



## Classteacher – Person Specification

*Inspiring a love of learning*

	Essential attributes	Desirable attributes	Evidence
Qualifications and Experience	<ul style="list-style-type: none"> <li>• Qualified to degree level</li> <li>• Qualified teacher status</li> <li>• A commitment to high quality professional development</li> <li>• Successful DBS checks and full safeguarding clearance</li> </ul>	Evidence of further study At least two years of teaching experience	Application form References DBS checks
Personal Attributes	<ul style="list-style-type: none"> <li>• Demonstrates commitment, reliability and integrity</li> <li>• Communicates effectively with self-awareness and social perception</li> <li>• Has confidence, energy and resilience</li> <li>• Demonstrates emotional intelligence</li> <li>• Is flexible and easily adapts to changing circumstances and new ideas</li> <li>• Is reflective of practice and self</li> <li>• Kind, caring and supportive of nurture principles</li> </ul>		Application form References interview
Professional knowledge and experience	<ul style="list-style-type: none"> <li>• A track record of at least good classroom practice</li> <li>• Can articulate what outstanding learning looks like</li> <li>• A strong understanding of how all children learn, including those with additional needs</li> <li>• A passion for, and experience of, developing the primary curriculum within a subject</li> <li>• Ambition to take on subject leadership that has a positive impact on whole school learning</li> <li>• Understanding of the role of assessment and able to undertake assessment activities accurately</li> </ul>	Is an outstanding teacher  Previous experience of subject leadership that has a positive impact on whole school learning  Experience of using Target Tracker	Application form References interview

Professional skills	<ul style="list-style-type: none"> <li>• Ability to maintain a positive and inclusive school ethos with a focus on high achievement for all</li> <li>• Committed to meeting the needs of all children whatever their ability or background</li> <li>• An understanding that primary education should be lively and inspiring and knowledge of how to put this into practice so that all children achieve to a high standard</li> <li>• Confident user of IT</li> <li>• Ability to communicate effectively, orally and in writing</li> <li>• Commitment to effective working with parents, colleagues, governors and other agencies in a positive and constructive manner</li> <li>• Ability to motivate all children to engage positively in learning</li> <li>• Ability to make informed and appropriate judgements around all matters to do with safeguarding</li> </ul>	Proven experience of working together with all parties	Application form References interview
Professional philosophy and commitment	<ul style="list-style-type: none"> <li>• Ability to reflect and question self</li> <li>• Ability to take professional advice and to use that advice constructively</li> <li>• Clear philosophy of education</li> <li>• Commitment to involvement in the full life of the school and to support the running of extra-curricular activities, relevant to experience</li> </ul>	Able to demonstrate examples of philosophy in practice Experience of running extra-curricular activities	Application form References interview