

KEY STAGE 2 TEACHER – PERSON SPECIFICATION

Essential	Desirable
Qualifications Professional knowledge & understanding <ul style="list-style-type: none"> ❖ Qualified Teacher Status ❖ Evidence of Continual Professional Development ❖ Excellent knowledge of the development of the whole child. ❖ Understanding and knowledge of the Primary Curriculum and assessment practices. ❖ Knowledge of enquiry based learning. ❖ Understanding of assessment for learning. ❖ Enhanced DBS and relevant disclosures 	<ul style="list-style-type: none"> ❖ Willingness to undertake further CPD and learn from colleagues.
Experience <ul style="list-style-type: none"> ❖ Setting high expectations which inspire, motivate and challenge ❖ Making accurate and productive use of assessment before, during and after lessons ❖ Planning and teaching well-structured, exciting and stimulating lessons ❖ Understanding of the transition from KS1 to KS2 ❖ Knowledge of SEN and the ability to meet the needs of all pupils ❖ Managing behaviour effectively including the promotion of learning behaviours ❖ Demonstrating good subject and curriculum knowledge 	<ul style="list-style-type: none"> ❖ Knowledge of 'Read Write Inc' ❖ Previous mixed aged class teaching ❖ Knowledge and experience of KS2 Assessment ❖ Subject Leader experience ❖ Working within a church school
Personal Qualities and Characteristics <ul style="list-style-type: none"> ❖ Excellent and supportive team member ❖ Able to prioritise workload and work well under pressure ❖ To be able to work effectively with all adults. ❖ Able to be a positive ambassador for our 'Good' school ❖ The ability to communicate effectively with all stakeholders ❖ The willingness to learn and develop as a professional ❖ Commitment to safeguarding and promoting the welfare of children and young people ❖ Committed to maintain high standards of achievement for all ❖ Enthusiastic, energetic and confident ❖ Caring, honest and self-motivated ❖ Imaginative and creative ❖ Good attendance record ❖ A positive and flexible attitude 	<ul style="list-style-type: none"> ❖ Ability to be reflective and self-critical ❖ Willingness to be involved in extra-curricular activities