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**CASTLEFIELD SCHOOL – Class Teacher**

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|  | **Essential** | | **Desirable** |
| Qualifications & Training | | | |
| * Qualified Teacher status * Evidence of ongoing professional development and a commitment to further improvement of practice | **🗸** |  | |
|  | **🗸** | |
| Experience & Knowledge | | | |
| * Able to demonstrate knowledge and application of the National Curriculum * Recent experience of teaching in relevant Key Stage * A working knowledge of strategies and techniques for raising pupil attainment * Experience of a range of summative and formative assessment procedures * Knowledge of a variety of teaching and learning styles * Experience of teaching across the whole Primary range * Able to demonstrate significant improvements in a led subject/curriculum area * Active involvement in the development of school policies * Understanding of managing a subject budget * Evidence of preparation for and administering end of Key Stage statutory assessments | **🗸** |  | |
|  | **🗸** | |
| **Improving Teaching, Learning & Children’s Outcomes** | | | |
| * An excellent classroom practitioner, able to lead by example * Knowledge and experience of a range of teaching and learning styles and strategies including the use of ICT * Ability to analyse, interpret and act on assessment data (summative and formative) * Have a proven track record of raising attainment * An understanding of how to support children with EAL * Experience of target setting * Experience of organising/delivering teacher or support staff training | **🗸** |  | |
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| **Working with others** | | | |
| * Be able to establish positive relationships with all stakeholders * Able to work effectively as part of a year group team * Be able to effectively deploy LSAs to support children’s learning * The ability to build teams and team spirit * Strong interpersonal skills: ability to lead, motivate, challenge and inspire colleagues and give feedback in a supportive manner * A diverse understanding of cultures, customs and faiths | **🗸** |  | |
|  | **🗸** | |
| **Other** | | | |
| * Good knowledge of how to plan effectively * High expectations and a commitment to raising standards of attainment * Commitment to equal opportunities and equal value for students and colleagues * Resilient, cheerful and positive * Able to embrace change * Good organisational and personal management skills * Commitment to safeguarding procedures * Able to work independently and proactively | **🗸** |  | |