

Class Teacher Person Specification

| Specification | Essential / Desirable | Application form | Lesson observation | Interview | References |
|---|--------------------------|---------------------|-----------------------|-----------|------------|
| Personal qualities | | | | | |
| Humility | Е | | | √ | ✓ |
| Warm and friendly | Е | | | √ | √ |
| Positivity | Е | | | √ | √ |
| Knowledge, skills and attitudes | | | | | |
| Create a calm and purposeful atmosphere in the classroom | Е | | √ | √ | ✓ |
| Excellent subject knowledge | D | √ | | √ | ✓ |
| The belief that all children, given sufficient time and skilful scaffolding can learn well | Е | ✓ | ✓ | ✓ | |
| Commitment to equal opportunities and use of a variety of strategies to include all children and promote cultural diversity | Е | ✓ | | ✓ | |
| Communicate effectively with children, colleagues and parents | Е | √ | | | ✓ |
| Commitment to the school's vision and values | Е | √ | | ✓ | |
| Commitment to safeguarding | Е | ✓ | | ✓ | √ |
| Commitment to ongoing professional learning | Е | ✓ | | ✓ | √ |
| Experience | | | | | |
| Teaching experience within KS2 | Е | ✓ | | | |
| Qualifications and training | | | | | |
| Qualified teacher status or recognised equivalent | Е | ✓ | | | |
| Evidence of continued professional development | Е | √ | | | |

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