

<b>Person Specification for the role of: Class Teacher at Asterdale Primary School</b>
<p><b>Experience</b></p> <ul style="list-style-type: none"> <li>• Proven ability as a good or outstanding classroom teacher</li> <li>• Experience of Key Stage 2 teaching</li> </ul>
<p><b>Education and Training</b></p> <ul style="list-style-type: none"> <li>• Qualified Teacher</li> <li>• Evidence of participation in professional development</li> </ul>
<p><b>Knowledge</b></p> <ul style="list-style-type: none"> <li>• Knowledge and appreciation of current issues and developments in education</li> <li>• Knowledge of what constitutes outstanding teaching and learning</li> <li>• Competent user of ICT</li> </ul>
<p><b>Skills and Aptitudes</b></p> <p><b>Interpersonal Skills – the candidate should be able to:-</b></p> <ul style="list-style-type: none"> <li>- communicate clearly both written and verbally</li> <li>- actively listen</li> <li>- persuade and motivate</li> <li>- respond positively to adversity</li> <li>- praise and develop secure behaviour management skills</li> <li>- be calm and supportive in their approach to children, staff and parents and sensitive to their needs</li> </ul> <p><b>Curriculum Skills – the candidate will have:-</b></p> <ul style="list-style-type: none"> <li>- very high expectations for the achievement of pupils, staff and themselves</li> <li>- the ability to monitor and evaluate the teaching and learning environment</li> <li>- a commitment to the improvement of educational standards and results within school</li> <li>- experience of curriculum leadership</li> <li>- the ability to ensure tasks are completed on time &amp; to seek advice when required</li> <li>- vision, be forward looking and be an effective member of a team</li> <li>- appreciate the importance of extra-curricular activities</li> </ul>
<p><b>Specific Requirements</b></p> <ul style="list-style-type: none"> <li>• A clear understanding of primary learning and assessment</li> <li>• Ability to form positive relationships with pupils</li> <li>• Knowledge and experience in effective planning and use of assessment and recording</li> <li>• Demonstrate a high standard of grammar, spelling &amp; punctuation</li> <li>• Evidence of engaging parents in the learning process</li> <li>• A positive and understanding attitude to children with SEND</li> <li>• Understanding of the need to safeguard children and use robust procedures to protect and support them</li> <li>• Knowledge &amp; commitment to Equal Opportunities</li> <li>• Have sensitivity to the diverse social, behavioural and emotional needs of children</li> </ul>
<p><b>Personal Qualities</b></p> <p>Candidates will be:</p> <ul style="list-style-type: none"> <li>- enthusiastic</li> <li>- positive</li> <li>- hardworking</li> <li>- flexible</li> <li>- decisive</li> <li>- sensitive</li> </ul>

- able to use their own initiative

**Safeguarding**

- A commitment to safeguarding and promoting the welfare of children, young people and vulnerable adults
- Be secure in Safeguarding and Child Protection policies and procedures in relation to safeguarding and/or child protection
- Be familiar with Children's Act 2004
- Report all concerns to the Designated Safeguarding Lead and/or member of the Senior Leadership Team
- Update Safeguarding Training in line with school's arrangements and directives

Signed:

Date: