

Whitehill Primary School

PERSON SPECIFICATION

POST TITLE: HIGHER LEVEL TEACHING ASSISTANT Level D

ATTRIBUTES	ESSENTIAL	DESIRABLE	HOW IDENTIFIED
RELEVANT EXPERIENCE	<ul style="list-style-type: none">• Substantial experience of working with children within the Primary phase.• Experience of covering classes• Experience of planning and delivering lessons	<ul style="list-style-type: none">• Experience of working with pupils from a range of backgrounds	Application form / interview
EDUCATION AND TRAINING	<ul style="list-style-type: none">• Current training in TA role (NVQ Level 3) or hold a degree• Maths/English GCSE A-C (or equivalent)• Knowledge of how to use ICT to support professional activities• Willingness to achieve a first aid award within agreed timescales.	<ul style="list-style-type: none">• Qualified Teacher Status• Recent professional development/training for this role• To hold an appropriate first aid qualification	Application form / interview
SPECIAL KNOWLEDGE AND SKILLS	<ul style="list-style-type: none">• Ability to plan, monitor, support delivery and deliver teaching and learning activities• Ability to set and promote high standards of behaviour and handle potentially difficult situations• Ability to engage children and increase participation in activities through appropriate differentiation, considering the diverse and individual needs of learners• Ability to adapt communication styles to needs and situations and to establish effective communication processes with teachers, colleagues, parents and carers• Ability to provide clear and constructive feedback• Awareness of safeguarding principles and safe working practices• Displays commitment to the protection and safeguarding of children and young people• Ability to support the teacher in evaluating pupils' progress• Understanding of key factors affecting children's learning and progress including wellbeing, health and social issues	<ul style="list-style-type: none">• Ability to provide appropriate/graduated methods of support for children with SEND• Knowledge and understanding of strategies to support learnings with English as an Additional Language• Knowledge and understanding of how to carry out risk assessments with regards to relevant learning activities• Knowledge and understanding of how to direct the work of other adults to support learning• To have experience of leading intervention programmes and preparing relevant resources	Application form / interview

<p>ANY ADDITIONAL FACTORS</p>	<ul style="list-style-type: none"> • Ability to work effectively as part of a team, supporting colleagues and professionals from external agencies • Ability to use initiative • Be fully committed to the ethos that every child can shine like a star • Have the determination to provide the highest quality learning experiences for our pupils • Willingness to participate in Forest School sessions (outdoor learning) • To hold a good attendance record (Evidenced in reference request) 	<ul style="list-style-type: none"> • Experience of liaising with parents and the wider community • Experience of Forest School sessions 	<p>Application form / interview / reference request</p>
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