

**ATAM Academy Person Specification**  
**Teacher of Key Stage 1 and / or 2**

<b>Personal attributes required based on Job Description</b> <i>Essential requirements are those without which an applicant will not be considered for appointment.</i>	<b>Essential (E) or Desirable (D) Criteria</b>
<b>Qualifications</b> <ol style="list-style-type: none"> <li>1. Qualified Teacher Status</li> <li>2. Qualified to degree level and beyond</li> <li>3. Qualified to teach and work in the UK</li> </ol>	<p style="text-align: center;">E E E</p>
<b>Experience</b> <ol style="list-style-type: none"> <li>1. Successful teaching experience at Key Stage 1 and / or 2</li> <li>2. Evidence of team work and supporting colleagues effectively</li> <li>3. Experience of successful organisation and administration</li> <li>4. Good Awareness of current educational developments</li> <li>5. Clear understanding of current issues related to the subject</li> <li>6. Ability to plan and implement lessons effectively across all key stages</li> <li>7. An understanding and commitment to the ethos of ATAM Academy.</li> <li>8. Evidence of high level classroom skills.</li> <li>9. Committed to the principles of inclusion.</li> <li>10. Be able to instil the love of learning</li> <li>11. Desire to contribute to extra-curricular clubs</li> <li>12. Mastery of and enthusiasm for your subject.</li> </ol>	<p style="text-align: center;">E E E E E E E E E E E E</p>
<b>Knowledge</b> <ol style="list-style-type: none"> <li>1. Excellent and current knowledge, understanding and passion in effective behaviour management approaches and implementation.</li> <li>2. Detailed knowledge of curriculum sequencing</li> <li>3. Up to date knowledge of the General Data Protection Regulation and Safeguarding legislation.</li> <li>4. Significant understanding of the responsibilities in promoting and safeguarding the welfare of students.</li> <li>5. Full knowledge of the current Ofsted framework.</li> <li>6. Knowledge and understanding of the use of data and key performance indicators in determining benchmarks to set school targets.</li> </ol>	<p style="text-align: center;">E  E E  E  E E</p>

<p><b>Skills and Abilities</b></p> <ol style="list-style-type: none"> <li>1. Ability to inspire and motivate staff, pupils and parents to achieve the aims of ATAM Academy.</li> <li>2. Excellent communication skills, both verbal and written, with the ability to negotiate and consult tactfully and effectively in order to achieve desirable outcomes.</li> <li>3. Excellent ability to make well-judged decisions based upon accurate analysis and interpretation of appropriate data or information.</li> <li>4. High level pro-active and creative thinking to anticipate issues, address problems and pursue opportunities.</li> <li>5. Strong resilience to secure successful outcomes.</li> <li>6. Readiness to seek and respond to advice and guidance.</li> <li>7. Excellent collaborative working skills to perform effectively as part of wider teams.</li> <li>8. People management skills, to lead by example.</li> <li>9. Determination to promote equality of opportunity throughout all aspects of academy life.</li> <li>10. Ability to set, expect and monitor excellent standards.</li> <li>11. Strong ability and drive to achieve challenging personal and organisational goals.</li> <li>12. Excellent ability to independently plan, organise and prioritise a busy workload and support other staff in doing this.</li> <li>13. The ability to work flexibly and respond to change on a daily basis.</li> <li>14. The ability to demonstrate professional behaviour at all times, remaining calm in potentially sensitive or difficult situations.</li> <li>15. The ability to achieve strong and positive working relationships and to use negotiation skills to achieve a successful outcome.</li> <li>16. The ability to use Microsoft Office at an excellent level.</li> <li>17. Dealing with matters confidentially and sensitively.</li> <li>18. The ability to act as a role model to encourage and promote non-discriminatory behaviour and sustain strong equality and diversity in the workplace.</li> <li>19. The ability to work as an effective team leader and ensure the involvement and commitment of all team members.</li> <li>20. Ability to use comparative data to inform school improvement, provision mapping and planning</li> <li>21. Ability to use assessment data to report on the impact of pupil premium funding</li> <li>22. Ability to lead and manage people to work effectively, both individually and in teams</li> <li>23. The ability to work with confidence and consistency to maintain trust and assurance in the reputation of the school and KAT.</li> </ol>	<p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p>
<p><b>Other Attributes</b></p> <ol style="list-style-type: none"> <li>1. Evidence of continued professional development</li> <li>2. Display a commitment and support for the aims of Aspirations in all its academies</li> <li>3. Exhibit a belief in the values of aspirations and in the value of research in academy improvement</li> </ol>	<p>D</p> <p>E</p> <p>E</p>