



Nether Green Junior School

Part-time Teacher (0.5 FTE)

Academic year 2025/2026

Recruitment Information Pack



Fulwood Road
S10 3QA
Tel 0114 2302461
Email: www.nethergreen-jun.sheffield.sch.uk
Website: nethergreenjuniorschool.co.uk

Head Teacher: Mr W Allen
Chair of Governors: Mr S Middleton
Number on roll: 380

Recruitment Information Pack

Thank you for requesting information for the post of **Part-time Teacher** at Nether Green Junior School. We hope the information enclosed is useful to you.

As we take the role of caring for the children in our school very seriously, the recruitment process will have a focus on child protection. Please do not hesitate to contact us if you have any questions.

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Dear Applicant

Many thanks for considering a position within our school.

I hope you find the information we have enclosed useful. If there is anything else you wish to know please visit our website or phone the school to speak to the head teacher. We hope you will be able to come and visit at one of the allocated times so you can see our school and ask any questions you may have.

Nether Green Junior School is a vibrant place of learning. Ours is a school which not only promotes high achievement and standards, but is a place where children enjoy learning. The school has a welcoming and caring ethos, and is well regarded within the community. There is a real team spirit and supportive approach. We have an involved and supportive governing body and small but thriving PTA. Parents/Carers are very supportive and involved in their children's education. We continue to maintain excellent partnerships with our local schools and enhance our own development.

We believe in working as a team, and as such you will be welcomed and supported in your role. Despite the pressures of raising attainment and ensuring progress especially in English and Maths, which we take very seriously, we strive to offer a variety of opportunities both within the curriculum and as extended school activities for our children.

We are proud of Nether Green's inclusive ethos. The school has an Integrated Resource and is committed to ensuring all our children are able to achieve their full potential in all aspects of their life. We provide a broad and balanced curriculum within a stimulating learning environment in which our pupils are valued and begin to develop the skills which, in the future, will enable them to be confident, independent, happy and valuable citizens. Our curriculum is supplemented by additional activities, including a large orchestra, sports teams, a range of clubs, residential visits, and an annual opportunity for every child to perform in a drama production.

The school aims to develop the whole child in an environment which is caring, calm, purposeful and happy, and one which respects others and recognises individual needs. We pride ourselves on ensuring that when our children leave Nether Green Junior they are ready to embark on the next step of their learning journey.



We are looking for a Class Teacher who is,

- Effective with a good knowledge of all areas of mainstream practice
- Willing and able to support the positive ethos and values of the school
- Committed to raising attainment through creative and inspirational teaching
- Able to foster a learning environment together with a real commitment to equal opportunities
- Able to promote and embed the principles of enjoyment and excellence in their teaching
- Committed to working as a team and have good interpersonal skills
- Caring and committed to working with children
- Keen to lead a subject

We are looking for someone who is flexible and enthusiastic and has the ability to become an asset to our school, and, just as importantly, someone who will fit in with the school's ethos, contribute to the school's development continuing to ensure our development and improvement is maintained, and become involved in the life of the school.

I look forward to receiving your application form, and hope to meet you on one of the visits when you can get to see our provision and ask any questions.

Yours Sincerely

Will Allen



**Artsmark
Silver Award**
Awarded by Arts
Council England



Information About Our School

Nether Green Junior School has a very welcoming and caring ethos and is well regarded within the community. It is a relatively large and popular junior school situated to the West of the City, three miles from the City Centre. Pupils come to this school mostly from both Broomhill and Nether Green Infant Schools. The school tends to be oversubscribed.

There are approximately 380 children on role divided into thirteen registration groups, 3 in each year group and one which is an Integrated Resource Unit for pupils with significant learning difficulties and complex needs. The school has 27% children from ethnic minority backgrounds and 28% children who do not have English as a first language. The teachers provide a large range of extra-curricular activities many linked with the performing arts and sport. The resource unit has places for 16 pupils. These children work in a small group for core subjects and most integrate into some mainstream classes for appropriate lessons such as P.E., music, art and topic work. Our mainstream teachers work closely with the staff in the integrated resource to support and accommodate the pupils into the mainstream classrooms and school life.



The main school building is an old Victorian style building and houses ten classes, an Intervention and breakout room to support those children who need space to regulate, an area for small group cooking/ crafts, an assembly hall/ library, music room, the Head teacher's and school's administrator's rooms and a dining room. There are two double mobile classrooms which are the teaching space for our Y4 children and space for groups. The school is fortunate to have a purpose built sports hall on site. Community groups also use the building during the evenings including an After School club providing extended care for the children before and after the school day.

The schools ethos is based on the belief that every child matters and the principles of enjoyment and excellence. To this end we aim to develop the whole child within a broad and balanced Curriculum enriched by additional opportunities especially in the areas of music, sport, creativity and performing arts.

Within our curriculum at Nether Green Junior School we aim to:

- Instil a love of learning and provide a range of opportunities that will allow all learners to gain enjoyment, make progress and achieve their full potential in all aspects of their learning
- Enable students to become confident, independent learners who are self-aware, emotionally intelligent and self-motivated
- Enable pupils to become responsible members of local, national and global communities
- Provide all pupils with an introduction to the essential knowledge that they need to be educated citizens.

Our curriculum is not constrained by subject boundaries and the majority of the work is project based, with an emphasis on learning English and Maths skills. The core subjects of English and Maths are taught on a daily basis, both discretely and through topic links. Pupils practise and reinforce these skills in topic based work, whilst developing and acquiring knowledge and skills in all the other subject areas of the curriculum.

Objectives and skills are broadly allocated to each year group and teachers then plan stimulating and engaging topics creating meaningful links between subjects. This allows children to see links between subjects and most importantly identify the relevance of different skills and subject knowledge within the real World. Some subjects, which do not fit into the

topic, will be taught discretely for example elements of physical education. Throughout the year there will be special themed weeks across the whole school. For example in the summer term there will be a sports week.

Underpinning our curriculum are three curriculum drivers. These are three areas, which have been identified as reflecting the needs of the majority of the children in our school. They are:

Enrichment

Citizenship

Collaboration

Enrichment, Citizenship and Collaboration. Our curriculum drivers ensure the fundamental British values are taught and focussed upon. The social, moral, spiritual and cultural development of pupils is also catered for through our curriculum drivers and their incorporation into learning in the classroom. There are a wealth of extra-curricular opportunities at our school including our 'enrichment' slot to broaden the children's opportunities. The school has a very good reputation for sport and musical opportunities and achievements. The school has achieved the Healthy Schools mark, gold Arts Mark and the gold Games Mark.

The school is part of S10 LP - a learning partnership group who work together to drive school improvement through working together at different levels. We also have close relationships with our infant and secondary main feeder schools. We are a committed and involved member of the Arches school games group. We are open minded and forward looking always looking to improve what we do.



Vision

Nether Green Junior School provides a safe, stimulating and inclusive environment for learning that enables the best possible social, academic and cultural development for our children. It is a happy, vibrant and productive workplace for children and staff alike where children take part in a rich variety of experiences that enhance and support academic learning.

We work hard to forge positive and enduring partnerships with parents/carers and the local and wider community.

Values

Our values are at the core of everything we do and have been developed with the aim of preparing our pupils to be confident, happy and compassionate citizens.

Effort & Resilience

Our pupils will be encouraged to:

- Have a growth mindset
- Learn from their mistakes
- Embrace challenges
- Strive to better themselves
- Take risks
- Try their best
- Never give up

Independence

Our pupils will be encouraged to:

- Have high aspirations and expectations of themselves and for others
- Have ownership of their school
- Think freely
- Be a critical thinker
- Be passionate and curious about their learning
- Develop their organisational skills
- Use initiative
- Take responsibility
- Be an active learner

Pride

Our pupils will be encouraged to:

- Show pride in one another's achievements
- Have pride in their work and all aspects of learning
- Look after their school, resources and environment
- Take pride in their achievements

Behaviour & Attitudes

Our pupils will be encouraged to:

- Understand and embrace fundamental world values
- Be happy, friendly and caring
- Embrace difference and diversity
- Listen and respect other's thoughts, feelings and opinions
- Be respectful, tolerant and caring
- Be humble

Teamwork

Our pupils will be encouraged to:

- Work and play together fairly and with respect
- Listen actively, collaborate and compromise
- Respect different ideas
- Support those who need it

Respect

Our pupils will be encouraged to:

- Be polite and well-mannered.
- Value themselves and other people
- Be respectful, tolerant and caring
- Have mutual respect and tolerance for all, including those with different faiths and beliefs
- Respect our school and its environment

Post Advertised

Part-time Teacher (0.5 FTE) Academic year 2025/2026

Starting 1 September 2025

The governors are seeking to appoint an excellent and hardworking, creative and self-reflective teacher to join our friendly and committed school team. Applicants for this post are invited from enthusiastic and suitable qualified teachers who can work throughout the junior school age range.

Our school will be looking for a teacher who is:

- Effective with a good knowledge of all areas of mainstream practice
- Willing and able to support the positive ethos and values of the school
- Committed to raising attainment through creative and inspirational teaching
- Able to foster a learning environment together with a real commitment to equal opportunities
- Able to promote and embed the principles of enjoyment and excellence in their teaching
- Committed to working as a team and have good interpersonal skills
- Caring and committed to working with children
- Hardworking and flexible
- Keen to lead a subject

In return our school will offer

- A supportive environment in which to work
- A hardworking, friendly and committed staff team
- Good professional development
- Enthusiastic pupils with a wide range of talent and ability.

The school is committed to safeguarding and promoting the welfare and safety of children and young people and expects all staff to share this commitment. Enhanced DBS check required for all posts.

Please read our [safeguarding and child protection policy here](#).

Enquiries

Further details, application form, job description and person specification are available and can be found on our school website. Please access via the vacancy section on the school website or email recruitment@nethergreen-jun.sheffield.sch.uk

Visits

If you would like an opportunity to visit the school, please contact the office on 0114 2302461.

Closing date

All completed application forms should be received at the school by
Monday 12 May 2025 at 12 noon

Completed application forms should be emailed to the recruitment@nethergreen-jun.sheffield.sch.uk or posted to
**Nether Green Junior School,
Fulwood Road, Sheffield, S10 3QA**

Interview process

Shortlisting:

- Week commencing
12 May 2025

Interviews:

- Week commencing
19 May 2025

Main Scale Teacher



CITY of SHEFFIELD

JOB DESCRIPTION

| | |
|---|---|
| CHILDREN AND YOUNG PEOPLE'S DIRECTORATE | This authority / school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment |
| SCHOOL | NETHER GREEN JUNIOR SCHOOL |
| POST TITLE | CLASS TEACHER |
| GRADE | MAIN PAY SCALE |
| RESPONSIBLE TO | HEADTEACHER / DEPUTY HEADTEACHER |
| RESPONSIBLE FOR | |
| HOLIDAY AND SICKNESS RELIEF | |
| PURPOSE OF JOB | <ul style="list-style-type: none">• TO TEACH DESIGNATED PUPILS AND UNDERTAKE ASSOCIATED PASTORAL AND ADMINISTRATIVE DUTIES AS WELL AS OTHER GENERAL RESPONSIBILITIES, HAVING FULL REGARD FOR THE SCHOOL'S ETHOS, AIMS AND POLICIES• TO UNDERTAKE TASKS RELATED TO THE DEVELOPMENT OF A CURRICULUM AREA |

| Key Areas | Method of Assessment: Interview, Application Form, Assessment Exercises, References |
|--|---|
| (i) Professional experience | |
| Qualified Teacher Status | Application Form |
| Evidence of participation in professional development or study | Application Form |
| Successful teaching experience or evidence of successful completion of initial teacher training | Application Form, References |
| Working in a socially and culturally diverse school community | Application Form, References |
| Knowledge of the National Curriculum requirements | Application Form, Interview, References |
| Understands and is familiar with teaching and learning strategies | Application Form, Interview, References |
| (ii) Ability to work within a professional team and to develop and promote the school's ethos and values within the Primary Phase | |
| Teaching to a high standard | Application Form, Interview, References |
| Relates to and motivates pupils | Application Form, Interview, References |
| Works well within and contributes to team development | Interview, References |
| Understands and values the processes of planning monitoring and evaluation as an aid to raising standards | Interview, References |
| Good classroom management | Interview, References |
| Evidence of a commitment to an equal opportunities policy both in service employment | Application Form, Interview, References |
| (iii) Ability to Communicate Clearly | |
| Good written and oral communication skills | Assessment Process, Interview |
| Good presentational and ICT skills | Assessment Process, Interview |
| Clear and effective in meetings and in one-to-one discussions | Application Form, Assessment Process |
| Skilled in conflict resolution | Application Form, Assessment Activities, Interview |
| (iv) Ability to Lead | |
| Clear vision for the future of education and able to think strategically, to identify opportunities for future developments and improvements | Application Form, Interview |
| Identify a need for and understand a clear process for the implementation of change and improvement | Application Form, Interview |
| Respond effectively and efficiently to daily challenges | Application Form, Interview |
| To make decisions on the basis of sound judgement | Application Form, Interview |
| Identify potential for individual development | Application Form, Interview |
| Have strategies to monitor and evaluate developments | Application Form, Interview |
| Have mentoring, motivational and coaching skills | Application Form, Interview |
| Be a professional role model | Application Form, Interview |
| (v) Personal Qualities | |
| Be enthusiastic and determined | Application Form, Interview |
| Able to work under pressure and recognise and manage stress | Application Form, Interview |
| Have flexibility, sensitivity and tact | Application Form, Interview |
| Commitment to ongoing and professional development | Application Form, Interview |

Job Description for Post of Class Teacher

Specific Duties and Responsibilities

The post holder must at all times carry out his/her responsibilities within the spirit of City Council and School policies and within the framework of the Education Act 2002, and School Standards and Framework Act 1998 with particular regard to statutory responsibilities of the Governing Bodies of Schools.

Employment Duties

To be performed in accordance with the provisions of the School Teachers' Pay and Conditions document and within the range of teachers' duties set out in that document (Part XII of the 'Teachers Pay and Conditions Document').

General Responsibilities

- To pursue the aims of the school in a positive manner and promote the agreed ethos
- To work co-operatively within a whole staff team, and within the year/teaching and learning group to achieve continuous improvement with constant regard to quality in both learning and teaching
- To teach pupils according to their individual needs, including the planning and assessment of work in line with agreed policies of the school
- To monitor and assess children's progress and report to parents
- To implement and maintain the school's policy on discipline and behaviour
- To support the school's endeavours to meet the needs of its community
- Participate in the school's performance management process

Particular Responsibilities

- To promote and monitor the organisation of the learning and teaching through a particular subject throughout the school

Key Tasks

Class Teacher Tasks:

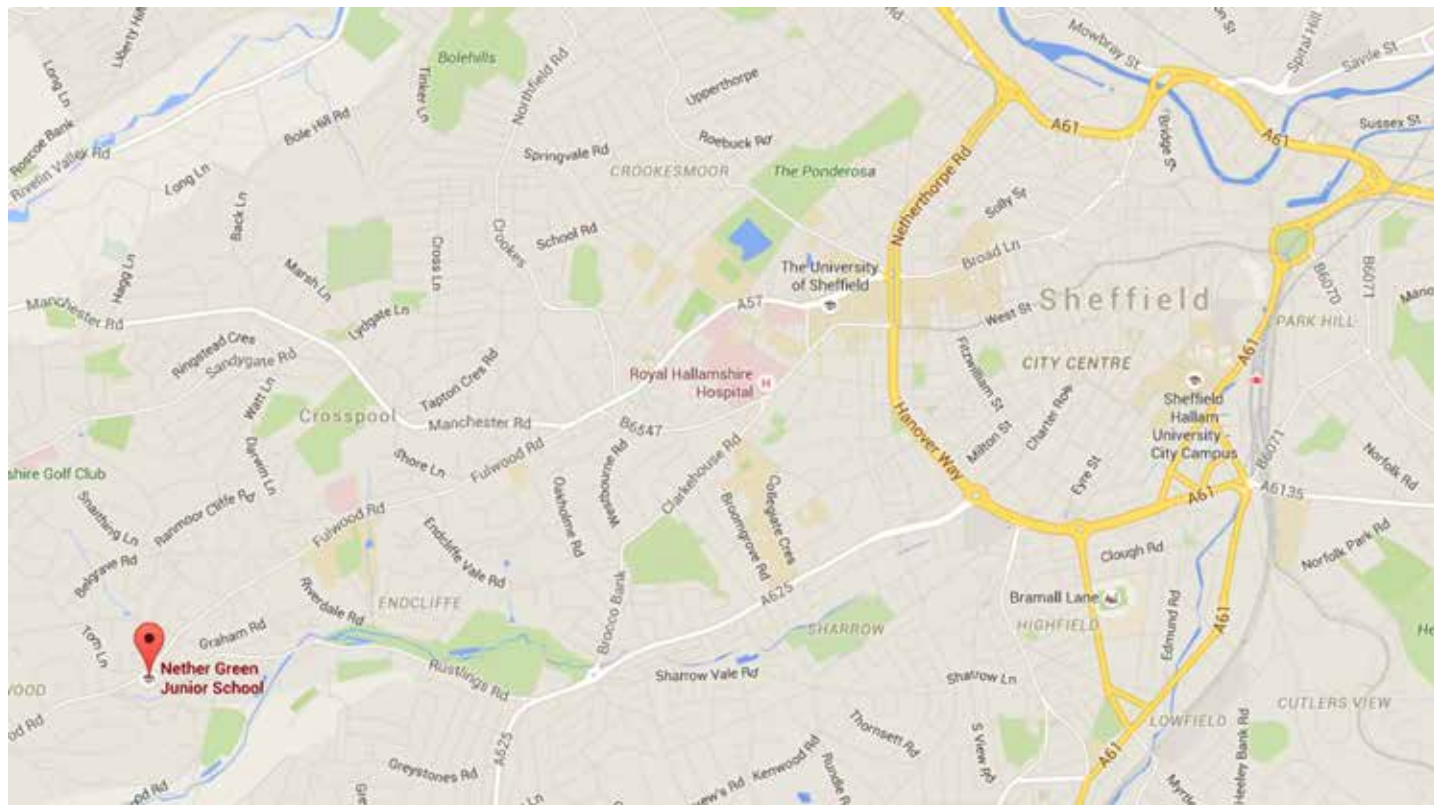
- To plan programmes of work for pupils in co-operation with teaching colleagues within the team in order to ensure that all children are taught by members of that team experience similar learning opportunities
- To plan work matched to the individual needs of children and within the school's agreed policy and schemes of work
- To produce written records of such planning in accordance with school policy
- To assess and record pupil's achievements and progress within the statutory requirements and school's assessment policy and report to parents
- To contribute to meetings, discussions and management systems necessary to ensure the co-ordination of the work of the school as a whole
- To ensure that the classroom is kept tidy and attractive, with children's resources readily available for them to find independently
- To contribute to the ideas within and the implementation of the School Improvement Plan
- To supervise the use of support staff relevant to the class
- To contribute to the provision of a safe and secure learning environment

Footnotes:

1. The above details are not exhaustive and the postholder may be required to undertake tasks, roles, and responsibilities as may reasonably be assigned to him/her by the Senior Management Team.
2. This job description may be reviewed at anytime via consultation between the governing body and/or Senior Management Team Representatives and the postholder as may be necessary and appropriate to the needs of the school.

Trade Union representation will be welcomed in any such consultations.

Nether Green Junior School Location



Directions from the City Centre

From: Sheffield Train Station Sheaf Street, Sheffield S1 2BP

- Take A61, St Mary's Gate and Hanover Way to Glossop Rd/B6547
- Head south-west on Sheaf St/A61 towards Sheaf Square.
- Continue to follow A61.
- Use the right 2 lanes to turn slightly right onto St Mary's Rd/A61.
- Continue onto St Mary's Road.
- At the roundabout, take the 2nd exit onto St Mary's Gate.
- At the roundabout, take the 2nd exit onto Hanover Way.
- Continue onto Upper Hanover St.
- Follow Glossop Rd/B6547 to Fulwood Rd.
- Turn left onto Glossop Rd/B6547.
- Turn left onto Fulwood Rd/A57.
- Keep left to continue on Fulwood Rd for 1.3 miles until you reach Nether Green Junior School.

School postcode: S10 3QA

Key Dates

Closing date

All completed application forms should be received at the school by **Monday 12 May 2025 at 12.00 noon.**

Completed application forms should be emailed to recruitment@nethergreen-jun.sheffield.sch.uk or posted to **Nether Green Junior School, Fulwood Road, Sheffield, S10 3QA**

Visits

Applicants are welcome to visit the school at one of the following times:

- **Thursday 1 May 2025 at 9.15am or 4pm**
- **Thursday 8 May 2025 at 9.15am or 4pm**

Interview process

- **Shortlisting: Week commencing 12 May 2025**
- **Interviews: Week commencing 19 May 2025**

