



Heddington CE VA Primary School

Person Specification

Class Teacher



| | | Desirable Essential | Evidence |
|---|--|---|---|
| Qualifications | <ul style="list-style-type: none"> • Degree & QTS • Experience of working in Key Stage 2 • Interest in STEM subjects | Essential Essential Desirable | A A A |
| Experience and Knowledge of Teaching | <ul style="list-style-type: none"> • Successful experience of working in Key Stage 2 • An excellent classroom practitioner. • Be able to exemplify how the needs of all pupils have been met through high quality teaching. • Be able to demonstrate experience of using quality-first teaching strategies in order to ensure an inclusive environment. • Demonstrate knowledge and use of effective assessment. • Evidence of providing children with stimulating and creative activities in order to progress their learning. • Experience of leading a curriculum area. • Experience in more than one school. • Experience of working in a Church of England Primary School. • Evidence of involvement in the wider school community. • Demonstrate a knowledge and interest in specific needs of children and an awareness of how to meet those needs or seek advice on doing so. | Essential Essential Essential Essential Essential Essential Desirable Desirable Desirable Desirable Essential | A / R A / R / T A / R / T A / R / T / I A / R / T / I A / T A / R A A A / R A / R / I |

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| Personal Attributes | <ul style="list-style-type: none"> • Demonstrate a clear rationale for behaviour management and proven track record of effective behaviour management. | Essential | A / R / T / I |
| | <ul style="list-style-type: none"> • Have a secure knowledge of safeguarding and ensuring the safety of pupils. | Essential | A / R / I |
| | <ul style="list-style-type: none"> • Clear understanding of how to differentiate and meet every child's needs. | Essential | A / R / I |
| | <ul style="list-style-type: none"> • Good understanding of current theories and practice to achieve high standards in learning and teaching. | Essential | A / R / I |
| | <ul style="list-style-type: none"> • Passion and expertise in any chosen area that can have an impact on children's learning within a Primary Curriculum. | Desirable | A / I |
| Professional Skills | <ul style="list-style-type: none"> • Able to communicate effectively with parents. | Essential | A / R |
| | <ul style="list-style-type: none"> • Make a positive contribution to the wider life and ethos of the school and community. | Essential | A / R / I |
| | <ul style="list-style-type: none"> • Experience in leading curriculum development and deployment. | Essential | A / R / I |
| Skills | <ul style="list-style-type: none"> • The ability to demonstrate an effective, well-organised & motivating classroom environment. | Essential | A / R / T |
| | <ul style="list-style-type: none"> • Experience of using data to identify underachievement and inform practice. | Essential | A / R |
| | <ul style="list-style-type: none"> • The ability to use classroom technology with confidence and enthusiasm throughout the curriculum. | Desirable | A / R / T |
| | <ul style="list-style-type: none"> • Good interpersonal skills. | Essential | A / R / I |
| | <ul style="list-style-type: none"> • Positive behaviour management. | Essential | A / R / T |
| | <ul style="list-style-type: none"> • The ability to bring something extra to the school in terms of additional skills, e.g. a musical instrument, foreign language, sport, etc. | Desirable | A / R / I |
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A - Application
I - Interview
R - References
T - Task