



**Key Stage 2 Teaching Post**

**Person Specification**

	ESSENTIAL	DESIRABLE	EVIDENCE
Qualifications and Career Development	<ul style="list-style-type: none"> <li>• Qualified Teacher Status or eligible for QTS</li> <li>• Commitment to continuous professional development</li> <li>• Enhanced DBS</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of recent (last 3 years) professional development training and courses</li> </ul>	<ul style="list-style-type: none"> <li>• Application form</li> <li>• Documentation provided at interview</li> </ul>
Experience	<ul style="list-style-type: none"> <li>• Recent experience of classroom teaching across Key Stage 2</li> <li>• Practised in providing effectively for pupils with differing educational needs (Inclusion)</li> </ul>	<ul style="list-style-type: none"> <li>• Teaching experience within Years 5 and 6</li> <li>• Experience across the full Middle school age range - Years 5 to 8</li> <li>• Subject leadership or other responsibilities</li> </ul>	<ul style="list-style-type: none"> <li>• Application form</li> <li>• Interview</li> </ul>
Personal Qualities and Relationships	<ul style="list-style-type: none"> <li>• Ability to relate well to children both in and out of the classroom</li> <li>• Reliable, punctual and well organised and presented</li> <li>• Warm and approachable with a sense of humour</li> <li>• Ability to work as part of a team and form strong working relationships with all staff</li> <li>• Self-motivated, confident and enthusiastic with a positive attitude</li> <li>• Excellent communication in speech and writing</li> </ul>	<ul style="list-style-type: none"> <li>• Ability to establish links with parents to support their child's learning</li> <li>• Enthusiastic approach to sharing practice across the school</li> </ul>	<ul style="list-style-type: none"> <li>• Observation</li> <li>• Interview</li> <li>• Application form</li> </ul>
Knowledge & Understanding	<ul style="list-style-type: none"> <li>• Knowledge of effective principles and practice of KS2 education</li> <li>• Knowledge of recent initiatives in education, including current issues</li> </ul>	<ul style="list-style-type: none"> <li>• An innovative and reflective practitioner</li> <li>• Knowledge of effective principles and practice of Key Stage 3 teaching</li> </ul>	<ul style="list-style-type: none"> <li>• Application form</li> <li>• Interview</li> <li>• Observation</li> </ul>



	<ul style="list-style-type: none"> <li>● Interest and enthusiasm for creative approaches to teaching &amp; learning</li> <li>● A sound understanding of planning learning appropriate to the primary phase</li> <li>● A clear understanding of how assessment informs planning</li> <li>● Ability to differentiate effectively to provide challenge for more able pupils</li> </ul>		
Key Skills	<ul style="list-style-type: none"> <li>● Teaching demonstrates high expectations and standards</li> <li>● Experience of using ICT as a tool for teaching and learning</li> <li>● Demonstrates excellent behaviour management strategies</li> <li>● Able to create a positive and challenging learning environment</li> <li>● A commitment to ensuring all learners access the curriculum and make progress</li> </ul>	<ul style="list-style-type: none"> <li>● Able to collate and present data for analysis when required</li> <li>● Ability to teach in KS2 and K.S.3</li> </ul>	<ul style="list-style-type: none"> <li>● Observation</li> <li>● Interview</li> </ul>
Safeguarding	<ul style="list-style-type: none"> <li>● Total commitment to and awareness of safeguarding issues as well as following the school's Safeguarding Policies and Practices</li> <li>● Evidence of completion of training</li> </ul>	<ul style="list-style-type: none"> <li>● Additional evidence of specific training completed</li> </ul>	<ul style="list-style-type: none"> <li>● Application form</li> <li>● Interview</li> <li>● References</li> </ul>