**Sir John Hunt Community Sports College**

**IT Teacher**

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| **Selection Criteria** | **Essential**  **(E)**  **Desirable**  **(D)** | **Evidence (Ev)**  **Application Form (A)**  **Application Letter (L)**  **Interview Process (I)**  **Reference (R)** |
| **Qualifications**   * Good honours degree or equivalent * Qualified teacher status * Evidence of further professional development * Additional post-graduate qualification | E  E  D  D | A  A  A  A |
| **Experience**   * Evidence of good and outstanding teaching and student progress * Evidence of exercising good judgement in pressured situations * Track record of successful teaching that has raised student attainment | E  E  E | L/I/R  L/I/R  L/I/R |
| **Knowledge & Understanding**   * Strong knowledge of pedagogy and the process of teaching and learning * Experience in analysing and evaluating student progress data * Thorough understanding of strategies required to ensure students make good progress * Good knowledge and understanding of curriculum changes * An ability to contribute to collaborative planning of schemes of learning * Good understanding of strategies that develop literacy and communication * Good understanding of inclusion * Good understanding of differentiation * Knowledge of good practice for monitoring and evaluation | E  E  E  E  E  E  E  E  E | L/I/R  L/I/R  L/I/R  L/I/R  L/I/R  L/I/R  L/I/R  L/I/R  L/I/R |
| **Skills**   * Excellent interpersonal and communication skills, and the ability to form strong relationships with students and staff * Ability to raise aspirations of students and inspire them to work towards shared goals * Determination and resilience to embrace new developments to raise student attainment * Ability to prioritise * Ability to self-organise and multi-task * Ability to learn from experience | E  E  E  E  E  E | L/I/R  L/I/R  L/I/R  L/I/R  L/I/R  L/I/R |
| **Other**   * Ability to collaborate effectively as part of a team * Absolute commitment to the safety and welfare of all students * Possession of an enthusiastic and “can-do” disposition * Good attendance record * Strong support from referees | E  E  E  E  E | I/R  L/I  I  A/R  R |