 Bosham Primary School- Class teacher

Person Specification

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| **Attributes** | **Essential** | **Desirable** |
| **Qualifications and** **training** | Qualified Teacher StatusFirst degree to at least 2:2 level | First Aid trainingRecent relevant CPD |
| **Experience** | * A record of excellent classroom practice across all curriculum areas
* Experience of teaching KS2 children
* Experience of effective involvement of parents in their children’s education
* Successful implementation of quality assessment to inform teaching and learning
 | * Involvement in the implementation of whole school initiatives
* Effective curriculum leadership and management
* Experience of end of KS assessments
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| **Knowledge, skills** **and abilities** | * A thorough grasp of recent and current developments within the primary phase
* Knowledge of current educational issues
* Ability to influence the quality of teaching and learning
* Good understanding of and experience in using assessment data to inform lesson planning
* Excellent interpersonal and communication skills at all levels
* Ability to secure high standards of pupil achievement and behaviour
* Ability to work as part of an effective cohort team with the experience of working effectively with support staff
* Ability to develop an outstanding learning environment
* Good knowledge of end of KS 2 expectations
* Planning to meet the needs of individuals, including those with SEND and more able pupils
* Knowledge of the legal and organisational requirements for maintaining the health, safety and security of yourself and others in the learning environment
* Knowledge of Safeguarding
 | * Ability to analyse, understand and interpret data
* A willingness to develop own professional practice by attending relevant courses and working with others
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| **Skills and Personal** **Qualities** | * Excellent classroom practitioner
* A positive and resilient individual with drive, integrity, thrives on challenge
* An outstanding passion and drive for raising standards in teaching and learning
* Excellent presentation and inter‐personal skills
* Highest standards of professional conduct
* Ability to form positive relationships with children, adults and parents
* Able to communicate effectively orally and in written form
* Ability to prioritise and time manage effectively
* Ability to use own initiative
* Shows perseverance and resilience
* Commitment to equal opportunities
* An excellent record of attendance and punctuality
* A willingness to work across the primary age range
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