**Class Teacher Person specification**

|  |  |
| --- | --- |
| Criteria | Qualities |
| **Qualifications and experience** | Qualified teacher status  Recent, successful primary teaching experience in EYFS and KS1 |
| **Skills and knowledge** | A high standard of written and spoken English, an ability to communicate effectively both verbally and in writing  Knowledge of the national curriculum requirements for KS1 and EYFS and evidence of delivering this in a creative and imaginative way  Ability to deliver highly effective “quality first teaching” (and evidence of this)  A good understanding of how children learn and a proven ability to adapt teaching to meet pupils’ needs  An understanding of, and ability to apply, effective assessment for learning strategies  Ability to reflect on own practice and identify strategies for improving teaching and learning  Ability to build effective working relationships with pupils, parents, colleagues and other professionals  Knowledge of guidance and requirements around safeguarding children  Knowledge and successful implantation of effective behaviour management strategies  Good ICT skills, particularly using ICT to support learning  Other skills and interests transferable to a school setting may be an advantage eg. sport, music, art, languages etc. |
| **Personal qualities** | A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school; a willingness to “go the extra mile”  High expectations for children’s attainment and progress  A positive attitude and optimistic outlook  A good team player; a willingness to contribute and learn from others.  Flexibility  Ability to work under pressure and prioritise effectively  Commitment to maintaining confidentiality at all times  Commitment to safeguarding and equality  Commitment to becoming familiar with and following school policies and procedures at all times. |