

Key Stage 2 Classroom Teacher (Temporary)

Candidate Information Pack

Closing Date: 9.00am, Friday 21st November 2025



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Welcome from the CEO

Dear Applicant,

I am immensely proud to be Chief Executive of Spark Education Trust. We are a newly merged Trust comprising 4 secondary and 11 primary schools located across the Tees Valley and we provide opportunities for children and young people to reach their full potential, whatever their starting point. We know that this is best achieved in encouraging environments where mutual and self-respect is promoted. We want to grow confident young people able to work independently and think creatively in a fast-changing world.

We have high expectations for everyone, aspiring to excellence in teaching and achieving impressive standards in all areas of school life. Success beyond the classroom in sport and the arts are features of life across our Trust.

For our staff we provide positive working environments, a commitment to the highest quality professional development, opportunities to collaborate to create excellence and encouragement to forge career success.

Trustees, governors and leaders collaborate closely to ensure excellence in all aspects of Spark Education Trust. Our core values are mutual respect, hearty collaboration and courageous ambition and these drive our work ensuring that Spark schools are wonderful places to work.



Louise Spellman



Welcome from the Head Teacher

Dear Applicant,

Thank you for taking an interest in joining Levendale Primary School.

We offer a nurturing environment where every child's journey is celebrated and supported. We are a one-form entry primary school, with a 26-place morning and afternoon nursery. Located in Yarm, within Stockton-on-Tees, we are proud of our pupils, staff and school community where we work in partnership, demonstrating high expectations and aspirations for our children.

At Levendale, our vision is: 'Being the best we can be.' We are passionate about developing children's academic and personal growth. Our curriculum, designed to inspire and engage, focuses on Levendale Goals, which are: fostering a positive mindset; promoting respect and independence; developing pupil voice and aspirations and being healthy and safe. Children's learning experiences are carefully planned in each subject area, and lessons are designed to be memorable, fun and exciting.

We are committed to creating global citizens of the future. As a Unicef Rights Respecting School, we empower our students to understand and champion the rights of all children, preparing them to make a positive impact on the world.

Our dedication to promoting a 'Healthy and Safe' lifestyle extends beyond the classroom, earning us the prestigious Platinum Award for our commitment to sports and well-being.

Levendale is an inclusive community, where every member is valued and celebrated for their unique contributions.

We are fully committed to safeguarding children.

Our staff are at the heart of everything we do. We offer a supportive and collaborative environment where all staff members feel valued, empowered and motivated to grow both personally and professionally. As a member of our team, you will have the opportunity to work with teachers and support staff who are dedicated to delivering high-quality teaching and learning experiences. We will provide ongoing professional development and support to help you thrive in your role.

If you're considering joining our family, we warmly invite you to visit the school. Please contact our school office to make an appointment.

I look forward to receiving your application.

Best wishes,

Mrs Lewis
Head Teacher

Key Stage 2 Classroom Teacher (Temporary)

Job Title: Key Stage 2 Classroom Teacher (Temporary)

Location: Levendale Primary School (Yarm)

Start Date: 1st January 2026

Actual Salary: £32,916 to £51,048 (MPS1 to UPS3)

Hours of Work: 1FTE

Contract Type: Temporary (until 31 August 2026)

Closing Date: 9.00am, Friday 21st November 2025

Interviews: W/C Monday 24 November 2025

About the Role

We are looking for a caring, enthusiastic and creative teacher to join our Key Stage 2 Team. We are looking for someone who works well as part of a team, who has good communication skills, and can adapt to the changes that working in a busy school can bring!

If you would like to come and visit the school, please contact our office on 01642 783684 for an appointment.

About Us

We are a newly merged Trust, Spark Education Trust which currently consists of 11 Primary Schools and 4 Secondary Schools. The Spark Education Trust can offer you a professional challenge and a rewarding opportunity, working with collaborative schools that are passionate about the progress and development of every student.

What we have:

- A positive and caring ethos and working atmosphere
- Friendly children, eager to learn and achieve
- An aspirational curriculum for all students
- A committed, enthusiastic and supportive staff team
- Excellent support from the Governing Body, the staff and parents/carers
- Opportunities for career development

For further details on us as an organisation, please click [here](#).

For further information on the school, please click [here](#).

How to Apply

Please make sure that the application form is completed and returned via email to levendale@levendale.org.uk, addressed to Mrs J Lewis, Headteacher.

Please note that feedback will only be given to shortlisted candidates, if you do not receive an invite to interview within 30 days of the advert's closing date assume that you have been unsuccessful in your application for this post.

Safeguarding Notice

The Spark Education Trust is committed to safer recruitment practice and pre-employment checks will be undertaken before any appointment is confirmed. This post is subject to an enhanced DBS check. The post you are applying for is exempt from the rehabilitation of offender's act 1974. We will also carry out an online search on shortlisted candidates to help identify any incidents or issues that are publicly available online.

Job Description

Responsible to: Headteacher

Responsible for:

- Making the education of their pupils their first concern, and are accountable for achieving the highest possible standards in work and conduct.
- Maximising the learning, progress and achievement of all pupils within your class.
- Ensuring the safety and welfare of all pupils within your class.

Core purpose of the classroom teacher

To carry out the professional duties of a teacher as outlined in the School Teachers' Pay and Conditions Document currently in operation, or any subsequent legislation.

In accordance with the school's policies and under the direction of the Head of School;

All teachers at Levendale Primary must:

Teaching

Set high expectations which inspire, motivate and challenge learners:

- 1a) establish a safe and stimulating environment for pupils, rooted in mutual respect
- 1b) set goals that stretch and challenge pupils of all backgrounds, abilities and dispositions
- 1c) demonstrate consistently the positive attitudes, values and behaviour which are expected of pupil.

Promote good/outstanding progress and outcomes by learners:

- 2a) be accountable for pupils' attainment, progress and outcomes
- 2b) be aware of pupils' capabilities and their prior knowledge, and plan teaching to build on these
- 2c) guide pupils to reflect on the progress they have made and their emerging needs
- 2d) demonstrate knowledge and understanding of how pupils learn and how this impacts teaching
- 2e) encourage pupils to take a responsible and conscientious attitude to their own work and study.

Demonstrate good subject knowledge and curriculum knowledge:

- 3a) have a secure knowledge of the relevant subject(s) and curriculum areas, foster and maintain pupils' interest in the subject, and address misunderstandings
- 3b) demonstrate a critical understanding of developments in the subject and curriculum areas, and promote the value of scholarship
- 3c) demonstrate an understanding of and take responsibility for promoting high standards of literacy, articulacy and the correct use of Standard English, whatever the teacher's specialist subject 3d) if teaching early reading, demonstrate a clear understanding of systematic synthetic phonics
- 3e) if teaching early mathematics, demonstrate a clear understanding of appropriate teaching strategies.

Plan and teach well-structured lessons:

- 4a) impart knowledge and develop understanding through effective use of lesson time
- 4b) promote a love of learning and children's intellectual curiosity
- 4c) set homework and plan other out-of-class activities to consolidate and extend the knowledge and understanding pupils have acquired
- 4d) reflect systematically on the effectiveness of lessons and approaches to teaching
- 4e) contribute to the design and provision of an engaging curriculum within the relevant subject area(s).

Adapt teaching to respond to the strengths and needs of all learners:

- 5a) know when and how to differentiate appropriately, using approaches which enable pupils to be taught effectively
- 5b) have a secure understanding of how a range of factors can inhibit pupils' ability to learn, and how best to overcome these
- 5c) demonstrate an awareness of the physical, social and intellectual development of children, and know how to adapt teaching to support pupils' education at different stages of development
- 5d) have a clear understanding of the needs of all pupils, including those with special educational needs; those of high ability; those with English as an additional language; those with disabilities; and be able to use and evaluate distinctive teaching approaches to engage and support them.

Make accurate and productive use of assessment:

- 6a) know and understand how to assess the relevant subject and curriculum areas, including statutory assessment requirements
- 6b) make use of formative and summative assessment to secure pupils' progress
- 6c) use relevant data to monitor progress, set targets, and plan subsequent lessons
- 6d) give pupils regular feedback, both orally and through accurate marking, and encourage pupils to respond to the feedback.

Manage behaviour effectively to ensure a good and safe learning environment:

- 7a) have clear rules and routines for behaviour in classrooms, and take responsibility for promoting good and courteous behaviour both in classrooms and around the school, in accordance with the school's behaviour policy
- 7b) have high expectations of behaviour, and establish a framework for discipline with a range of strategies, using praise, sanctions and rewards consistently and fairly
- 7c) manage classes effectively, using approaches which are appropriate to pupils' needs in order to involve and motivate them
- 7d) maintain good relationships with pupils, exercise appropriate authority, and act decisively when necessary.

Fulfil wider professional responsibilities:

- 8a) make a positive contribution to the wider life and ethos of the school
- 8b) develop effective professional relationships with colleagues, knowing how and when to draw on advice and specialist support
- 8c) deploy support staff effectively
- 8d) take responsibility for improving teaching through appropriate professional development, responding to advice and feedback from colleagues
- 8e) communicate effectively with parents with regard to pupils' achievements and well-being.

Personal and Professional Conduct:

A teacher is expected to demonstrate consistently high standards of personal and professional conduct. The following statements define the behaviour and attitudes which set the required standard for conduct throughout a teacher's career.

Teachers uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school, by:

1. treating pupils with dignity, building relationships rooted in mutual respect, and at all times observing proper boundaries appropriate to a teacher's professional position
2. having regard for the need to safeguard pupils' well-being, in accordance with statutory provisions
3. showing tolerance of and respect for the rights of others
4. not undermining fundamental British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs
5. ensuring that personal beliefs are not expressed in ways which exploit learners' vulnerability or might lead them to break the law.

Teachers must have proper and professional regard for the ethos, policies and practices of the school in which they teach, and maintain high standards in their own attendance and punctuality.

Teachers must have an understanding of, and always act within, the statutory frameworks which set out their professional duties and responsibilities.

This job description does not define in detail all duties/responsibilities of the post these will be reviewed at least once a year and may be subject to modification or amendment after consultation and agreement with the post holder.

Person Specification

CATEGORY	ESSENTIAL	DESIRABLE	WHERE IDENTIFIED
APPLICATION	- Fully supported in reference - Well-structured supporting letter		- Application Form - Reference
QUALIFICATIONS	- Degree qualification - Qualified Teacher Status		Application form
TRAINING	Evidence of regular participation in Continuing Professional Development	Paediatric/First Aid trained	- Application Form - Interview
EXPERIENCE & KNOWLEDGE	- Ability to demonstrate high standards of classroom practice - Experience of making a significant impact upon children's learning and progress - Experience of tracking, monitoring and assessing pupils to support progression for all learners - A secure understanding and knowledge of safeguarding children	- Experience of working across the school - Experience of working with parents and outside agencies - An up to date knowledge of teaching and wider curriculum developments	- Application Form - References - Interview
SKILLS	- Comprehensive understanding of lesson planning, delivery and assessment - Ability to utilise a range of teaching strategies to ensure high-levels of engagement and achievement - Ability to motivate, enthuse and understand how children learn - Willing to develop specialist skills and subject knowledge - Ability to readily establish professional relationships and work as part of a team - Good organisational and interpersonal skills - Good written, verbal and IT skills - Flexibility and adaptability - Able to communicate effectively with adults, including parents and other key stakeholders	- Ability to enhance the practice of others - Experience or interest in facilitating extracurricular activities	- Application Form - References - Interview

CATEGORY	ESSENTIAL	DESIRABLE	WHERE IDENTIFIED
SPECIAL KNOWLEDGE	- Understanding and knowledge of current issues in education - Understanding of ways to support the needs of all Primary-aged pupils including children with special needs		- Application Form - References - Interview
PERSONAL ATTRIBUTES	- Enthusiastic, ambitious and creative - Ability to safeguard and maintain appropriate relationships with adults and children - Emotional resilience and ability to adapt within a busy school environment - High degree of motivation for supporting children's social, emotional and physical development, including children with special educational needs - Evidence of being able to build and sustain effective working relationships with staff, governors, parents and the wider community - Excellent attendance and punctuality - Good command of English Language		- Application Form - References - Interview
SPECIAL REQUIREMENTS	- Fully supported references - Suitability to work with children	Adaptable to teaching in any required year group	

How to Apply

Application forms and further details are available on the Trust's website –

sparkeducationtrust.org.uk

Please make sure that the application form is completed and returned via email to levendale@levendale.org.uk, addressed to Mrs J Lewis, Headteacher.

Applications submitted on anything other than the official application form and applications from agencies will not be accepted.

Confidential References

Two referees should be nominated, including one from your current/most recent employer – Those from an education setting must provide the Headteacher as one of their references or to be signed and checked by the Headteacher.

Job Description

Details the main responsibilities for this post and the personal and professional qualities required.

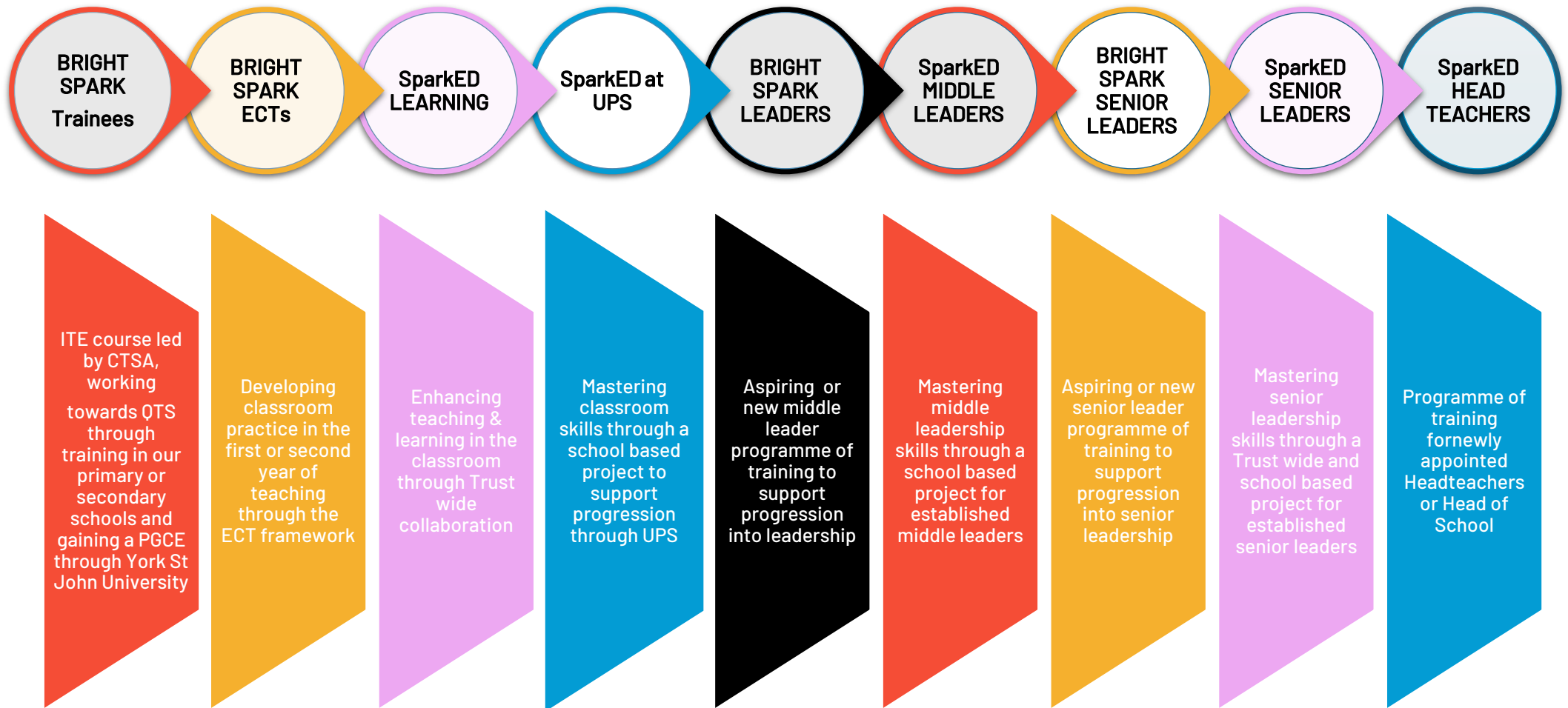
Person Specification

Sets out the criteria to be used for the shortlisting process.

Closing date: 9.00am, Friday 21st November 20025

Interviews to be held: W/C Monday 24th November 2025

Spark Career Development Programme



Focused collaborative groups operate at all career stages to share best practice, develop Trust wide improvement strategies and offer support to colleagues in our schools.

Employee Benefits

Wellbeing

Free and confidential support.

Up to six sessions of structured counselling, if recommended.

Pensions

All eligible staff automatically join either The Teachers Pension Scheme or the Local Government Pension Scheme upon the start of their employment.

As members of these schemes, employees have access to the full range of membership benefits including a Death in Service payment is included in the Teacher Pension Plan and Local Government Pension Scheme.

Cycle to work

We also provide a cycle to work scheme, which is a recognised Inland Revenue salary sacrifice scheme through www.greencommuteinitiative.uk which enables staff to access a new bike and bike equipment.

Work Life Balance

We provide a generous Annual Leave entitlement for Support Staff of 27 days leave, rising to 32 days leave following 5 years' service, in addition to statutory bank holidays.

As we are supportive of flexible working, we have many staff working on individual working arrangements and we offer many roles working term time only contracts, to assist with individuals work life balance.