



Dashwood Banbury Academy

an Aspirations Academy

Growing together; succeeding together

Person Specification

Class Teacher

	Essential Criteria	Desirable Criteria
Qualifications / Vocational Training / Competences	<ul style="list-style-type: none"> Educated to at least Degree equivalent standard Holds Qualified Teacher Status 	<ul style="list-style-type: none"> Evidence of relevant CPD
Experience	<ul style="list-style-type: none"> Successful classroom practitioner or teaching placements 	
Knowledge and Understanding	<ul style="list-style-type: none"> Knowledge of the AAT Values and Conditions Knowledge of the Primary National Curriculum Knowledge and understanding of safeguarding procedures Knowledge of assessment systems and progress tracking methods 	<ul style="list-style-type: none"> An understanding of the importance of creativity across the curriculum Knowledge of how the curriculum can be extended Knowledge of intervention strategies and resources Knowledge of the EYFS curriculum and ethos
Job Related Skills	<ul style="list-style-type: none"> High level communication skills Ability to liaise effectively with staff, students, pupils, parents/carers Ability to prioritise Ability to plan and deliver high quality lessons, evaluate the impact of these and develop future planning accordingly Ability to accurately level work across core subjects To provide a stimulating, welcoming learning environment Be ICT literate Ability to be proactive, use initiative, to show a creative approach when necessary 	<ul style="list-style-type: none"> Evidence of good classroom management skills Examples of how your teaching to meet the needs of all pupils

'To be able to dream about the future, while being inspired in the present to reach those dreams' Dr Russell J Quaglia



Aspirations Academies Trust
in association with AUI and QISA

The Aspirations Academies Trust – Company Registration Number: 07867577
Chief Executive: Steve Kenning

Equality Issues	<ul style="list-style-type: none"> • Demonstrable commitment to inclusive teaching and learning 	
Personal Skills and Qualities	<ul style="list-style-type: none"> • Commitment to high standards • Team working • Reliable • Positive • Committed • Enthusiastic • Flexible • Creative • Sense of humour 	<ul style="list-style-type: none"> • Be ambitious about own career development • Willingness to take a role in extra-curricular activities and events • Willingness to work collaboratively across the Banbury district

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