

	<b>The South Hams Federation</b> <b>Person Specification</b> <b>KS1 Teacher</b>	Essential Desirable	<b>Method of assessment</b>
<b>Teaching - knowledge</b>			
Sound pedagogical knowledge that underpins own practice.	E	Letter of application and interview	
Knowledge of Letters and Sounds	E		
Knowledge of expected standards in Foundation and KS1	E		
Knowledge of 'emerging', 'expected', and 'exceeding' attainment within the EL Goals	D		
Knowledge of the EYFSP in order to plan and teach discreet English and Maths lessons	D		
<b>Teaching - practice</b>			
Evidence of good/outstanding teaching in the Foundation Stage or KS1	E	Letter of application, interview and references.	
Evidence of effective use of assessment to inform teaching and learning.	E		
Ability to manage young children's behaviour consistently, in line with agreed policies.	E		
Evidence of evaluating and developing own practice.	E		
Evidence of children making good or better progress.	E		
Ability to raise the confidence, self-esteem and independence of children.	E		
Understand the role of the adult in children's independent learning.	E		
Understand child development and early learning.	E		
Ability to improve children's talk and to narrow the vocabulary gap.	E		
Ability to create a safe learning environment in which children are confident to take risks.	E		
Evidence of successfully raising standards for children with various learning styles and needs.	E		
Effectively direct the work of teaching assistants.	D		
Experience of liaising with parents about their child's education.	D		
<b>Qualifications</b>			
Qualified Teacher Status.	E	Application form	
<b>General</b>			
Commitment to safeguarding children and knowledge of best safeguarding practice.	E	Interview	
Be aware of Health and Safety procedures in a primary school.	E		
Show commitment to on-going professional development.	E		
Commitment to whole school improvement plans.	E		
Maintain confidentiality and professional conduct.	E		