The people behind the magic.

JOIN OUR TEAM

Key Stage 2 Teacher

Salary: Teacher Scales.
Contract: Permanent.
Hours: 13 hours (2 days) plus ppa, **Working days:** Thursday and Friday.
Closing Date: Monday 23rd November 2026 at 9am.
Interview: Friday 27th November 2026.
Preferred start date: 1st January 2027, although a later start date would be considered for the right candidate.

We reserve the right to close this vacancy early if we receive sufficient applications for the role. Therefore, if you are interested, please submit your application as early as possible.



Together Learning Trust

THE SCHOOL

Proud to be Brow!

There's something you notice the moment you walk through our doors. Visitors comment on it all the time a warmth, a sense of belonging that's hard to define but impossible to miss.

Bolton Brow has been part of the Sowerby Bridge community since 1896. Generations of families have attended this school, and many stay connected long after they leave. Our children are curious, caring and genuinely enthusiastic about school life, it was they who came up with 'Proud to be Brow' and they mean every word of it.

Our staff work hard, know their children well and take real pride in being here. Parents and carers are active partners in school life, not just an audience and as part of Together Learning Trust, we have the support of a wider network of schools behind us while remaining distinctly, proudly ourselves.

Watch our welcome video www.boltonbrow.com/welcome



"My children are challenged and supported. I cannot speak highly enough of the team at Bolton Brow."

- PARENT COMMENT 2025

EXPLORE MORE

www.boltonbrow.com

@Proud2bBrow

THE TRUST

When schools collaborate, incredible things happen.

Together Learning Trust is a group of schools that genuinely like working together.

That might sound like a small thing. It isn't. Nobody in our schools is working in isolation, trying to solve problems that someone two miles away has already solved. Expertise shared across nine schools belongs to all of them.

Primary schools, secondary schools, sixth forms and a special school that's around 5,800 young people across Calderdale and Kirklees. Rooted in West Yorkshire. Built around a belief that when schools work like this, something remarkable happens for children.

That belief comes from a clear set of values: integrity, excellence, and joy. Not about how children should live, but about how our Trust leads, how decisions get made, how people hold themselves to account and what it means to do this work well.

Each of our schools has its own identity, shaped by its community and its children. Being part of our Trust does not change that. It adds to it.

DAVID LORD, CHIEF EXECUTIVE OFFICER

Working with such creative, professional and dynamic staff from other schools in the trust has helped make my job much more enjoyable and manageable, whilst reducing workload."



- DAMIAN BALL
Assistant Headteacher, The Brooksbank School

EXPLORE MORE

www.togetherlearningtrust.co.uk

Together Learning Trust

THE JOB

Key Stage 2 Teacher

Are you an enthusiastic and dedicated teacher looking for a rewarding role in a vibrant and supportive school community? We have an exciting opportunity for an inspirational and dynamic Upper Key Stage 2 Teacher to join our team on a permanent basis.

Our school, rated **GOOD** by Ofsted (November 2022), is a place where children are encouraged to be curious, confident, and resilient learners. We take pride in our inclusive and nurturing environment, where every child is valued and given the opportunity to flourish.

The outstanding Practitioner will work 2 days per week in our amazing school. This is a fantastic opportunity for a teacher who is passionate about KS2, has high expectations for all pupils and wants to be part of a supportive, values-driven school community.

- Teach an Upper Key Stage 2 class, ensuring high-quality teaching and learning.
- Upholding the professional standards for teachers and the Teachers' Pay and Conditions Document.
- Planning and delivering engaging lessons that meet the needs of all learners
- Promote the school's vision and values.
- Assessing, tracking and reporting pupil progress effectively.
- Creating a positive, inclusive and well-managed classroom environment.
- Promoting and modelling the school's vision and values.
- Securing and maintaining good relationships, contributing to a positive culture, with teaching and non-teaching staff, parents, and governors.

What you'll get in return?

You'll be joining a school and Trust which is all about putting staff first – with numerous wellbeing initiatives and social events to enjoy each term!

In addition to this you will benefit from:

- Automatic enrolment to the West Yorkshire / Teacher Pension Fund.
- A Supportive and forward-thinking Leadership Team.
- Staff development through proactive personal and professional development.
- Working as part of a creative and supportive team who want the best for all of our students.
- Free Parking.
- Cycle to Work scheme.
- Additional holidays linked to service.
- Eye Care.
- Annual Flu Vaccines.
- Home & Technology Scheme.
- Rewards and discounts.
- GP Online and Prescription Service.
- Your Care Wellbeing Platform & EAP.
- Lifestyle benefits & discounts.

Diverse perspectives and experiences are critical to our success, and we welcome applications from all people from all backgrounds with the experience and skills needed to perform this role.

If our school sounds like a place in which you could really make a difference, then we'd love to hear from you.

We warmly welcome a tour of the school please contact g.fawcett@boltonbrow.tlt.school or call 01422 831031 to book an appointment.

ROLE PROFILE | Teacher

Accountable to:	Headteacher
Accountable for:	N/A
Job Family:	Teacher
Salary:	Main/Upper Pay Range
Hours:	13.0 hours plus ppa; Part- time

CORE PURPOSE

Be committed to delivering high-quality performance each day to ensure our pupils and schools thrive. Be an ambassador for our Trust, its schools and pupils, always living by our values and expected behaviours and leading by example. Demonstrate credibility by consistently applying the technical expertise required for the role.

Plan and deliver a broad and balanced primary curriculum through effective teaching and learning strategies in line with the DfE Teachers' Standards. Work collaboratively with colleagues to ensure high expectations, strong progress and personalised learning for all pupils within a safe, inclusive and nurturing environment.

KEY DUTIES AND OUTCOMES

Each individual task will not be identified within the role profile; Employees will be expected to comply with all reasonable requests to ensure the role delivers the expected outcomes linked to its core purpose and accountabilities.

Teaching and Learning

- ✓ Demonstrate good knowledge of the **primary curriculum**, including core and foundation subjects.
- ✓ Plan and deliver engaging lessons across the curriculum to ensure pupils are motivated, challenged and supported allowing pupils to develop the skills required to learn and achieve high standards.
- ✓ Support the development of early literacy, numeracy and communication skills, including phonics where appropriate.
- ✓ Take account of pupils' prior learning, development and attainment to plan appropriate learning experiences.
- ✓ Set high expectations for all pupils and provide appropriate support and challenge so that every child can make strong progress.
- ✓ Ensure pupils understand what they are learning and how they can improve.
- ✓ Establish clear routines and expectations for behaviour, creating a safe, nurturing and inclusive learning environment.
- ✓ Work collaboratively with teaching assistants and other adults to support effective learning.
- ✓ Engaging positively in professional development to enhance your practice.

Assessment and Reporting

- ✓ Use formative and summative assessment strategies to monitor pupils' progress and inform planning.
- ✓ Maintain appropriate records of pupils' learning, progress and attainment in line with school policy.
- ✓ Use the school's management information system to record assessment data as required.
- ✓ Provide clear feedback to pupils to support their learning and development.
- ✓ Attend parents' evenings and communicate effectively with parents/carers regarding pupils' progress, development and well-being.
- ✓ Be familiar with the code of practice for identification and assessment for Special Educational Needs and contribute to the identification and support of pupils with Special Educational Needs and Disabilities (SEND) and maintain appropriate records and personalised learning plans.

Care & Guidance

- ✓ Take responsibility for the pastoral care, well-being and academic progress of the pupils in your class.
- ✓ Build positive relationships with pupils, parents/carers and colleagues to support pupils' learning and development.
- ✓ Be the first point of contact for parents/carers regarding pupils' achievement, behaviour and well-being.
- ✓ Deliver elements of the **PSHE curriculum** and contribute to pupils' **spiritual, moral, social and cultural (SMSC) development.**
- ✓ Promote positive behaviour, good attendance and punctuality in line with school policies.
- ✓ Work with colleagues and external professionals where appropriate to support pupils' additional needs.
- ✓ Contribute positively to the wider life and ethos of the school, including enrichment activities, trips and school events.

EXPECTED BEHAVIOURS

All employees are expected to conduct themselves in line with the essential behavioural competencies, including any additional leadership competencies related to their job family level. These competencies are designed to support high performance and provide clear behavioural expectations at every level. Through active engagement with our personal and professional development offering we expect everyone to develop their skills and knowledge in line with our competency framework and the technical competencies outlined in the role profile. For more information on the behavioural competency framework please visit Competency Framework.

PERSON SPECIFICATION

Experience and Qualifications	Essential	Desired
Qualified Teacher Status (QTS)	✓	
Good honours degree	✓	
Recent and relevant CPD	✓	
Primary trained with experience of teaching in Key Stage 2 ideally upper KS2	✓	
Experience of assessing pupil progress in line with national curriculum expectations	✓	
Experience of working collaboratively with support staff	✓	
Technical Skills		
Clear understanding of current educational issues, theory and practice in Primary Education	✓	
Strong knowledge of the primary curriculum, including core and foundation subjects	✓	
Effective strategies to promote excellent classroom and behaviour management	✓	
Ability to plan and deliver engaging and differentiated lessons that meet the needs of all pupils	✓	
Uses a range of effective teaching, learning and assessment strategies, including the use of data to improve pupil outcomes	✓	
Ability to support the development of early literacy and numeracy, including phonics where appropriate	✓	
Communicates with pupils, colleagues and parents at the right level and can recognise potential safeguarding and child protection concerns	✓	
Good understanding of curriculum developments in Primary subjects	✓	
Delivers lessons with enthusiasm and high expectations for pupils	✓	
Excellent organisation skills, able to manage competing priorities	✓	

HOW TO APPLY

Say yes to new adventures.

Could we be a good fit for each other? If you'd like a chat about the role, ahead of making a formal application, we'd be delighted to hear from you. Please contact our School Administrator Gail Fawcett via g.fawcett@boltonbrow.tlt.school

If you're ready to apply, please complete our online application fully by clicking **here** before the deadline.



SAFER RECRUITMENT

We are committed to safeguarding children, young people and vulnerable adults. All staff and volunteers are expected to behave in a way that supports this commitment and are subject to an enhanced DBS check; the post is exempt from the Rehabilitation of Offenders Act (ROA) 1974 (as amended in 2013 and 2020). Guidance on the Rehabilitation of Offenders Act 1974 and the Exceptions Order 1975 - GOV.UK

Please be aware that it is an offence to apply for the role if you are barred from engaging in regulated activity relevant to children.

If you are shortlisted for interview, we will undertake an online public search in line with guidance from the Department for Education and Keeping Children Safe in Education 2026.