



St James & St John C of E Primary School

4 Craven Terrace, London W2 3QD

Telephone: 0207 504 0535

Email: office@stjstj.co.uk



KS1 Class Teacher

Start date: September 2025

Salary: Main Pay Scale (Inner London) dependent on experience.
Upper Pay Scale will be considered

Thank you for showing an interest in our school. The advertised post is full-time and can be permanent or on a fixed-term contract until at least the end of July 2026.

St James and St John is a Church of England primary school in the borough of Westminster. Our school serves a diverse community with a range of ethnic and socio-economic backgrounds. We are determined for pupils at our school be successful now and in the future through excellent academic attainment and excellent personal and social skills.

St James and St John is part of the Go Shine CE Federation. This is a federation of schools across Westminster and Camden under the leadership of an Executive Headteacher. Our schools are strengthened by working closely with each other. Teachers benefit from having comprehensive, high-quality curriculum plans in all subjects, written by expert teachers. This supports teachers' workload and many career development opportunities are provided through the federation.

Please refer to the Person Specification when completing the application form, addressing all of the criteria.

You are encouraged to visit St James and St John and this can be organised by contacting the school on 0207 504 0535 or by emailing office@stjstj.co.uk

Completed application forms must be received by **midday on Friday 6th June, 2025.** Interviews will take place **by Friday 20th June.** The successful applicant will take up the post in September 2025. The school welcomes applications at any time before the deadline.

Please note, interviews are on a rolling basis. We reserve the right to interview candidates ahead of the interview date as we receive applications.

What the school can offer teachers:

- A calm and purposeful school environment where the main focus is on learning. Our simple and clear behaviour systems teach pupils good behaviour habits. Poor behaviour is managed and dealt with so that it does not prevent others from learning.

- An ambitious, carefully-sequenced, knowledge-rich curriculum planning for teachers to use in every subject.
- A supportive coaching model for improvement and self-development.
- A professional workplace where the school supports teachers to manage their workload by focusing on the tasks that matter.

The ideal candidate will be committed to:

- Sharing the school's vision to enable all pupils and staff to flourish academically, personally and spiritually so that they can 'Go, shine in the world!'
- Teaching using evidence-informed strategies from cognitive psychology to develop learning in pupils' long-term memory.
- Caring deeply about pupils by teaching and promoting good behaviour and effectively managing poor behaviour so that all pupils succeed.
- Creating a calm, positive and purposeful classroom environment through an insistence on excellence.
- Being determined to continually develop by seeking out and welcoming constructive feedback through our coaching model.

Key responsibilities

- Teach to the highest standard, so that pupils make good progress.
- To fully implement all school systems for creating a culture of excellence.
- To make a positive contribution to the effective daily working of the school by fulfilling the school's vision and values.
- Be consistently professional in your approach to pupils, staff and parents.

Please refer to the Person Specification when completing the application form, addressing all of the criteria.

Person Specification

Class Teacher

Qualification Criteria:

- Be a qualified teacher (achieved QTS status).
- Be qualified to teach and work in the UK.

Knowledge:

- Up to date knowledge of the Primary National Curriculum.
- Knowledge and understanding of teaching children who are learning English as an additional language and of children with SEND.

Experience:

- Experience teaching in the primary range.
- Experience of reflecting on and improving teaching practice to increase pupil achievement.

Behaviours:

- Well-organised and professional.
- Work effectively within a team.
- Commitment to continual development through constructive feedback and coaching.
- Committed to the school's vision and values.
- A belief in the potential of every pupil to achieve.
- Motivation to continually improve standards and achieve excellence.
- Commitment to the safeguarding and welfare of all pupils.
- Effective and systematic behaviour management, with clear boundaries, sanctions, praise and reward.
- Excellent attendance and punctuality.

Other desirable training and skills

- Commitment to equality of opportunity and the safeguarding and welfare of all pupils.
- Willingness to undertake training.

The school is committed to safeguarding children as our highest priority. This post is subject to the full requirement of safer recruitment checks, including an enhanced Disclosure & Barring Service check.