

St Barnabas Multi Academy Trust

KS1 Phase Leader Job Description

Title	KS1 Phase Leader; with responsibility for supporting Teaching & Learning in KS1 across the Trust.
Salary	L1-4
Responsible to;	CEO, Headteacher, Heads of School
Line Manager	Sean Powers - CEO
Responsible for;	Delivering quality practice & high standards / outcomes at KS1 in all schools across the Trust.
Purpose	<ol style="list-style-type: none"> 1. To keep children safe 2. To demonstrate and share outstanding teaching & learning within KS1 3. To liaise with other members of the Leadership Team 4. To ensure excellent outcomes for all children at the end of KS1. 5. To develop the Bring it! approach.
Teaching and Learning	<ol style="list-style-type: none"> 1. Lead by example as a teacher, achieving high standards of pupil attainment and progress, behaviour and motivation through effective teaching. 2. Liaise with individual subject leaders to gain clarity regarding KS1 specific pedagogy and curriculum systems. 3. To support, advise and coach members of the lower KS2 team where appropriate. 4. To support the heads and the SLT to monitor the quality of teaching and learning in Key Stage 1, in line with the school policy. 5. To support the SLT to review and develop planning in Key Stage 1 to ensure coverage, progression and a range of learning experiences across the Key Stage. 6. To support the SLT to ensure Key Stage 1 planning is effectively carried out and ensure pupils' individual needs are being met. 7. To support the SLT to monitor the standards of achievement and behaviour within their year group and across Key Stage 1 to ensure continuity and progression. 8. To support Key Stage 1 staff to meet their Performance Management targets.

Recording and Assessment	<ol style="list-style-type: none"> 1. Have input into the target setting process for raising achievement for Key Stage 1 pupils and feedback to the SLT and individual Heads. 2. To support heads and the SLT to monitor progress in Key Stage 2 and ensure appropriate subject leader action plans are being implemented. 3. To support the heads and the SLT to monitor Key Stage 1 planning to ensure individual needs are being met.
Leadership	<ol style="list-style-type: none"> 1. Support the heads and SLT in providing a clear vision and direction for the development of KS1 across the Trust. 2. Attend Phase Leader meetings as required, and hold Team Meetings to report back to KS1 staff. 3. Be a strong advocate for change and champion school improvement through conveying a positive “can do” attitude. 4. Establish good relationships, encourage good working practices and support, coach and lead teachers.

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KS1 Phase Leader Person Specification

We seek an experienced and innovative senior education professional with a good working knowledge of safeguarding. They will have a record of successful strategic leadership and sustainable academy improvement with imagination, flair and determination to succeed. Our new KS1 Phase Leader will be an exceptional leader with the energy, rigour and authority to represent the group effectively at the most senior levels in education. They will demonstrate the following experience, skills, knowledge and personal attributes.

Experience	<ol style="list-style-type: none"> 1. A proven record of successful, senior education leadership. 2. Significant experience of raising standards with measurable outcomes and clear evidence of a positive personal contribution to the development of a successful school, and/or local authority or academy trust. 3. Experience of delivering effective innovations in curriculum and pedagogy. 4. Be able to provide evidence of outstanding practice in one or more settings.
Skills and Knowledge	<ol style="list-style-type: none"> 1. A detailed understanding of the school improvement process and the ability to apply it in challenging circumstances.

	<ol style="list-style-type: none"> 2. A detailed knowledge of assessment and the use of data to monitor and raise standards. 3. Practical and successful experience of performance evaluation and management. 4. Understanding of the relationship between financial and human resources and educational outcomes. 5. Extensive knowledge of developments in curriculum, pedagogy and technologies and an ability to discern what is of practical value. 6. A commitment to the ethos of the Trust with the capacity to make productive contributions to the national education debate. 7. First-class ambassadorial skills with an ability to present to the Trust in an authoritative and persuasive manner. 8. Handle personal data responsibly, securely and in line with the Data Protection Policy, guidance and training.
Personal Attributes	<ol style="list-style-type: none"> 1. A deep commitment to the christian ethos and vision of the Church of England and the Trust. 2. High levels of energy and personal impact with the authority to command the respect of all stakeholders both within and outside the Trust. 3. A strong team player with good interpersonal skills who is able to work effectively as part of a growing organisation. 4. Highly entrepreneurial and ambitious with energy, charisma and a plethora of new ideas.