

## Key Stage 2 Teacher

### PERSON SPECIFICATION

	Essential	Desirable
<b>Qualifications and Training</b>	<ul style="list-style-type: none"> <li>Degree and Qualified Teacher Status.</li> <li>Evidence and commitment to Continuous Professional Development</li> </ul>	<ul style="list-style-type: none"> <li>Evidence of further professional courses and/or study</li> <li>Secure understanding of KS1</li> <li>Have previously taught in Key Stage 1</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>Experience of teaching in a primary/all through school</li> <li>Experience of successfully leading others, in however small a capacity</li> <li>Experience of teaching phonics</li> <li>Understanding of Early Reading and working with reading schemes</li> </ul>	<ul style="list-style-type: none"> <li>Experience of teaching KS1/2/all through</li> <li>Experience of administering the Year 2 end of year assessments</li> <li>Experience of working with a wide range of children's workforce professionals</li> <li>Experience of either running Forest School or regular outdoor learning sessions</li> </ul>
<b>Knowledge and Understanding</b>	<ul style="list-style-type: none"> <li>Ability to interpret and analyse attainment data to identify learning needs and set targets</li> <li>Ability to recognise high quality Key Stage 2 practice and to model this for others</li> <li>Ability to keep pupils safe, including child protection and forming and maintaining appropriate relationships</li> <li>Ability to create and maintain a safe, happy, stimulating and well-organised classroom and phase</li> <li>Ability to undertake high quality observations of children's learning and development</li> <li>Ability to plan and deliver lessons to meet the needs of all learners across all areas of their development</li> <li>Ability to maintain high standards of behaviour and excellent discipline using positive strategies</li> <li>Ability to lead other adults as well as work collaboratively as part of a team</li> <li>Ability to train, support and challenge others when necessary</li> <li>Ability to communicate effectively both orally and in writing</li> <li>Knowledge and understanding of assessment for learning</li> <li>Knowledge and understanding of how young children learn best</li> <li>An understanding of the role of parents/carers in improving attainment and experience of working directly with parents/carers</li> <li>Knowledge of primary teaching and learning styles</li> <li>Understanding of how to differentiate teaching</li> </ul>	<ul style="list-style-type: none"> <li>Experience of leading a subject across the school</li> <li>Paediatric First Aid certificate</li> <li>Experience of line management of teaching assistants or other staff</li> </ul>

<b>Skills</b>	<ul style="list-style-type: none"> <li>• Good communication skills, both written and oral, in a variety of situations</li> <li>• Ability to work co-operatively with all members of the team</li> <li>• Willingness to undertake further training</li> <li>• Work within a team to assess and develop skills and set targets for pupils</li> <li>• Ability to display pupils work effectively</li> <li>• Work effectively with teachers and support staff</li> <li>• Manage children's behaviour in a positive manner and apply the school behaviour management system effectively</li> <li>• Ability to think on your feet</li> <li>• Make high quality teaching resources.</li> <li>• Encourage and develop communication and pupil's social skills.</li> <li>• Use initiative</li> <li>• Monitor, record and make basic assessments about pupil progress</li> <li>• Good ICT Skills</li> </ul>	<ul style="list-style-type: none"> <li>• Produce engaging displays that promote pupils' curiosity</li> <li>• Additional ICT qualifications that are relevant to this post</li> </ul>
<b>Personal Qualities</b>	<ul style="list-style-type: none"> <li>• Passionate about education and particularly determined to improve outcomes for all children</li> <li>• Calm, friendly and approachable</li> <li>• Hardworking, upbeat and energetic</li> <li>• Flexible and responsive to change</li> <li>• Self-motivated and able to work efficiently and effectively with minimum supervision</li> <li>• Excellent organisational skills</li> <li>• Willingness to give and receive positive criticism</li> <li>• Commitment to equality of opportunity</li> <li>• Able to use initiative and find solutions</li> <li>• Resilient and robust</li> <li>• A sense of humour</li> </ul>	<ul style="list-style-type: none"> <li>• A commitment to out of school activities, e.g. residential visits and after school clubs.</li> <li>• Flexibility and adaptability to be able to mix and work with a wide range of people</li> <li>• Keen to get involved in opportunities and projects across the school/Trust</li> </ul>