

The people behind  
the magic.



JOIN OUR TEAM

# Key Stage 2 Class Teacher

**Salary:** Teacher Scales.

**Contract:** Permanent. Part time.

**Hours:** 21 hours - 3 days plus PPA.

**Closing Date:** Wednesday 13<sup>th</sup> May 2026 at 9am.

**Interview:** Wednesday 20<sup>th</sup> May 2026.

**Start Date:** 1<sup>st</sup> September 2026.

We reserve the right to close this vacancy early if we receive sufficient applications for the role. Therefore, if you are interested, please submit your application as early as possible.



Together  
Learning Trust



## THE SCHOOL

# More than meets the eye.

Welcome to **Meltham Moor**, a warm, vibrant and successful primary school in Kirklees. We have around 220 children from nursery to year 6, and a fantastic skilled and dedicated staff team who are committed to providing the very best education for our children.

Outstanding teaching and learning matters. Our curriculum has been designed with the aim of creating knowledgeable and inquisitive children who know lots but want to find out more. Academic standards at Meltham Moor are consistently high – but we are so much more than just this. As a school, we love our outdoor environment and our local community, and take every opportunity to learn and contribute outside of our school. We have a carefully planned enrichment programme – the 'More' at Meltham Moor - offering opportunities many of our children might not otherwise have chance to experience.

Our aim is for every member of the school community to be the best that they can be – personally, socially and academically. We invite you to join our team.

**LIZ WOODFIELD, HEADTEACHER**

Watch our welcome video - [www.melthammoor.org/welcome](http://www.melthammoor.org/welcome)



**"Meltham Moor strikes a great balance between academic excellence and holistic development. I would highly recommend it to any family looking for a well-rounded, caring, and inspiring school environment."**

**- PARENT COMMENT 2025**

### EXPLORE MORE



[www.melthammoor.org](http://www.melthammoor.org)



[melthammoor](https://www.facebook.com/melthammoor)



[@MelthamMoor](https://twitter.com/MelthamMoor)



# When schools collaborate, incredible things happen.

**Together Learning Trust** is a thriving group local family of schools. We have three secondary schools, two school sixth forms, five primary schools and a special school, inspiring 5800 young people. We are driven by a shared commitment to providing magical learning experiences for all our children and a belief that all of them can achieve great things.

Exceptional achievement stems from developing world class teaching and learning. Creativity is the core of our values. Our staff are amazing, in both the relationships they forge and the incredible range of opportunities they make possible. We get great results, but we give and expect so much more. We are shaping a generation of future global citizens with the character they need to succeed; with the integrity and commitment to excellence that will enable them to thrive.

Together Learning Trust schools are wonderful places to work. We value and support our team across all our schools, and recognise the ideas, experience and expertise of our staff. Being part of the Trust opens up new opportunities for staff development. The Trust schools work closely together to identify and then implement the best school improvement strategies across its schools. Our aim is to grow great people and talent.

We cherish our staff, support their wellbeing and enable them to flourish. Being part of Together Learning Trust feels special due to the unique nature of the schools and the opportunities it brings for staff, students and communities to collaborate. For everyone involved in our Trust our mission is simple. To **Grow, Excel, and Learn Together.**

What could we do, together?

**DAVID LORD, CHIEF EXECUTIVE OFFICER**



*"I believe that the support that schools can provide each other cannot be underestimated. Being part of the Together Learning Trust enables our schools to continue to flourish and develop within a supportive school focused community, where the expertise of those who have a hands on understanding of our children will lead the way forward."*

**- LIZ WOODFIELD, HEADTEACHER,  
MELTHAM MOOR PRIMARY SCHOOL**

EXPLORE MORE



[www.togetherlearningtrust.co.uk](http://www.togetherlearningtrust.co.uk)

**Together**  
Learning Trust

## THE JOB

# Key Stage 2 Class Teacher

Are you an enthusiastic and dedicated teacher looking for a rewarding role in a vibrant and supportive school community? We have an exciting opportunity for an inspirational and dynamic Key Stage 2 Class Teacher to join our team on a permanent basis.

Our school, rated **GOOD** by Ofsted (February 2024), is a place where children are encouraged to be curious, confident, and resilient learners. We take pride in our inclusive and nurturing environment, where every child is valued and given the opportunity to flourish.

We are seeking a passionate and creative teacher who can bring learning to life, inspire young minds, and encourage a love of education. The successful candidate will play a crucial role in supporting our children on their educational journey, helping them develop academically, socially, and emotionally.

### What the role involves in a nutshell:

- Take responsibility for a class of children determined on an annual basis by the Headteacher.
- To carry out the professional duties covered by the latest School Teachers' Pay and Conditions Document. The post holder will be expected to undertake duties in line with the professional standards for qualified teachers and uphold the professional code of the General Teaching Council for England.
- Teach a class of children, and ensure that planning, preparation, recording, assessment and reporting meet their varying learning and social needs.
- Securing and maintaining good relationships, contributing to a positive culture, with teaching and non-teaching staff, parents and governors.

### What you'll get in return?

You'll be joining a school and Trust which is all about putting staff first – with numerous wellbeing initiatives and social events to enjoy each term!

In addition to this you will benefit from:

- Automatic enrolment to the Teacher Pension Fund.
- A Supportive and forward-thinking Leadership Team.
- Staff development through proactive personal and professional development.
- Free Parking.
- Cycle to Work scheme.
- Eye Care.
- Annual Flu Vaccines.
- Home & Technology Scheme.
- Rewards and discounts.
- GP Online and Prescription Service.
- Your Care Wellbeing Platform & EAP.
- Lifestyle benefits & discounts.

Diverse perspectives and experiences are critical to our success, and we welcome applications from all people from all backgrounds with the experience and skills needed to perform this role.

If our school sounds like a place in which you could really make a difference, then we'd love to hear from you.

A tour of the school will be available on Wednesday 6<sup>th</sup> May from 1.30pm and Friday 8<sup>th</sup> May at 10.30am, please ring the school office to confirm your attendance.

# ROLE PROFILE | Teacher



|                         |                      |
|-------------------------|----------------------|
| <b>Accountable to:</b>  | Headteacher          |
| <b>Accountable for:</b> | N/A                  |
| <b>Job Family:</b>      | Teacher              |
| <b>Salary:</b>          | Main/Upper Pay Range |
| <b>Hours:</b>           | 21.0 Part- time      |

---

## CORE PURPOSE

Be committed to delivering high quality performance each day to ensure our pupils and schools thrive. Be an ambassador for our Trust, its schools and pupils, always living by our values and expected behaviours and leading by example. Demonstrate credibility by consistently applying the technical expertise required for the role.

Plan and deliver a broad and balanced primary curriculum through effective teaching and learning strategies in line with the DfE Teachers' Standards. Work collaboratively with colleagues to ensure high expectations, strong progress and personalised learning for all pupils within a safe, inclusive and nurturing environment.

## KEY DUTIES AND OUTCOMES

Each individual task will not be identified within the role profile; Employees will be expected to comply with all reasonable requests to ensure the role delivers the expected outcomes linked to its core purpose and accountabilities.

### Teaching and Learning

- ✓ Demonstrate good knowledge of the **primary curriculum**, including core and foundation subjects.
- ✓ Plan and deliver engaging lessons across the curriculum to ensure pupils are motivated, challenged and supported allowing pupils to develop the skills required to learn and achieve high standards.
- ✓ Support the development of early literacy, numeracy and communication skills, including phonics where appropriate.
- ✓ Take account of pupils' prior learning, development and attainment to plan appropriate learning experiences.
- ✓ Set high expectations for all pupils and provide appropriate support and challenge so that every child can make strong progress.
- ✓ Ensure pupils understand what they are learning and how they can improve.
- ✓ Establish clear routines and expectations for behaviour, creating a safe, nurturing and inclusive learning environment.
- ✓ Work collaboratively with teaching assistants and other adults to support effective learning.
- ✓ Engaging positively in professional development to enhance your practice.

## Assessment and Reporting

- ✓ Use formative and summative assessment strategies to monitor pupils' progress and inform planning.
- ✓ Maintain appropriate records of pupils' learning, progress and attainment in line with school policy.
- ✓ Use the school's management information system to record assessment data as required.
- ✓ Provide clear feedback to pupils to support their learning and development.
- ✓ Attend parents' evenings and communicate effectively with parents/carers regarding pupils' progress, development and well-being.
- ✓ Be familiar with the code of practice for identification and assessment for Special Educational Needs and contribute to the identification and support of pupils with Special Educational Needs and Disabilities (SEND) and maintain appropriate records and personalised learning plans.

## Care & Guidance

- ✓ Take responsibility for the pastoral care, well-being and academic progress of the pupils in your class.
- ✓ Build positive relationships with pupils, parents/carers and colleagues to support pupils' learning and development.
- ✓ Be the first point of contact for parents/carers regarding pupils' achievement, behaviour and well-being.
- ✓ Deliver elements of the **PSHE curriculum** and contribute to pupils' **spiritual, moral, social and cultural (SMSC) development**.
- ✓ Promote positive behaviour, good attendance and punctuality in line with school policies.
- ✓ Work with colleagues and external professionals where appropriate to support pupils' additional needs.
- ✓ Contribute positively to the wider life and ethos of the school, including enrichment activities, trips and school events.

## EXPECTED BEHAVIOURS

All employees are expected to conduct themselves in line with the essential behavioural competencies, including any additional leadership competencies related to their job family level. These competencies are designed to support high performance and provide clear behavioural expectations at every level. Through active engagement with our personal and professional development offering we expect everyone to develop their skills and knowledge in line with our competency framework and the technical competencies outlined in the role profile. For more information on the behavioural competency framework please visit [Competency Framework](#).

## PERSON SPECIFICATION

| Experience and Qualifications  | Essential | Desired |
|--|-----------|---------|
| Qualified Teacher Status (QTS)   | ✓         |         |
| Good honours degree  | ✓         |         |
| Recent and relevant CPD  | ✓         |         |
| Primary trained with experience of teaching in Key Stage 2   | ✓         |         |
| Experience of assessing pupil progress in line with national curriculum expectations   | ✓         |         |
| Experience of working collaboratively with support staff   | ✓         |         |
| Technical Skills   |           |         |
| Clear understanding of current educational issues, theory and practice in Primary Education  | ✓         |         |
| Strong knowledge of the primary curriculum, including core and foundation subjects   | ✓         |         |
| Effective strategies to promote excellent classroom and behaviour management   | ✓         |         |
| Ability to plan and deliver engaging and differentiated lessons that meet the needs of all pupils  | ✓         |         |
| Uses a range of effective teaching, learning and assessment strategies, including the use of data to improve pupil outcomes                | ✓         |         |
| Ability to support the development of early literacy and numeracy, including phonics where appropriate                                     | ✓         |         |
| Communicates with pupils, colleagues and parents at the right level and can recognise potential safeguarding and child protection concerns | ✓         |         |
| Good understanding of curriculum developments in Primary subjects  | ✓         |         |
| Delivers lessons with enthusiasm and high expectations for pupils  | ✓         |         |
| Excellent organisation skills, able to manage competing priorities   | ✓         |         |

## HOW TO APPLY

# Say yes to new adventures.

Could we be a good fit for each other? If you'd like a chat about the role or have any questions a chance to visit the school ahead of making a formal application, we'd be delighted to hear from you. Please contact Jane Morelli via [j.morelli@melthamoor.tl.school](mailto:j.morelli@melthamoor.tl.school)

If you're ready to apply, please complete your online application fully by clicking [here](#) before the deadline.

## SAFER RECRUITMENT

We are committed to safeguarding children, young people and vulnerable adults. All staff and volunteers are expected to behave in a way that supports this commitment and are subject to an enhanced DBS check. Please be aware that it is an offence to apply for the role if you are barred from engaging in regulated activity relevant to children. If you are shortlisted for interview, we will undertake an online public search in line with guidance from the Department for Education and Keeping Children Safe in Education 2025.