

Person Specification – Class Teacher

ESSENTIAL	DESIRABLE
Professional Qualifications	
Qualified Teacher (QTS)	
Full DBS Disclosure	
Experience	
Evidence of effective teaching through school experience or	Experience of EYFS and Key Stage 1
post(s) held	
Skills/Knowledge	
A clear understanding of primary education and how children	Confident and competent user of ICT to
learn	enhance teaching and learning
A secure knowledge of The National Curriculum/EYFS Curriculum	
Know and understand how to assess subject areas, monitor	
progress and analyse assessment information to raise standards	
Ability to produce clear, focused planning that matches the	
children's learning needs and to give focused accurate feedback	
Ability to foster professional and positive relationships with	
children and parents	
Have an understanding of the needs of all pupils including those	
with Special Education Needs (SEN)	
Excellent understanding of safeguarding and a commitment to	
promoting the welfare of all children	
Personal Qualities	
Effective skills in managing and organising own time and directing	
the deployment of teaching assistants	
Warmth and empathy when dealing with children and parents	
Willingness to make a positive contribution to the wider life and	
ethos of the school	
Willingness to run an afterschool club	
Shows enthusiasm and sets high expectations which inspire and	
challenge pupils	
Team player with good interpersonal/communication skills	
Commitment to inclusivity and equality of opportunity	
Evidence of commitment to continuing professional development	
A commitment to support the Christian ethos of the school	
Equal Opportunities	T
Ability to promote equal opportunities with respect to race,	
gender and disability	

Candidates should be able to provide clear evidence in the written application that they meet the above criteria.

Becoming The Best We Can Be