

Person Specification: Key Stage Leader

Qualifications and Experience	
Essential:	Desirable:
- o Qualified Teacher Status (QTS) or equivalent. - o Proven experience teaching Key Stage 1 (KS1) or Key Stage 2 pupils. - o Demonstrated success in leading or contributing to a team, ideally within an educational setting. - o Evidence of making a difference.	- o Previous experience in a leadership role, such as a subject leader or year group coordinator. - o Evidence of self-driven continuous professional development, particularly in leadership and management.
Knowledge and Skills	
Essential:	Desirable:
- o A deep understanding of the Key Stage 1 or Key Stage 2 curriculum and assessment frameworks. - o Strong leadership skills, with the ability to inspire, support, and motivate a team of teachers and support staff. - o Excellent communication skills, with the ability to convey information clearly and empathetically to a range of stakeholders (staff, pupils, parents, etc.). - o Proficiency in identifying, implementing, and managing high-quality teaching strategies to improve pupil outcomes. - o Ability to foster a positive, inclusive, and collaborative team culture.	- o Knowledge of innovative pedagogical approaches and the ability to integrate them effectively into teaching practice. - o Familiarity with strategies to support staff well-being and mental health in an educational setting.
Personal Qualities	
Essential:	Desirable:
- o Passionate about education and dedicated to making a positive impact on the lives of young learners. - o A warm, caring, and compassionate approach to leadership, with a focus on supporting and empowering colleagues. - o Self-driven, highly motivated, and committed to continuous personal and professional development. - o Able to reflect critically on one's own practice and seek innovative, creative solutions to challenges. - o Organised, reliable, and capable of managing multiple tasks and responsibilities efficiently. - o Enthusiastic about collaborative working, with a strong desire to contribute to a thriving school community.	o Ambitious and driven to become a strong leader within the broader educational landscape.
Commitment to Values and Ethos	
- o Fully committed to the values, ethos, and vision of the school, including the motto: "Learning today for tomorrow's future." - o Demonstrates a genuine commitment to fostering a nurturing, inclusive environment where all pupils and staff can thrive. - o Embraces the opportunity to shape the future direction of the Key Stage 1 or Key Stage 2 team and contribute to the wider success of the school.	
Professional Attributes	
- o Strong interpersonal skills, with the ability to build meaningful, professional relationships with colleagues and students alike. - o Committed to promoting high-quality teaching and learning across the Key Stage 1 or Key Stage 2 team. - o A positive role model who leads by example and promotes excellence. - o Adaptable and flexible, with a willingness to embrace new ideas and leadership approaches.	
Additional Qualities	
- o Enthusiastic about contributing to the school's wider community and extracurricular activities. - o Experience in leading or participating in school improvement initiatives.	