



Yeovil Area Community Academy Trust

Class Teacher Job Description

Person Specification – All Teaching and Leadership Staff

- All teachers are leaders and as a leader within the Trust, you must be passionate about providing the very best opportunities for all of our children and staff.
- You will need to accept responsibility for the achievement of the goals you take on, and you will need to think strategically about the relationship between your personal goals and the goals of the school.
- You will need to embrace new initiatives and contribute your ideas about the way forward, keeping the school moving with or ahead of the times, whilst maintaining excellent standards of education.
- You must be prepared to devote energy to the job, whilst making sure that you retain enough energy for your own life outside of school – you must be creative and constructive about how you do this.
- You must be prepared to take risks, to explore new avenues; to face frustrations and disappointments and to build your strength from them.
- You must demonstrate that you love teaching, that you are very good at it and that you can inspire the confidence of colleagues.
- You must be able to work productively, constructively and supportively with the Senior Leadership Team and take every opportunity to widen your knowledge of all aspects of whole school leadership and management.

Main Duties

- Demonstrate and teach lessons which are consistently 'good' or 'better' and work with colleagues to become an 'outstanding' teacher.
- Plan, prepare and teach lessons to meet the learning needs of the pupils in accordance with the objectives of the school, its curriculum and schemes of work.
- Assess children's learning, celebrate achievement and inform future planning using relevant national guidelines.
- Report on pupils' attainment, development and learning needs to ensure that progress is tracked and pupil performance targets are achieved so that all children make good or better progress.
- Contribute to the development, implementation and evaluation of the policies, practices and procedures in such a way as to support the values and visions of the school.
- Contribute to and work with others on the curriculum and/or pupil development to secure coordinated outcomes for all pupils.
- Promote the safety and well-being of pupils and to have shared responsibility for the safeguarding and welfare of children.
- Maintain a constructive working relationship with all colleagues.
- Create an inviting and stimulating teaching environment within the classroom, including the celebration of pupils' achievements.
- Contribute to and participate in arrangements for the appraisal and review of their own performance.
- Participate in arrangements for the training and professional development of themselves and the team. If asked, work alongside student teachers and work with School Direct staff in order to provide excellent learning experiences for these students
- To be aware and comply with policies and procedures relating to child protection, health, safety and security, confidentiality and data protection (GDPR), reporting all concerns to an appropriate person.
- Participate and lead in school-based meetings as required.
- Promote positive relationships between members of the whole school community.
- Conduct oneself in a professional manner at a times and have the same expectation of others.
- To supervise the work of the teaching assistant appropriate to their class.

- Carry out all duties assigned as a Class Teacher
- To carry out any other duties which fall within the broad spirit, scope and purpose of the job description.
- To complement this job description, the postholder will be required to carry out such duties as set out in the relevant paragraphs of the current School Teacher's Pay and Conditions document.

Curriculum Development

Be responsible for the development and implementation of a curriculum area within the School (not applicable to ECTs)

Other

This job description reflects the major tasks to be carried out by the post holder and identifies a level of responsibility at which they will be required to work. In the interests of the effective working, the major tasks may be reviewed from time to time to reflect changing needs and circumstances. Such reviews and any consequential changes will be carried out consultation with the post holder.

Safeguarding

Everyone who works for the Huish Academy Trust has the responsibility for promoting the safeguarding and welfare of children.

Commitment to Safeguarding Children

- To ensure awareness of school policy and procedures re Child Protection and Safeguarding.
- To become aware of the signs and symptoms of abuse by attending relevant training.
- To report all causes for concern to the Designated Safeguarding Lead via appropriate methods.
- To ensure the safety of all pupils in the school learning environment both indoor and outdoor.
- To ensure they complete or are aware of risk assessments pertaining to children in their care or regarding any off site visits.

Yeovil Area Community Academy Trust

Milford Junior School

Person Specification: Class Teacher



	Essential We are looking for someone who has:	Desirable It would be great if you also have:
Professional qualifications	<ul style="list-style-type: none"> recognised Qualified Teacher Status 	<ul style="list-style-type: none"> relevant CPD profile (A portfolio of examples of work/photos)
Professional experience	<ul style="list-style-type: none"> a knowledge of current practice and improvement 	<ul style="list-style-type: none"> experience of working with primary aged children.
Professional knowledge and expertise	<ul style="list-style-type: none"> a commitment to developing the whole school ethos positive behaviour management consistent high standards and expectations a sound understanding of the use of assessment to inform learning the ability to use data to monitor performance and set targets 	<ul style="list-style-type: none"> experience of development and delivering a creative curriculum
Leadership and management	<ul style="list-style-type: none"> excellent interpersonal and intrapersonal skills effective organisational skills good time management the ability to articulate and share a vision of primary education with the context of the mission statement of our school the ability to inspire and motivate staff, pupils, parents and trustees to achieve the aims of our school the ability to analyse data, set targets and monitor/evaluate progress towards these knowledge of what constitutes quality in educational provision, the characteristics of effective schools and strategies for raising standards and the achievement of all pupils 	<ul style="list-style-type: none"> written policies/schemes of work in consultation with colleagues
Teaching and Learning	<ul style="list-style-type: none"> knowledge and experience of a range of successful teaching and learning strategies to meet the needs of all individuals including those with SEND secure understanding of assessment strategies and the use of assessment to inform the next stages of learning experience of effective monitoring and evaluation of teaching and learning for all pupils secure knowledge of statutory requirements relating to the curriculum and assessment an understanding of the characteristics of an effective learning environment and the key elements of successful behaviour 	

Wider community involvement	<ul style="list-style-type: none"> • worked effectively with all staff • involved parents actively • been involved in all aspects of school life • communicated effectively, orally and in writing to a range of audiences – e.g. staff, pupils, parents, governors, trustees, etc • experience of whole school self-evaluation and improvement strategies • the ability to provide clear information and advice to staff and governance 	
Skills, Qualities & Abilities	<ul style="list-style-type: none"> • high quality teaching skills • high expectations of pupils’ learning and attainment • strong commitment to school improvement and raising achievement for all • the ability to build and maintain good relationships • the ability to remain positive and enthusiastic when working under pressure • the ability to organise work, prioritise tasks, make decisions and manage time effectively • shown a commitment to extra-curricular activities • empathy with children • good communication skills • good interpersonal skills • stamina and resilience • confidence • flexibility • openness and integrity 	
References	<ul style="list-style-type: none"> • positive recommendation in professional references • satisfactory health and attendance record 	<ul style="list-style-type: none"> • professional reference without reservation