|  |  |  |
| --- | --- | --- |
| Archibald Primary School Person Specification: KS1 Class Teacher | | Logos |
|  | Essential | Desirable |
| Qualifications/Training | Qualified Teacher status | Evidence of continuous INSET and commitment to further professional development |
| Experience | The KS1 Class Teacher should have recent experience of:   * teaching KS1 pupils | In addition, the Class Teacher might have experience of:  * teaching in KS2 and/or EYFS * working in partnership with parents * working in an urban school * working with EAL students |
| Knowledge and understanding | The Class Teacher should have knowledge and understanding of:   * the theory and practice of providing effectively for the individual needs of all children (e.g., classroom organisation and learning strategies); * how to ensure pupils make at least expected progress * the teaching of reading * statutory National Curriculum requirements; * the monitoring, assessment, recording and reporting of pupils’ progress; * the statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEN and Child Protection; * the positive links necessary within school and with all its stakeholders * effective teaching and learning styles. | In addition, the Class Teacher might also have knowledge and understanding of:   * how to ensure pupils make accelerated progress * a phonetic approach to reading, including the use of Read Write inc. * the links between schools, especially partner schools and other agencies. * the benefits of wave 3 interventions and how these can move pupils on in their learning. * a creative approach to the delivery of the curriculum. * the Cornerstones Curriculum |

|  |  |  |
| --- | --- | --- |
|  | Essential | Desirable |
| Skills | * Evidence of successful class teaching judged to be at least good * Evidence of creative and innovative approaches to teaching * The ability to contribute to a positive team ethos * Promote the school’s aims positively, and use effective strategies to monitor motivation and morale * Establish and develop close relationships with parents, governors and the wider community * Communicate effectively (both orally and in writing) to a variety of audiences * Create a happy, challenging and effective learning environment. | In addition, the Class Teacher might also be able to;   * evidence outstanding teaching * contribute to our curriculum enrichment programme, possibly through an after school club. |
| Personal characteristics | * Approachable * Committed * Empathetic * Enthusiastic * Organised * Patient * Resourceful | * Evidence of initiative and adaptability |