## KS1 Class Teacher ~ Permanent Post Person Specification

<b>Skill</b> – the successful candidate will have the:	Essential	Desirable
Ability to make, caring and respectful relationships	$\sqrt{}$	
with pupils		
Ability to gain the confidence, respect and enthusiasm	$\sqrt{}$	
of pupils		
<ul> <li>Ability to manage classroom life with efficiency and</li> </ul>	$\sqrt{}$	
flexibility		
Ability to communicate with pupils clearly, sensitively	$\sqrt{}$	
and with understanding		
<ul> <li>Ability to create a stimulating and interesting teaching</li> </ul>	$\sqrt{}$	
environment in which children are excited to learn		
<ul> <li>Ability to work effectively as a member of a team</li> </ul>	V	
<ul> <li>Ability to build good relationships with parents/carers</li> </ul>	√	
<ul> <li>Ability to use ICT to enhance teaching methods and</li> </ul>	$\sqrt{}$	
learning opportunities.		
<ul> <li>Ability to plan using the New Curriculum taking into</li> </ul>	$\sqrt{}$	
consideration the needs of all children and		
differentiating appropriately.		

<b>Knowledge</b> – the successful candidate will have:	Essential	Desirable
Knowledge of national issues in education including:		
Safeguarding/Child Protection	$\sqrt{}$	
<ul> <li>Assessment/KS1 SATs/Phonics Check</li> </ul>	$\sqrt{}$	
<ul> <li>Special Educational Needs and Disabilities</li> </ul>	$\sqrt{}$	
Race/gender and equal opportunities	V	
Knowledge of professional issues:		
<ul> <li>Different teaching methods</li> </ul>	$\sqrt{}$	
Different learning processes	$\sqrt{}$	
<ul> <li>Different methods of assessment</li> </ul>	$\sqrt{}$	
<ul> <li>A range of educational resources</li> </ul>	$\sqrt{}$	

<b>Experience</b> – the successful candidate will have:	Essential	Desirable
<ul> <li>Qualified teacher status</li> <li>A commitment to achieving the very highest standards</li> <li>A commitment to providing Equal Opportunities</li> <li>A commitment to be becoming fully involved in the life of the school</li> </ul>	\ \ \ \	

<b>Personal Qualities</b> – the successful candidate will:	Essential	Desirable
Be well organised with effective time management skills		
Be flexible and adaptable	V	
Have high expectations of self and children	V	
Be caring and considerate	V	
Be prepared to act on advice and support when necessary		