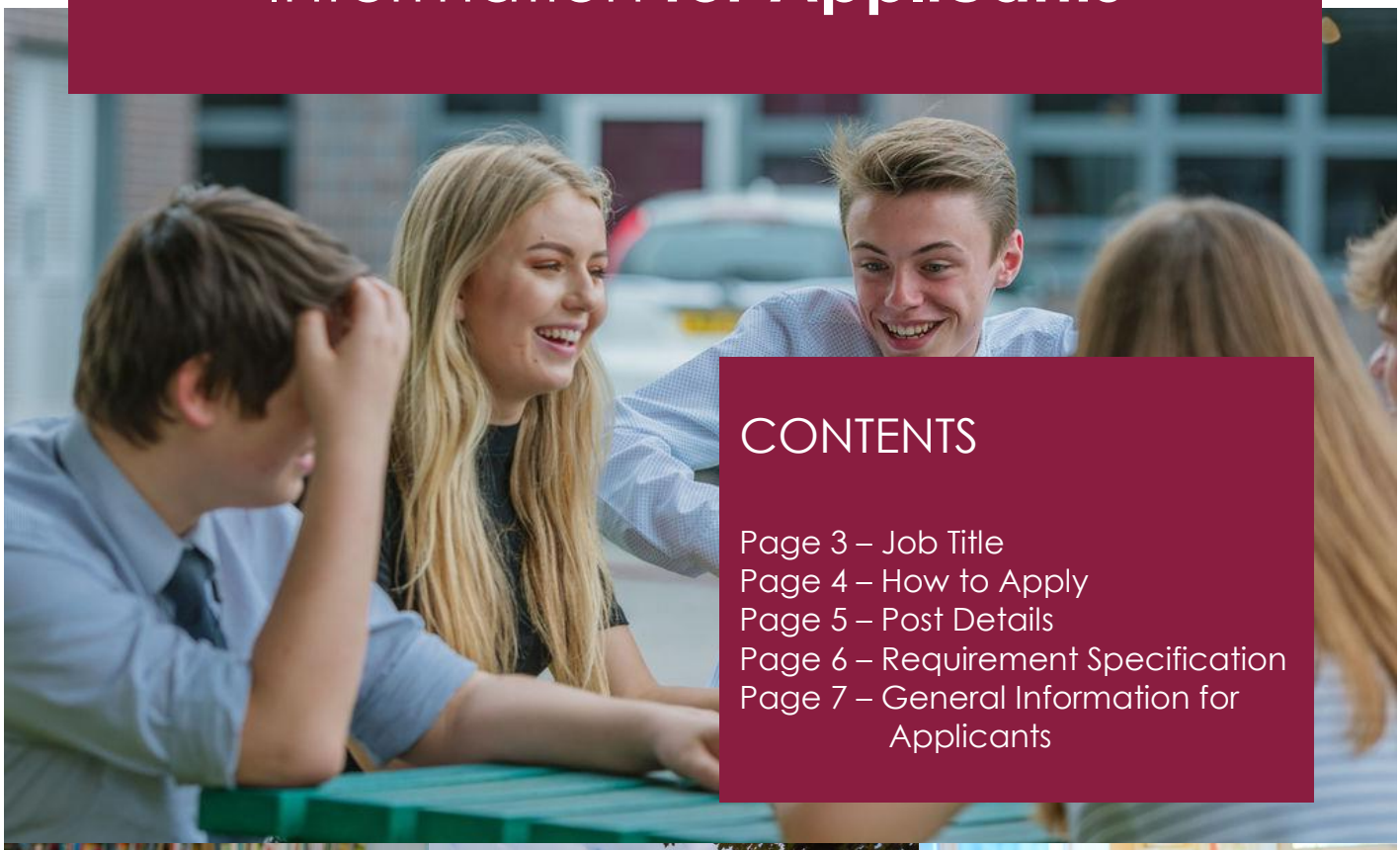








Information **for Applicants**



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Welcome to The Arnewood School, an academy at the heart of its community. We serve a beautiful catchment between the sea and New Forest National Park. Our academic record over a long period shows us to be a consistently high performing school, with impressive examination results especially in our outstanding sixth form.

We continue to raise standards in all subject areas; we encourage diversity in teaching and scholarly learning across all subjects. We place great emphasis on a healthy balance between academic work and the all-round development of children. Ours is an academy with a strong commitment to very good pastoral care and a wide variety of curricular opportunities both cultural and sporting. The school is in part characterised by the wide range of trips and visits that create memorable learning experiences for students.

We recognise that words, pictures and statistics will only give you a hint of the warmth, ambition and commitment of our innovative learning community and we invite you to see us in action. I am very confident that a visit to The Arnewood School will justify your interest in the school as we continue to develop as a centre of excellence in The New Forest and beyond. At Arnewood we pride ourselves on our great international links to help develop a global mindset.

Job Title: IT/Computer Science Teacher

Salary	MPS - Depending on progression and experience. UPS- Continuity.
Employment	Full time. Permanent
Commencing	Required for September 2022
Benefits	The Gryphon Trust awards national Teachers' Pay Awards in full. Contributions are made to the Teachers' Pension Scheme (TPS). A robust and externally validated programme for Early Career Teachers. Extensive CPD programme based on mastery of skills. Post 16 teaching career development.
Key Roles	To deliver IT/Computer Science contributing to a well-established high-quality IT/Computer Science curriculum to students throughout key stage 3, 4 and 5. To facilitate and support students to be as successful in IT/Computer Science as possible so they can progress with studies to an advanced level if desired. To continue to develop strategies to engender a love of IT/Computer Science and a desire use IT across the whole school curriculum.
Contractual	All post holders are expected to carry out the duties of a school teacher compliant with the Teachers' Pay and Conditions document, Teachers' Standards, and Academies Handbook.

How to **Apply**

Thank you for your interest in joining the team at The Arnewood School. We are part of The Gryphon Trust, a small trust with big ambitions serving the local community around New Milton and The New Forest in Hampshire.

The Arnewood School is a brilliant place to work. We are a staff who are committed to providing the best outcomes we can for children. We believe we make a difference to the lives of young people. We are also mutually supportive and have a lot of fun – working with children is a fantastic occupation. Our philosophy is underpinned by personal growth for students and staff alike.

The information contained in this pack is designed to provide you with the key information you will require in applying for the post. However, if you have any questions or would like to arrange an informal visit, please telephone Val Woods on 01425 625405 or email her at v.woods@arnewood.hants.sch.uk .

Please complete an application form. This can be downloaded online from the school website (www.arnewood.hants.sch.uk/vacancies). Emailed applications are welcome but for compliance purposes must be followed in the post by a hand signed hard copy.

The closing date for applications is 9am on 16th May 2022.

I look forward to receiving your application and reading about how your skills and ambitions can be dovetailed with the role description provided.

Yours sincerely

N. M. Pressnell

Mr Nigel Pressnell
Headteacher



BACKGROUND: **Post Details**

The IT department is an established team delivering an organised curriculum for Computer Science, IT, CGI and Business Studies that is well planned and resourced. The team develop students' learning in an open door, calm and purposeful manner acting coherently in their teaching approach and always supporting each other to gain the most from the individual subjects and the individual students.

Teachers put an emphasis on success through high-quality learning using both GCSE and A-Level qualifications and Vocational qualification for IT and CGI both at Key Stage 4 and 5. For the successful candidate this is a unique opportunity to join a superb team and help shape the department's future success.

The successful candidate will have a strong and secure knowledge of the GCSE curriculum, in addition they will have an understanding of the KS5 curriculum content. They will have an understanding of vocational education and how this supports the needs of the students. They will be able to maintain and build on a culture of success where all feel valued and proud of their achievements. They will be able to be part of a hard-working team which supports each other to be the best practitioners they can be and ensuring excellent outcomes for all of our students.

We are seeking an inspiring teacher of Computer Science, IT, CGI and Business Studies to join our team as we continue on our journey to providing an outstanding education for all in our care. This is a very important appointment for us, we are looking for someone with character, who has the highest standards and ambitions, and the drive and determination to help ensure the department and our students flourish beyond what they thought possible.

The successful candidate will demonstrate: -

- a passion for computing / IT and teaching with an excellent subject knowledge and pedagogical understanding
- they are an excellent classroom practitioner, who is experienced in teaching Computer Science and IT at key Stages 3, 4 and, ideally 5
- the ability to help change, develop, motivate, challenge, support and inspire students of all abilities
- outstanding success at achieving consistently good results in Computer Science / IT, at least, at key stage 3 and key stage 4
- the ability to create and facilitate highly challenging and engaging lessons
- highest aspirations and expectations for all students and to lead this by personal example
- aspiration to progress their career in the future
- they are optimistic, positive, cheerful and develop others to flourish.

We offer: -

- the opportunity to be integral to school improvement both within IT and beyond, at a time that suits personal career progression
- well-considered professional development and a wide range of professional opportunities, including significant leadership development opportunities
- excellent career progression opportunities given our strength in partnership working
- a supportive, committed and experienced team of computing / IT specialists all appropriately trained
- sound mentoring for all new staff from a stable and experienced senior team
- a challenging and collegiate workplace with a high level of professional autonomy in which people matter
- excellent accommodation, resources and funding
- a work life balance that values individual happiness and fulfilment.

Requirement **Specification**

	Essential	Desirable
Qualifications	UK Qualified Teacher Status (QTS) or DfE approved equivalence if qualified overseas.	Specialist subject enhancement. Higher level post graduate study.
Professional Characteristics	Recent training associated with teaching and learning and/or curriculum impact.	Experience of leading fieldwork and/or residential visits.
Experience	Experience of teaching IT and Computer Science including teaching practice. Ability to teach KS3/4/5.	Experience of teaching Business Studies to A Level. A proven track record of improvement in student outcomes in IT, Computer Science and Business Studies
Skills & Abilities	An excellent classroom teacher with a clear understanding of what makes for effective teaching and learning and the capacity to share it with others.	SEND skillset.
Personal Attributes	Cheerful, optimistic and hardworking disposition. An approachable teacher who is able to work well with colleagues, form effect and positive relationships.	Ambitious for future career enhancement. Contributes to the community and/or engages in voluntary work. Performing arts related career experience.
Other Requirements	Desire to lead extracurricular activities including Computer Science Club and visits to Business Providers Committed to your own continuing professional development.	Willingness to contribute to wider school activities, for example, primary outreach and transition.

General Information for Applicants

The Arnewood School provides a high-quality education for students aged 11 to 19 years of age. The school was formally grant-maintained, then a foundation school and most recently an academy. School leaders established The Gryphon Trust which has two schools. Eaglewood School, The Arnewood School's partner, is an alternate provision school, recently built following our successful submission to establish a free-school. Despite our autonomy we are by instinct outward facing and always willing to work with others with similar values.

The school currently has just over 1000 students including approximately 150 in the thriving sixth form. The school has an excellent record of academic success albeit this is obscured in performance table as we are truly inclusive. We do not off-roll vulnerable children just to look good for OfSTED. Students, parents, staff and members of the wider community are justifiably proud of the school's success.

Parents are overwhelmingly supportive of the school and its staff.
The school has excellent IT services and we offer all children the opportunity to participate in a low-cost tablet scheme to which many subscribe. Our embedded use of virtual learning meant that we found ourselves better placed than many to switch to remote schooling during the 2020/21 pandemic.

Our **Aim**

The school's aim is: -

To allow each student to fulfil their unique potential and
make the world a better place through their informed choices and actions.

We aim to inspire the next generation by equipping them with the skill, knowledge and attributes to be successful in their chosen future in work and leisure. We seek to build the aspirations of our so they can become the best versions of themselves and view the world with excitement and opportunity.

This is captured in our mission statement: -

Working together; Shaping Tomorrow

Location

We serve a diverse catchment in New Milton. Children mostly join us from link primary schools but some travel from further afield. New Milton is a thriving town. Its high street has weathered the economy better than many. We have a mainline link to London and Weymouth. Geographically we enjoy the benefits of being equally close to The New Forest National Park and seaside. The town has excellent sporting and cultural amenities including many clubs and an arts centre. Housing, including rental property, is available it the town but many staff live Southampton or Bournemouth which are easily commutable.

The School **Curriculum**

The school's curriculum is organised around key curriculum areas each led by a head of curriculum or subject leader. Students follow a broad curriculum in key stage 3 (Y7 – Y8) before selecting options in key stage 4 (Y9 – Y11). We encourage students to think of their time in school as a 7-year journey culminating in sixth form study at Arnewood Sixth.

Our principle curriculum areas are: -

English
Mathematics
Science
Humanities
Modern Foreign Languages
Expressive Arts
Information Technology
Design Technology
PE
Vocational Studies

We offer over 20 different subjects at key stage 5.

Our curriculum is rich and we provide a wide range of learning opportunities in a variety of ways to meet the context of the school and the locality it serves. Both the formal curriculum and informal curriculum are import to us. The school's extra-curricular programme provides excellent sporting and cultural enrichment.

At all key stages learning is based around five key pillars which we believe to be essential in facilitating the delivery of the school's aims for its students. These are that learners should be: -



Pastoral Care & SEN

Ours is an inclusive school. We are non-selective and see our roll as giving all students, irrespective of their starting point, the best opportunity in life. All teachers play their part in the pastoral care of our students ably supported by specialist non-teachers with pastoral responsibility including pastoral assistance, medical welfare, attendance, safeguarding and inclusion. Tutors are allocated to tutor groups and in general progress with the same class as they mature through the school. Each year has a head of year.

Our SEND team is led by the school's SENDCO and the Learning Support Manager. We have a large team of learning support assistants work in classrooms to support teaching staff. Other staff lead small group work in learning support including language and numeracy intervention.

The Arnewood School **Professional Culture**

Our professional culture sets the tone for the way we interact with others.

- We are here for the children first – the "litmus test" for our decision-making is what is in the best interests of students, their families, and our community.
- We model the behaviour we expect from others including students.
- We praise and share the success of others above ourselves.
- We define problems and design possible solutions - we don't grumble and moan.
- In the face of adversity, we remember we are team players and colleagues will support us through good and bad.
- We are honest - we don't say one thing and think another.
- We only make commitments we intend to and are able to keep.
- We presume honourable motives.
- In conflict we talk directly and privately to the person with whom we share a problem - we don't gossip.
- We forgive and we move on.
- We give ourselves time to listen and think - we work hard and do not feel guilty if we take time for ourselves and friends and family.
- We teach with an "open door".
- Our core business is teaching and learning – this is the priority.

Safeguarding and Child Protection Statement

In safeguarding children, we aim to: -

- provide an environment in which students feel safe, valued and respected
- allow students to feel confident, and know how to approach adults if they are in difficulties believing they will be heard
- inform all teaching and non-teaching staff of the need to safeguard all young people and of their responsibilities in identifying and reporting possible neglect or abuse
- provide a systematic means of monitoring students known, or thought to be at risk of harm and ensure we, as professionals, contribute to assessments of needs and support for those students
- develop and promote effective working relationships with other agencies, including children's social services and the police
- maintain a structured procedure within the school including visits and trips which will be followed by staff and the community when child protection is necessary.

All staff working within our school, who have substantial access to children, will be checked as to their suitability to work with young people. This will include, to give some examples, verification of their identity, qualifications, and a satisfactory DBS check. Details will be maintained in a single central record for audit purposes.

Equal Opportunities Statement

The Gryphon Trust and The Arnewood School values the diversity of our workforce and welcomes applications from the whole community irrespective of race, religion, sexual orientation or disability. Together we are stronger.









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