**Class Teacher Person specification**

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| Criteria | Qualities |
| **Qualifications and experience** | Qualified teacher status Recent, successful primary teaching experience in EYFS and KS1 |
| **Skills and knowledge** | A high standard of written and spoken English, an ability to communicate effectively both verbally and in writingKnowledge of the national curriculum requirements for KS1 and EYFS and evidence of delivering this in a creative and imaginative wayAbility to deliver highly effective “quality first teaching” (and evidence of this)A good understanding of how children learn and a proven ability to adapt teaching to meet pupils’ needsAn understanding of, and ability to apply, effective assessment for learning strategiesAbility to reflect on own practice and identify strategies for improving teaching and learningAbility to build effective working relationships with pupils, parents, colleagues and other professionalsKnowledge of guidance and requirements around safeguarding childrenKnowledge and successful implantation of effective behaviour management strategiesGood ICT skills, particularly using ICT to support learningOther skills and interests transferable to a school setting may be an advantage eg. sport, music, art, languages etc. |
| **Personal qualities**  | A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school; a willingness to “go the extra mile”High expectations for children’s attainment and progressA positive attitude and optimistic outlookA good team player; a willingness to contribute and learn from others.FlexibilityAbility to work under pressure and prioritise effectivelyCommitment to maintaining confidentiality at all timesCommitment to safeguarding and equalityCommitment to becoming familiar with and following school policies and procedures at all times. |