

Job Description

Job title: Class teacher

Salary:

Contract type:

Reporting to: Headteacher

Main purpose

The teacher will:

- Fulfill the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions Document.
- Meet the expectations set out in the Teachers' Standards

Duties and responsibilities:

Teaching

Plan and teach well-structured lessons to assigned classes, following the school's plans, curriculum mapping and schemes of work.
Assess, monitor, record and report on the learning needs, progress and achievement of assigned pupils, making accurate and productive use of assessment.
Adapt teaching to respond to the strengths and needs of pupils.
Set high expectations which inspire, motivate and challenge pupils.
Promote good progress and outcomes for pupils.
Demonstrate good subject knowledge and curriculum knowledge.
Participate in arrangements for preparing pupils for external tests.

Whole-school organisation, strategy and development

Contribute to the development, implementation and evaluation of the school's policies, practices and procedures, so as to support the school's vision and values.
Make positive contributions to the wider life and ethos of the school
Work with others on curriculum and pupil development to secure co-ordinated outcomes.
Provide cover, in the unforeseen circumstances that another teacher is unable to teach.

Health, safety and discipline

Promote the safety and wellbeing of pupils.
Maintain good order and discipline among pupils, managing behaviour effectively to ensure a good and safe learning environment.

Professional Development

Take part in the school's appraisal procedures.
Take part in future training and development in order to improve own teaching.
Where appropriate, take part in the appraisal and professional development of others.

Communication

Communicate effectively with pupils, parents and carers.
--

Working with colleagues and other relevant professionals

Collaborate and work with colleagues and other relevant professionals within and beyond the school
Develop effective professional relationship with colleagues.

Personal and professional conduct

Uphold public trust in profession and maintain high standards of ethics and behaviour, within and outside school.
Have proper and professional regard for the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality.
Understand and act within the statutory frameworks setting out their professional duties and responsibilities.

Management of staff and resources

Direct and supervise support staff assigned to them, and where appropriate, other teachers.
Deploy resources delegated to them.

The teacher will be required to safeguard and promote the welfare of children and young people, and follow school policies and the staff code of conduct.

Please note that this is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that the teacher will carry out. The postholder may be required to do other duties appropriate to the level of the role, as directed by the headteacher or line manager.

Essential Criteria	
Qualifications and experience	<ul style="list-style-type: none"> • Qualified teacher status • Degree • Successful primary teaching experience or successful teaching placements. • Teaching experience in Key Stage 1 either as a current classteacher or on placement.
Skills and knowledge	<ul style="list-style-type: none"> • Strong knowledge of the Key Stage 1 Curriculum • Knowledge of effective teaching and learning strategies • A good understanding of how children learn • Ability to adapt teaching to meet pupils' needs • Ability to build effective working relationships with pupils • Knowledge of guidance and requirements around safeguarding children • Knowledge of effective behaviour management strategies • Good ICT skills, particularly using ICT to support learning
Personal qualities	<ul style="list-style-type: none"> • A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school • A good sense of humour and a willingness to work proactively as part of an outgoing team of colleagues. • High expectations for children's attainment and progress • Ability to work under pressure and prioritise effectively • Commitment to maintaining confidentiality at all times • Commitment to safeguarding and equality
Desirable	
Qualifications and experience	<ul style="list-style-type: none"> • Experience leading a curriculum area as a subject leader. • Expertise in either the Arts or Humanities. • Read, Write Inc trained and familiar with the Read, Write Inc programme of study. • Experience of instructional coaching being a valuable model of professional development. • Experience of using Continuous Provision in Key Stage 1
Skills and Knowledge	<ul style="list-style-type: none"> • Willingness to lead an after school club in an area of personal interest, which would enrich pupils' experience at school.

Notes: This job description may be amended at any time in consultation with the postholder.

Signed:		Signed:	
Headteacher:		Employee:	
Date:		Date:	