

Key Stage 1 /Reading Lead - PERSON SPECIFICATION

Prepared by: Kernow Learning
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Attributes	Essential	Desirable	How identified
Relevant experience	Proven classroom teacher. Experience of working across Key Stages	Specialism in leading Reading in a primary school	Letter of Application Interview.
Education and Training	Qualified primary teacher who has taken part in up to date Literacy and Numeracy training. Working knowledge of multi-age class teaching. Evidence of relevant training. Knowledge of the SEN Code of Practice	English, Mathematics or Science specialism. Experience of working with Special Educational Needs	Letter of Application.
Special Knowledge and Skills	Understanding of how children learn through purposeful play, exploration and investigation. Up-to-date knowledge of the new Primary Curriculum and a vision of future education. Experience of whole school data analysis. Experience of leading training Understanding of the target setting process. Confidence in use of ICT. Experience of day-to-day management of a year group or key stage Experience in leading Reading across a Key stage.	Co-ordination of curriculum areas including Literacy or Numeracy. Experience of assertive discipline behaviour programmes. Ability to monitor and evaluate the work of colleagues in at least one subject area. Experience and knowledge of monitoring and evaluating teaching and learning through performance management Previous responsibility for administration of assessment at KS1 and/or KS2	Letter of Application Interview.
The Classroom	Insistence on high standards and expectations of children. Experience of teaching phonics. Ability to manage challenging behaviour through positive, sensitive strategies. Ability to differentiate the learning needs	Team work with classroom assistants and parent helpers. Experience of teaching phonics Willing to be observed monitored by colleagues and	Letter of Application. Presentation.

	<p>of the children</p> <p>Well organised and managed classroom that encourages children's independence.</p> <p>A willingness to use a variety of teaching strategies to engage all learners.</p> <p>A commitment to making learning and the curriculum fun and inspiring</p> <p>A creative and exciting learning environment that celebrates children's achievements.</p> <p>Work planned to a high standard and regular assessment of children's achievements carried out.</p> <p>An understanding of differentiation in tasks.</p>	<p>advisory staff.</p> <p>Willingness to learn and continue to strive for excellence</p>	
Personal Skills	<p>An excellent role model to staff and children</p> <p>An endless supply of energy, enthusiasm and initiative, dynamic personality.</p> <p>A commitment to working in partnership across the Trust.</p> <p>When all else fails, maintain a good sense of humour</p> <p>Flexible, able to cope with change.</p> <p>Hardworking, committed flexible and able to work well as part of a team.</p> <p>Excellent communication and interpersonal skills.</p> <p>Willingness to take a full part in the life of the school.</p> <p>Experience in leading parents' meetings.</p> <p>Involvement in community projects.</p> <p>Committed, dynamic and passionate leader with knowledge/experience of positive management.</p> <p>Ability to promote the school to the parents and the whole community.</p>		<p>Interview.</p> <p>References</p>

	An enthusiasm for involvement with pupils, staff, governors and the community		
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Personal: Integrity; leadership; adaptability; vision; energy; tenacity; concern for the development of the whole child; effective personal management; personal impact and presence; resilience’ good health; perceptive and supportive.