		Name																	
KINGSBRIDGE COMMUNITY PRIMARY SCHOOL KS1 teacher 2021																			
్యే సిల్లా KS1 teacher 2021																			
Person Specification																			
Sound up to date pedagogical and subject knowledge that underpins own practice.	E																		
Experience of teaching/continuous provision in EYFS/KS1	D																		
Knowledge of expected standards in New EYFS Framework/Key Stage 1.	Е																		
Experience of planning in the moment and delivering next step adult interactions.	D																		
Has experience of Read, Write Inc	D																		
A classroom presence that demonstrates that you care about every child, their present and their future.	E																		
Evidence of evaluating and developing own practice.	E																		
Evidence of good/outstanding teaching.	Е																		
Evidence of children making good or better progress.	Е																		
Ability to create a learning environment that is enticing and supports children with risk-taking.	E																		
Know how to teach and support children with varying learning styles and needs.	E																		
Manage pupils' behaviour consistently in line with agreed policies.	Е																		
Effectively use assessment to inform teaching and learning.	Е																		
Ability to plan alongside a partner teacher, whilst focusing on the needs of the class.	Е																		
Effectively direct the work of teaching assistants.	D																		
Experience of liaising with parents about their child's education.	Е																		
Qualified Teacher Status.	Е																		
Commitment to safeguarding children and knowledge of best safeguarding practice.	E																		
Demonstrate an open mindset with regard to change and improvement.	Е	1										1				1	_		
Be aware of Health and Safety issues in a primary school.	D																		
Maintain confidentiality and professional conduct.	Е																		
Show commitment to on-going professional development.	E																		
Willingness to commit to whole school improvement issues.	E																		
Evidence of raising standards in a subject through subject leadership.	D																		