

Person Specification: Class Teacher

The Person Specification is an important part of the application process and will be used to shortlist candidates. You will need to demonstrate in your supporting statement/application form how you meet the following criteria.

	Essential	Desirable
Qualifications	 The Class Teacher will have: Qualified Teacher Status a commitment to further professional development 	 In addition, the Class Teacher might have: further qualifications and/or studies related to primary age range evidence of continuous participation in professional development (e.g. INSET and training)
Experience	 The Class Teacher should have experience of: recent successful teaching at Key Stage One or Two. working successfully and co-operating as a member of a team working with support staff 	 In addition, the Class Teacher might have experience of: teaching across the whole primary age range running extra-curricular activities such as sport understanding of SEND and the code of practice leading a curriculum area
Knowledge and understanding	 The Class Teacher will have knowledge and understanding of: the ethos and character of a Christian School the National Curriculum and associated requirements at the appropriate key stage planning and implementing an effective teaching programme, including the monitoring, assessment, recording and reporting of pupils' progress child protection procedures and safeguarding the theory and practice of providing effectively for the individual needs of all children effective teaching and learning styles effective behaviour management strategies how to establish and maintain good professional relationships with pupils, parents, colleagues and the community 	 In addition, the Class Teacher might also: be willing to share special expertise and enthusiasm have a desire to explore effective ways of working and engage with research



	 how to set high expectations of all pupils and raise standards the practise and principles of good classroom management 	
Skills	 The Class Teacher will: have excellent teaching skills reflect on their practice and be committed to continuous improvement establish and develop a good professional relationship and affinity with a class of pupils motivate children as learners create a positive, challenging and effective learning environment have high expectations of themselves and of learners communicate effectively (both orally and in writing) to a variety of audiences create a vibrant classroom be able to meet time deadlines have good ICT skills will work collaboratively with the whole team 	 In addition, the Class Teacher might also be able to: innovate with colleagues to design effective ways of delivering learning develop strategies for creating links locally, nationally and globally
Personal Qualities	 They should also be: inspiring, committed and creative well-organised and resourceful intelligent and reflective committed and have a love of teaching a team player willing to take risks approachable and empathetic positive and flexible and have a sense of humour 	 In addition, the Class Teacher might also have: boundless energy and enthusiasm for learning! a creative approach to solving problems
Special requirements	 The Class Teacher should: be willing to undergo a DBS check. be willing to undergo a pre-employment health check be willing to undergo full safeguarding training 	