



The
St Gregory the Great
Catholic Academy Trust

'Where love exists, it does great things'

| Person Specification | | |
|--------------------------------------|---|---|
| Classroom Teacher | | |
| | Essential | Desirable |
| Qualifications and Experience | <p>A good degree in a related subject</p> <p>Qualified Teacher Status</p> <p>Successful teaching in Key Stage 2 that meets the requirements as described in the Professional Teacher Standards</p> | |
| Knowledge and Skills | <p>Organised, able to plan and prioritise</p> <p>Organised, able to plan and prioritise</p> <p>A secure knowledge of the national curriculum and related pedagogy</p> <p>Knowledge of a range of strategies to promote good behaviour in order to maintain a calm working environment</p> <p>The ability to plan and teach challenging, motivational and well organised lessons</p> <p>Know how to create a purposeful learning Environment</p> <p>English, maths, ICT skills to support teaching/professional activities</p> <p>Able to relate well to students, be an effective role model and motivate students to achieve success</p> <p>Ability to work on own initiative with minimum supervision</p> | <p>Experience of National Curriculum assessment</p> <p>Experience of teaching children with a range of additional needs</p> |

| | | |
|--------------|---|---------------------|
| | <p>Professional manner at all times</p> <p>Evaluate practice and refine approaches where necessary Understanding of issues in relation to achievement and diversity</p> <p>Awareness of policies and procedures relating to child protection, health and safety, confidentiality, data protection, safeguarding children</p> <p>Ability to form positive, professional relationships with children.</p> | |
| Other | <p>High expectations for all children</p> <p>Up-to-date knowledge/understanding of the professional duties of teachers</p> <p>Can communicate well and work with children, staff, parents and others</p> <p>Committed to personal professional development</p> | Practising Catholic |