



<p>Job purpose</p>	<ul style="list-style-type: none"> • To implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for pupils <i>and</i> to support the effective design and delivery of a Subject Manager's designated curriculum area • To monitor and support, as a teacher, the overall progress and development of pupils • To facilitate and encourage a learning experience which provides pupils with the opportunity to achieve their individual potential. • To contribute to raising standards of pupil attainment. • To share and support the school's responsibility to provide and monitor opportunities for personal growth and enjoyment. • To safeguard the welfare of children and young people • To promote an enjoyment for learning that will enable a pupil to enhance their future personal, social and economic well-being • To prepare a pupil to face the challenges of living in a 'changing world' where making a positive contribution to the wider community is valued. • To encourage an understanding of the meaning and significance of faith, and promote Christian values through a variety of experiences • To provide opportunities for all pupils to become capable, confident and self-assured learners • To recognise the uniqueness of each child; to understand how the progress, development and well-being of each child may be affected by social, developmental, religious, ethnic, cultural and linguistic influences
<p>To whom the post holder reports to</p>	<p>The post holder is responsible to:</p> <ul style="list-style-type: none"> • The Headteacher in all matters • The relevant member of the school leadership group in respect of curriculum and pastoral matters <p>The post holder is also expected to interact on a professional level with colleagues in order to promote a mutual understanding of the school curriculum with the aim of improving teaching and learning across the school/college.</p>
<p>Duties and responsibilities specific to the post</p>	<ul style="list-style-type: none"> • To assist in the development of appropriate resources, schemes of work, policies and teaching strategies in the curriculum • To contribute to the achievement of the school's development plan and its implementation. • To plan and prepare lessons, providing differentiated challenge and support • To plan, set and assess homework to sustain a learner's progress and consolidate learning • To have, and demonstrate, a secure knowledge and understanding of subjects taught and the related pedagogy • To provide a stimulating and enjoyable skills-led curriculum which encourages creativity and ownership. • To mark pupil work providing meaningful feedback and guidance • To assess pupil knowledge, skills and understanding using a range of agreed 'tools' and approaches; to monitor progress and attainment and raise levels of attainment. • To hold positive values and attitudes and adopt high standards of behaviour • To effectively communicate with all stakeholder groups, recognising and respecting the contributions they make.

	<ul style="list-style-type: none"> • Be prepared to evaluate performance and practice; to act upon advice and feedback and be open to coaching and mentoring • Have a good, up-to-date, working knowledge and understanding of a range of teaching, learning and behaviour management strategies
Generic duties and responsibilities	<p>To work within the framework of national legislation and in accordance with the provisions of the School Teachers Pay and Conditions Document. In addition the post is subject to compliance with:</p> <ul style="list-style-type: none"> • School policies and guidelines on the curriculum and school organisation • County policies • National Professional Standards for Teachers • National Standards for Subject Leaders • The Conditions of Service for School Teachers in England and Wales and with locally agreed conditions of employment • Common core of skills and knowledge for the children's workforce. • All teachers have a responsibility for providing and safeguarding the welfare of children and young persons s/he is responsible for or comes into contact with. <p>The duties and responsibilities detailed within this job description should be supplemented by those accountabilities, roles and responsibilities common to all classroom teachers, as set out within the School Teachers Pay and Conditions Document.</p>