

Person Specification

Graded a good school with outstanding leadership, by Ofsted and outstanding in all areas in its SIAMs inspection

Key Stage 1 Teacher

About our school

- Emmanuel Community School is a Christian school seeking to serve local children of all faiths or none
- It opened in September 2012
- It was graded 'good' overall with 'outstanding' for leadership and management at its first Ofsted inspection in July 2014 and continued to be 'good' in our inspection in December 2018 and 'outstanding' in all areas in its SIAMs inspection in March 2017
- This is a wonderful opportunity for someone with the vision and skills required to help move the school from good to outstanding

Emmanuel Community School is committed to safeguarding children and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Applicants must be willing to undergo child protection screening, as all new staff will be subject to DBS clearance, identity checks, qualification checks and employment checks to include an exploration of any gaps within employment, two satisfactory references and registration with the Disclosure and Barring Service (DBS).

The post is exempt from the Rehabilitation of Offenders Act (1974) and the School is therefore permitted to ask job applicants to declare all convictions and cautions (including those which are 'spent' unless they are 'protected' under the DBS filtering rules) in order to assess their suitability to work with children.

You should use this Person Specification as a guide for aspects to be covered in your application after reading the Job Description.

Specification Criteria: E – Essential D – Desirable

Educational Qualifications

Candidates should have:

Qualified Teacher Status	E
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Experience

Candidates should have:

A number of years of Primary School teaching experience, including demonstrable, highly effective performance in KS1	D
Successful experience of teaching in KS1	E
Successful teaching experience within the Primary age range	D
Evidence of commitment to continuing own professional development	E



Job Related Knowledge, Aptitude and Skills

Candidates should have:

A clear knowledge and understanding of the National Curriculum	E
Excellent teaching skills and evidence of an ability to manage all those factors that determine effective class teaching	E
Ability to keep an organised and tidy classroom which enables children to be independent learners	E
Ability to provide a rich and stimulating environment, to plan and organise teaching appropriately using a range of teaching and learning strategies	E
Commitment to raising standards of achievement and promoting high standards of behaviour and respect for others	E
The ability to be a reflective and self-critical practitioner, open to new ideas to enhance children's learning	E
An understanding of the importance of teamwork and an ability to work as part of a team and in partnership with parents, colleagues and governors	E
The ability to share and celebrate success achieved by themselves and others	D
Ability to use ICT to support learning	E
Ability to coordinate a curriculum area or aspects of school development	E

Personal Qualities

Candidates should have:

Willingness to fully support and endorse the school's Christian designation	E
The ability to develop good relationships and communicate effectively	E
Willingness to participate in the School's extra-curricular activities	E
The capacity to be flexible in working practices	E
The ability to use initiative when problem solving	E
The ability to work independently and as part of a team	E
A good record of punctuality and attendance at work	E
A commitment to personal and professional development	E
An enthusiasm and energy for teaching	E
A passion for supporting all children to achieve their potential.	E

Equal Opportunities

Candidates should have:

A commitment to equal opportunities policy and practice	E
The ability to demonstrate that they have actively fostered equal opportunities in their own work.	E

Prospective candidates are strongly advised to make an appointment to visit our school and talk informally about the role advertised. This is an exciting and unique opportunity to help shape the future development of our school community alongside the successful candidate's own professional development.