

Person Specification

Class Teacher



| Aspect | Essential | Desirable | Evidence (Essential) |
|------------------------------------|--|--|--|
| Safeguarding | <ul style="list-style-type: none"> Enhanced DBS clearance Right to work in the UK Unswerving commitment to implementing school / trust policies relating to the safeguarding of children | <ul style="list-style-type: none"> Attendance at safeguarding training Ability to support, contribute to and further develop whole school approaches to safeguarding and promoting the welfare of children | <ul style="list-style-type: none"> Application form and letter References Interview questions Required documentation |
| Qualifications | <ul style="list-style-type: none"> Qualified teacher status Evidence of commitment to continuing professional development and learning | <ul style="list-style-type: none"> Independent further study | <ul style="list-style-type: none"> Application form Interview questions |
| Experience | <ul style="list-style-type: none"> Recent experience and proven ability in delivering the National Curriculum and/or Early Years' Foundation Stage Curriculum Recent experience of teaching children with a range of special educational needs and/or disabilities Recent experience of teaching children from vulnerable groups. | <ul style="list-style-type: none"> Experience in a range of year groups Experience of leading teaching support staff | <ul style="list-style-type: none"> Application form and letter Interview questions |
| Ethos | <ul style="list-style-type: none"> Strives for personal excellence Understands the importance of enabling children to be happy and confident learners Seeks to improve and sustain high standards of teaching and learning Is clear about what contribution they could make to enhancing the current ethos of the school | <ul style="list-style-type: none"> An understanding of the aims of the school / Trust Demonstrates commitment to ongoing professional development and learning | <ul style="list-style-type: none"> Application form and letter Interview questions References |
| Knowledge and understanding | <ul style="list-style-type: none"> An up to date knowledge and understanding of moderation and assessment in primary schools Good understanding of the relevant key stage curriculum | <ul style="list-style-type: none"> Knowledge of evidence-based research relating to pedagogy | <ul style="list-style-type: none"> Application form and letter Interview questions Lesson observation |

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| | <ul style="list-style-type: none"> ● Robust subject and pedagogical knowledge ● Knowledge of an effective range of teaching and learning approaches | | |
| Skills and attributes | <ul style="list-style-type: none"> ● High level of literacy and numeracy skills ● Competence in using current technology ● Good communication skills - orally and in writing ● Proven ability to teach consistently good lessons ● Ability to use a variety of pedagogical techniques to engage and motivate pupils to ensure good progress. ● Ability to reflect on their practice and identify areas for development ● Ability to form excellent relationships with colleagues, parents and carers | <ul style="list-style-type: none"> ● Proven ability to work to deadlines | <ul style="list-style-type: none"> ● Application form and letter ● Interview questions ● Lesson observation |
| Personal qualities | <ul style="list-style-type: none"> ● Dedicated to excellence in teaching and learning ● Displays warmth, sensitivity and care when working with children ● Responds positively and proactively to coaching, mentoring and feedback ● Open minded and flexible ● Able to prioritise ● Collaborative ● Good sense of humour | <ul style="list-style-type: none"> ● A team player who is professionally confident to support and challenge others ● Ability to mentor | <ul style="list-style-type: none"> ● Application form and letter ● Interview questions ● Lesson observation |

Inspiring Primaries Academy Trust is committed to developing outstanding safeguarding and promoting the welfare of children.