**Class Teacher Job Description**

**Post Title:** **Teacher**

**Salary/Grade:** **Upper Pay Scale**

**Responsible to:**  The Headteacher

**Liaison with:** Teaching Staff

Teaching Assistants

Administrative Staff

Professionals involved in the education of children with specific needs

This appointment is subject to the conditions of employment of teachers contained in the current School Teachers' Pay and Conditions Document and the required standards for Qualified Teacher Status.

**Areas of responsibility and key tasks:**

**A) High quality teaching and learning**

* Maintaining high standards in all of the teacher standards over a sustained period of time. All teaching is good and some is outstanding (this could be evidenced by observations, and scrutiny of work and lesson planning).
* Pupil progress and outcomes are in line with school expectations and sometimes exceed them
* Receive consistently positive feedback from parents showing that their support has improved children’s enjoyment and achievement at school
* Receive consistently positive feedback from pupils
* Consistently take a proactive and positive attitude towards challenges.
* Taking an active part in the wider community of the school, going above and beyond routine calendar items.
* Supporting teaching assistants in their training and/or classroom practice.
* Maintaining a proactive attitude to personal continuing professional development (CPD), beyond attendance at training, including reading newspapers, journals, research papers and or contributing to online teacher communities or professional publications and using this to positively impact upon the school.
* Working with local colleagues and members of the school community on projects of common benefit to school
* Maintaining an outstanding learning environment in their own classroom
* Coaching and mentoring colleagues and or students, providing effective feedback and advice, and demonstrating effective practice

**B) Subject leadership**

The teacher plays a proactive role in the middle management of the school as a subject leader and/or key stage leader

* Lead a curriculum subject; demonstrating sustained drive and motivation with limited guidance.
* Presenting to governors, as requested, the strengths and areas for development of a subject area
* Monitoring and evaluating teaching and learning in his/her area, and evaluating effectiveness by reviewing pupil work and progress
* Leading staff development in his/her area, including regularly planning and leading staff meetings and/or INSET days
* Planning and evaluating the allocation of resources, and managing the allocated budget to support learning
* Contributing to the school development plan by compiling and annually reviewing action plans to drive improvement