



## CLASS TEACHER YEAR 1/2 mixed class

Westhead Lathom St. James' C.E. Primary School is committed to safeguarding and promoting the welfare of children and young people. The applicant will be required to share this commitment. This post is exempt from the Rehabilitation of Offenders Act 1974 and therefore will be subject to a DBS check from the Disclosure and Barring Service.

| <b>PERSON SPECIFICATION FORM</b>                                                                               |                                                                                           |                                                                                                 |
|----------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|
| Job Title : Full time permanent Y1/2 class teacher                                                             | 1 <sup>st</sup> September 2024                                                            |                                                                                                 |
| Directorate : Children and Young People                                                                        | Terms and conditions: In accordance with the School Teachers' Pay and Conditions Document |                                                                                                 |
| Requirements<br>(based on the job description)                                                                 | Essential (E)<br>or<br>Desirable (D)                                                      | To be identified by Application Form and Supporting Statement (A), Interview (I), Reference (R) |
| <b>QUALIFICATIONS</b>                                                                                          |                                                                                           |                                                                                                 |
| Degree/Qualified Teacher Status                                                                                | E                                                                                         | A                                                                                               |
| Recent & relevant participation in professional development                                                    | E                                                                                         | A                                                                                               |
| <b>EXPERIENCE</b>                                                                                              |                                                                                           |                                                                                                 |
| Experience of teaching within KS1                                                                              | E                                                                                         | A                                                                                               |
| Able to deliver a high quality, well planned primary curriculum                                                | E                                                                                         | A                                                                                               |
| To be able to demonstrate their knowledge and understanding of the following in the context of a church school | E                                                                                         | A I                                                                                             |
| Make a positive contribution to the wider life and the Christian ethos of the school and community             | E                                                                                         | I                                                                                               |
| Commitment to uphold and actively support the Christian ethos of our Church of England primary school          | E                                                                                         | A I                                                                                             |
| <b>KNOWLEDGE, SKILLS AND ABILITIES</b>                                                                         |                                                                                           |                                                                                                 |
| An excellent teacher with thorough knowledge and ability to deliver a broad and exciting curriculum            | E                                                                                         | A I R                                                                                           |

|                                                                                                                                      |   |       |
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| Understanding of effective assessment strategies to meet the learning needs of all pupils                                            | E | A I R |
| Understanding of effective learning – recognising, planning and providing for different learning styles                              | E | A I R |
| Ability to plan to meet the needs of all groups of pupils – demonstrating high expectations and standards                            | E | A I R |
| Ability to form and maintain excellent relationships with all members of the school community                                        | E | A I R |
| Ability to use ICT effectively within teaching and learning to enhance pupil progress                                                | E | A I R |
| Ability to provide a stimulating, well-organised and high quality learning environment                                               | E | A I R |
| Ability to use a range of positive behaviour strategies to effectively promote outstanding behaviour for learning                    | E | A I R |
| Ability to use data, assessment and target setting to impact positively on pupil progress                                            | E | A I R |
| Familiarity with writing and delivering effective Individual Education Plans for pupils with SEND                                    | E | A I   |
| Willingness to participate in school activities including extracurricular activities and school related community events             | E | A I   |
| Excellent written and verbal communication skills                                                                                    | E | A I   |
| <b>PERSONAL QUALITIES</b>                                                                                                            |   |       |
| Be a positive and professional role model at all times and a highly respected representative of Lathom St James' C.E. Primary School | E | I R   |
| Ability to prioritise time using effective organisational skills and a high level of personal motivation                             | E | I     |

|                                                                                                                                                                                                           |   |     |
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| Ability and willingness to work effectively as part of a team, learning with and from colleagues                                                                                                          | E | I R |
| Adaptability to changing circumstances and new ideas                                                                                                                                                      | E | I   |
| To be creative and enthusiastic to make every day for our pupils engaging and exciting                                                                                                                    | E | I   |
| Demonstrate a capacity for sustained hard work with dedication, energy and vigour                                                                                                                         | E | I R |
| <b>OTHER (including special requirements)</b>                                                                                                                                                             |   |     |
| Commitment to safeguarding and protecting the welfare of children and young people                                                                                                                        | E | I   |
| Commitment to equality and diversity                                                                                                                                                                      | E | I   |
| Commitment to Health and Safety                                                                                                                                                                           | E | I   |
| Commitment to attendance at work                                                                                                                                                                          | E | I   |
| <b>CONFIDENTIAL REFERENCES</b>                                                                                                                                                                            |   |     |
| Positive recommendation from all referees, including current employer. We will always consider your references before confirming a job offer in writing                                                   | E | R   |
| <b>APPLICATION FORM AND SUPPORTING STATEMENT</b>                                                                                                                                                          |   |     |
| The form must be fully completed and legible. The supporting statement should be clear, concise and related to the specific post. It should be no more than 2 sides of A4 in no smaller than font size 11 | E | A   |

**CANDIDATES FAILING TO MEET ANY OF THE ESSENTIAL CRITERIA WILL AUTOMATICALLY BE EXCLUDED. THE APPOINTMENT WILL BE MADE ON THE BASIS OF EACH APPLICANT'S QUALITIES.**