

All Saints' Church of England Voluntary Aided Primary School

General information for prospective applicants

Our children are very special people and All Saints is an exciting and challenging place to work.



General

Our school is a Church of England Aided foundation dating from 1847. The school stands within a small oasis of grass and trees off the York Road, just behind Great Clothes store and the Richmond Hill Sports Centre and Library. It is in an inner city location and serves an area broadly defined by the parishes of Richmond Hill in Leeds 9. As with any inner city area, it faces the challenge of unemployment, economic and family difficulties (Pupils Premium entitlement is about 50%). However, despite these difficulties, there is a very strong and thriving sense of community.

We are a one-form entry 3 – 11 Primary School with a 39 full time equivalent place nursery. The nursery is based in an adjacent building. The school has approximately 50 % ethnic minorities. The layout in Key Stage 1 is of class bases, which although integral, are semi open plan. In Key Stage 2 the class bases are self-contained linked by shared working spaces. The vast majority of our parents / carers express support for the religious ethos of the school.



Ethos



The overall ethos of the school is that of a caring and supportive community in which Christian values underpin the ways of working. Staff relationships are good and visitors speak highly of the warm, welcoming atmosphere. Worship is an important element of the life of the school. The Christian nature of its foundation gives the school a unique and special relationship with the parishes of Richmond Hill. The school contributes towards major celebrations within the Church's year. All Saints' is proud to be an inclusive school.

Achievement and attainment

Raising attainment will always be one of our major aims – so that children are equipped with the skills, knowledge and understanding necessary to life. Despite our children's low attainment on entry, most achieve to national expectations or above. Improvement in attainment has been helped by improved attendance rates. The majority of the children with additional needs have identified difficulties related to learning. We also have children with behavioural, social or emotional



problems. Children's behaviour is managed exceptionally well.

Curriculum

We are proud of our engaging curriculum and of the efforts staff put into making learning experiences challenging and exciting.

The school offers a broad creative curriculum. We endeavour to allow our children a wide variety of experiences and visits and visitors are a major part of our curriculum.

As a church school, R.E. is a curriculum priority.

The curriculum is enhanced by a wide variety of lunchtime and after school clubs.

We believe in celebrating our learning, talents and achievements including curriculum Celebration Days and the weekly Talent Award Assembly.



Church and Community Links

There are strong links between the school and the church communities e.g.:

- Collective Worship held in All Saints' church weekly for the whole school.
- Arts play an important part, e.g. school singers at Christmas and Harvest.
- Charity collections.

On behalf of the children of the All Saints family, thank you for your interest in our school.



If we can be of any further assistance please do not hesitate to contact us.

All Saints' Church of England (VA) Primary School



Teaching for Learning Policy

Introduction

Our shared Vision and Values Statement reflects the care, commitment and expectations which underpin all aspects of teaching and learning at All Saints' School.

Our Vision

We want our school to be:

...a family ...safe ...Caring and loving ...free from bullying
...a fun place to learn in interesting ways

We want our school to be a safe and friendly place where:

- ❖ we believe that everybody is loved by God
- ❖ we believe that everybody is different and that everybody is special
- ❖ we believe that everybody has special gifts and talents
- ❖ we feel confident
- ❖ we respect each other
- ❖ we celebrate life and the teachings of Jesus
- ❖ we can achieve our very best
- ❖ our achievements are celebrated

We want everybody to know:

- ❖ that we are loved and how special that is
- ❖ that the world is beautiful and we must look after it
- ❖ how amazing life is
- ❖ what is right and wrong
- ❖ how to make good choices
- ❖ how to be a good person in the community
- ❖ how to be a good adult when we are older
- ❖ how to be healthy and safe
- ❖ how to be a good friend

Our school will provide:

- ❖ Literacy, Numeracy and ICT skills so that we learn to a high standard and achieve our best
- ❖ a place where we can speak to God and learn about his teachings
- ❖ exciting learning through Themes
- ❖ opportunities to create
- ❖ ways to help us become good speakers and listeners

Written by All Saints' School Council

In common with other Church of England schools throughout England and Wales, we have adopted the following ethos statement:-

“Recognising its historic foundation, the school will preserve and develop its religious character in accordance with the principles of the Church of England and in partnership with the Church at parish and diocesan level.

The school aims to serve its community by providing an education of the highest quality within the context of Christian belief and practice. It encourages an understanding of the meaning and significance of faith, and promotes Christian values through the experience it offers to all its pupils”

The Seven P's

*Our main aim is to ensure that all children make good progress in all lessons.
In order to achieve this we use seven aspects in each lesson:*

Purpose: That all members of the class including pupils and staff understand the main purpose of the lesson. They are all clearly aware of what they are going to learn. This will be shared through the learning objective and the success criteria.

Pitch: That the lesson is pitched at the appropriate level of challenge for all members of the class. There are high expectations for all abilities. The progress statements are vital in this- ensuring that the lesson is differentiated; to give all children the right amount of challenge.

Perseverance: That all children persevere during the lesson and do not give up. Children are taught to 'stick' at problems and realise that challenge is good. In order to achieve this it is vital that we give children challenging work.

Pace: The pace of the lesson is at the correct speed. This does not necessarily mean fast all the time. The lesson needs to be paced so that children are given sufficient time to learn but the lesson and the learning is moving on. The pace is such that time is used well to maximise progress.

Participation: All children are participating within in the lesson at all times. This may be through active listening, oral contribution or working within their books. There are not moments where children are just sitting there and the lesson is 'being done to them.'

Pleasure: Children are enjoying the lesson. The lessons are stimulating and give children a thirst for learning.

Place: The classroom is an appropriate environment for the lesson and learning to take place. There are appropriate displays. The environment is one which is stimulating. The lesson is well organised and resourced.

The 7Ps result in the most important P:

PROGRESS

Staff are encouraged to:

Always focus on learning.

For every task, ask the question 'What will the children learn by doing this ?'

