 Bosham Primary School- Class teacher

Person Specification

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| **Attributes** | **Essential** | **Desirable** |
| **Qualifications and**  **training** | Qualified Teacher Status  First degree to at least 2:2 level | First Aid training  Recent relevant CPD |
| **Experience** | * A record of excellent classroom practice across all curriculum areas * Experience of teaching KS2 children * Experience of effective involvement of parents in their children’s education * Successful implementation of quality assessment to inform teaching and learning | * Involvement in the implementation of whole school initiatives * Effective curriculum leadership and management * Experience of end of KS assessments |
| **Knowledge, skills**  **and abilities** | * A thorough grasp of recent and current developments within the primary phase * Knowledge of current educational issues * Ability to influence the quality of teaching and learning * Good understanding of and experience in using assessment data to inform lesson planning * Excellent interpersonal and communication skills at all levels * Ability to secure high standards of pupil achievement and behaviour * Ability to work as part of an effective cohort team with the experience of working effectively with support staff * Ability to develop an outstanding learning environment * Good knowledge of end of KS 2 expectations * Planning to meet the needs of individuals, including those with SEND and more able pupils * Knowledge of the legal and organisational requirements for maintaining the health, safety and security of yourself and others in the learning environment * Knowledge of Safeguarding | * Ability to analyse, understand and interpret data * A willingness to develop own professional practice by attending relevant courses and working with others |
| **Skills and Personal**  **Qualities** | * Excellent classroom practitioner * A positive and resilient individual with drive, integrity, thrives on challenge * An outstanding passion and drive for raising standards in teaching and learning * Excellent presentation and inter‐personal skills * Highest standards of professional conduct * Ability to form positive relationships with children, adults and parents * Able to communicate effectively orally and in written form * Ability to prioritise and time manage effectively * Ability to use own initiative * Shows perseverance and resilience * Commitment to equal opportunities * An excellent record of attendance and punctuality * A willingness to work across the primary age range |  |