

St Peter's CE Primary School

Chippenham Mews London W9 2AN

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Headteacher: Ms Sam Adcock (MA)

Deputy: Ms Joanna Jordan



St Peter's Church of England Primary School Person Specification for teaching vacancy

Heading	Essential	Desirable
Personal Qualities	<ul style="list-style-type: none">• A person in sympathy with the aims and ethos of a voluntary aided Church School within the state education system.• A person displaying empathy with and commitment to the diversity of cultures within the school.• A person medically and physically able to carry out the responsibilities involved.• A person of proven honesty, integrity and consistency.• A person with a sense of humour.• Dedication to the profession and a love of being with children.	
Qualities and experience	<ul style="list-style-type: none">• Recognised qualified teachers status.• Experience across the relevant school age range.• Show commitment and enthusiasm for raising pupils' achievement.• Experience of teaching in a multicultural environment.• Excellent organisational skills and a track record of organising school events.• Be able to communicate clearly and effectively, both orally and in writing to all members of the wider school community.	High standards of teaching in Core subjects.
Professional Knowledge	<ul style="list-style-type: none">• Have a thorough working knowledge of the National Curriculum and assessment procedures, as well as effective planning and record keeping procedures to meet the needs of all children.• Detailed and up to date knowledge and expertise in at least one major curriculum area.• Have evidence of continued personal professional development.	Awareness of current developments in the curriculum.
Professional Skills	<ul style="list-style-type: none">• Ability to work as a member of a team and to relate to people / pupils from diverse cultural backgrounds.• Ability to support and motivate colleagues and pupils.• Be ICT literate• Be able to create a stimulating, interesting and effective learning environment which promotes high standards of behaviour.• Ability to work with the staff to construct, enforce and maintain an appropriate framework for discipline within the school.	Experience of modelling best teaching practice.