

Ghyllside Primary School – September 2025

KS2 Teacher: Personal Specification

	Essential	Desirable
<p>1. Professional Qualifications & Training</p> <p>a) Initial Training</p> <p>b) Further Qualifications</p> <p>c) Continuing Professional Development</p>	<p>Primary trained and able to teach the full Primary age range. Teaching certificate, BA, BSc, BEd, or degree with PGCE. QTS. GTC registered.</p>	<p>Additional experience / qualifications that can add to the wider life of the school.</p>
<p>2. Employment Experience</p> <p>a) Range of experience</p> <p>b) Levels of responsibility</p>	<p>Must have experience of teaching in the primary age range.</p> <p>Know the safeguarding responsibilities of a primary school teacher and the need to prioritise keeping children safe.</p>	<p>Experience of KS1 & KS2 teaching.</p> <p>Directing the work of TAs.</p>
<p>3. Professional Skills</p> <p>a) Educational Philosophy</p> <p>b) Curricular expertise</p>	<p>Must clearly explain their teaching and educational philosophy, emphasising the individual nature of education and personalised learning with every child</p>	<p>Have experience of team planning / working with a teacher in a parallel class.</p> <p>Willingness to coordinate a curriculum</p>

Our Mission: Ghyllside Primary School – Growing Hearts and Minds

Our Values: Inspiring Healthy Inclusive Nurturing Experiences

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c) Management Skills	being given the opportunity to reach their potential. Inclusive education.	subject across the primary age range.
4. Personal Skills a) Presentation b) Leadership & Communication c) Commitment/motivation d) Other personal & interpersonal skills	<p>Must set high professional standards within the phase, reflecting the ethos of the whole school.</p> <p>Must be able to communicate effectively showing tact and sensitivity. Must be able to work in co-operation with colleagues and parents.</p> <p>Must have enthusiasm, energy and a real commitment to lifelong learning and Ghyllside School.</p>	Be able to offer extracurricular activities for children.
5. Other relevant Factors a) Factors specific to the school	Excellent behaviour management skills.	Understanding of the demands placed on staff in a school with children from a very wide range of different social backgrounds.

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