31669649

Full-time Key Stage 2 Teacher

(Permanent position, starting January 2027)

Recruitment Information Pack

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Dear Applicant,

Re: Key Stage 2 Teacher

Thank you for your interest in the permanent, full-time Key Stage 2 Teacher position at Ninelands Primary School. The successful candidate will initially be based in Year 3; however, as this is a permanent position, they may be required to teach in other year groups in the future, depending on the needs of the school.

This is an exciting time for Ninelands Primary School, with a forward-thinking Senior Leadership Team, fully committed to building upon the solid foundation of a 'Good' overall outcome in our 2023 Ofsted inspection. We are looking for an inspirational and highly motivated practitioner who is passionate about working with children and eager to continue learning themselves, demonstrating a true commitment to ongoing professional development. Some experience teaching in Key Stage 2 would be desirable.

Despite being the largest Primary School in Garforth, we are a friendly, close and supportive staff who work well as a team. Our Governing Body is knowledgeable, efficient and focussed on raising standards and is incredibly supportive of the school. We have an active PTFA, the Friends of Ninelands, who raise considerable funds for the school and have an excellent relationship with the school leadership team. In short, Ninelands is an exciting, happy and stimulating place to work, and a good prospect for anyone looking to further their career.

I hope that after finding out more about our school, you will feel encouraged to apply for this post.

Yours in learning,

Mrs Katie Pashley
Headteacher

Dear Applicant,

Thank you for your interest in the permanent, full-time Key Stage 2 Teacher position at Ninelands Primary School.

Like many schools, our vision is to provide high quality education and deliver the best outcomes for our children. However, we may differ from others due to our ethos. This is based on our philosophy of mutual respect, hard work and co-operation. At our core we provide excellent educational provision for our families, firmly rooted in the context of the local community. Ultimately, we aim to create well rounded children by giving them a wide range of opportunities, both academic and vocational. We are passionate about active learning and provide excellence in teaching through high expectations with adherence to traditional values and standards.

You will be joining an ambitious and innovative school and we are looking for an imaginative member of staff who can help to secure positive outcomes for our children, their families, and the community that we serve. We are looking for an outstanding member of staff that can take the school onto greater success, inspiring the children to attain all that they can.

If you share our vision and passion for children and their families then we would like to hear from you.

Yours faithfully

Mr P Holmes
Chair of Governors

Ninelands Primary School Mission Statement

At Ninelands, we believe in making learning irresistible, meaningful and memorable. We want all our children to thrive in a happy, secure and inclusive environment where they develop enquiring minds, enjoy learning and have high aspirations, every lesson, every day. We challenge our children to be independent and self-motivated with the resilience to continue their lifelong learning journey so they can flourish, contributing positively to society with strength and compassion.

The aims of our school are:

- To develop enquiring minds, an enthusiasm for learning, and ability to co-operate and a desire to achieve.
- To encourage everyone to understand their strengths, creating growth mindsets which embrace challenge.
- To maintain a broad, balanced, exciting and meaningful curriculum which enables every child to experience success and a strong sense of achievement through a wide range of experiences.
- To promote self-discipline so that children become increasingly responsible for their own behaviour, growing themselves as self-reliant and self-motivated learners.
- To foster in all members of the school community, a positive appreciation of the importance of inclusion, diversity and cultural heritage, and of the role we all play in our society.
- For children to be a part of the school and wider town and city community and for them to understand and value how they can actively contribute.
- To establish and maintain positive relationships with parents and carers so their child's learning journey is a partnership.
- To support, value and empower staff to create an environment that enables our aims and mission.

The Application Process

Interested candidates are welcomed to contact Mrs. Jackie Coyle, School Business Leader for further information on the post on 0113 2878370 or at **office@ninelands-school.co.uk.** Visit our website **www.ninelands-school.co.uk** for more information about Ninelands Primary School.

Visits to school are encouraged and can be arranged by e-mailing **office@ninelands-school.co.uk**

How do I apply?
Please complete the relevant application form providing full details of your education and employment history, including any unpaid or voluntary work. Where there are gaps in your employment, please state the reasons why (e.g. gap year, career break, unemployed etc.). Use the job description and key skills and competencies as your guide and give specific examples, where possible, to demonstrate how you match the requirements for this post. We require details of two referees, one of which must be your current or most recent employer; if you currently work in school, the reference must be from the Headteacher. Please provide their names, email addresses and daytime contact numbers.

Supporting information
This section of the form is very important. It gives you an opportunity to explain why you are applying and why you are the best person for this job. Use the job description and person specification as your guide and give specific examples, where possible, to demonstrate how you match the requirements for this post and why you are an ideal candidate.

CVs are not accepted as part of the application process.

Where & when do I need to send my completed application?
Your completed application form and covering letter should be returned to **office@ninelands-school.co.uk**

- **Closing date and shortlisting:** Friday 13th November 2026
- **Interview date:** Wednesday 18th November 2026

When will I hear if I have been shortlisted?
Applications will be evaluated against the requirements of the post, with those candidates that best fit the requirements being shortlisted. We are unable to contact all applicants, but all shortlisted candidates will be contacted by email or phone within 48 hours of the closing date. If you have any queries on any aspect of the application process or need additional information, please contact Mrs. Jackie Coyle, School Business Leader by email to **office@ninelands-school.co.uk** or telephone school on 0113 2878370**.**

Vacancy Advert

Key Stage 2 Class Teacher (MPS/UPS)
Full-time and Permanent
Required to start 4th January 2027

The governing body are seeking to employ an inspirational and highly motivated Key Stage 2 teacher to join our dynamic and successful team at Ninelands Primary School. The full-time Key Stage 2 Teacher position will initially be based in Year 3; however, they may be required to teach in other year groups in the future, depending on the needs of the school. ECTs are welcome to apply.

Ninelands Primary is a large and popular two form entry school in Garforth, Leeds with extensive school grounds providing ample opportunities for outdoor learning adventures!

Ninelands is committed to developing staff who are driven professionals. Candidates should state in their application form their experience and particular skills.

We are looking for someone who:

- is able to create magical moments that captivate children
- can work in partnership with families to provide the best possible offer for all children
- has solid knowledge and understanding of the National Curriculum
- is committed to ensuring equality and promoting inclusive practice
- can set high expectations for behaviour and embed positive attitudes
- can plan and deliver lessons which promote high engagement and provide quality learning opportunities
- can recognise progress, understand needs and move children on in their learning

We can offer you:

- respectful, enthusiastic and well supported children.
- good standards of attainment and progress.
- the opportunity to work in a vibrant environment with extensive grounds.
- an engaging and aspirational curriculum.
- a dedicated and professional staff team, committed to supporting teachers new to school.
- a strong commitment to continuous professional career development and equal opportunities.

Visits to school are highly encouraged. Please contact office@ninelands-school.co.uk for an appointment on one of these days: **Tuesday 3rd November at 9.30am or Thursday 5th November 2026 at 2.30pm**

Ninelands Primary School is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. The successful candidate will be subject to a Disclosure and Barring Service (DBS) check.

We promote diversity and want a workforce which reflects the population of Leeds.

Enhanced Disclosure

Thank you for your interest in this post at Ninelands Primary School. The post you are applying for involves working with young people. It is therefore exempt from the Rehabilitation of Offenders Act and any offer of employment will be subject to an Enhanced Disclosure.

As an organisation assessing applicants' suitability for positions which are included in the Rehabilitation of Offenders Act 1974 (Exceptions) Order using criminal record checks processed through the Disclosure and Barring Service (DBS), the School complies fully with the Code of Practice and undertakes to treat all applicants for positions fairly. The School undertakes not to discriminate unfairly against any subject of a criminal record check on the basis of a conviction or other information revealed.

An Enhanced Disclosure is carried out by the Disclosure and Barring Service (DBS) and will check criminal records for information on any convictions, cautions, reprimands and warnings held on the Police National Computer and on local Police records.

All information on criminal records provided both by you and within the Enhanced Disclosure will be used, stored and disposed of in confidence and in line with the Disclosure and Barring Service (DBS) Code of Practice of Disclosure Information.

If your application is successful, you will receive further information on how to complete the Enhanced Disclosure.

It is illegal to apply for this position if you are on the Children's Barred List.

Ninelands Primary School has a written policy on the recruitment of ex-offenders, which is made available to all DBS applicants at the outset of the recruitment process. Further information can be found on our school website at **http://www.ninelands-school.co.uk/nps_vacancies.html**

We are committed to safeguarding and promoting the welfare of our pupils and expect all staff and volunteers to share this commitment.

Job Description

Post Title: Class Teacher
Grade: MPS/UPS

Post(s) to which directly responsible
Phase Leader, Senior Leadership Team

Post(s) for which directly responsible
N/A

Purpose of job
To facilitate and encourage learning which enables students to achieve high standards; to share and support the corporate responsibility for the well-being, education and discipline of all students.

The Job Description should be read alongside the range of professional duties of Teachers as set out in the School Teachers' Pay and Conditions Document. The postholder will be expected to undertake duties in line with the Teaching Standards (2013) for qualified teachers and uphold these standards.

Responsibilities

Teaching and Managing Pupil Learning

- Ensure effective teaching of whole classes, groups and individuals so that teaching objectives are met, momentum and challenge are maintained, and best use is made of teaching time.

- Use teaching methods which keep pupils engaged, including stimulating pupils' intellectual curiosity, effective questioning and response, clear presentation and good use of resources.

- Set high expectations for pupils' behaviour, establishing and maintaining a good standard of discipline through well-focused teaching and through positive and productive relationships.

Planning and Setting Expectations/Pupil Achievement

- Identify clear teaching objectives, content, lesson structures and sequences appropriate to the subject matter and the pupils being taught.
- Set appropriate and demanding expectations for pupils' learning and motivation. Set clear targets for pupils' learning, building on prior attainment.

- Identify pupils who have special educational needs and know where to get help in order to give positive and targeted support. Implement and keep records on Individual Education Plans (IEPs).

Assessment and Evaluation

- Assess how well learning objectives have been achieved and use this assessment for future teaching.

- Mark and monitor pupils' class and homework providing constructive oral and written feedback, setting targets for pupils' progress.

- Understands the demands expected of pupils in relation to the National Curriculum.

Relationship with Parents and the Wider community

- Prepare and present informative reports to parents.

- Provide opportunities to develop pupils' understanding by relating their learning to real and work-related examples, recognising that learning takes place outside the school context.

- Liaise with agencies responsible for pupils' welfare.

Manage Own Performance and Development

- Take responsibility for their own professional development and to keep up to date with research and developments in pedagogy and in the subjects they teach.

- Ensures promotion and support of child protection policies, equal opportunities, health & safety and shares corporate responsibility for the implementation of all school policies and practices.

- Set a good example to the pupils they teach in their presentation and their personal conduct.

- Evaluate their own teaching critically and use this to improve their effectiveness.

- Implements and follows school's child protection policies and procedures.

Managing and Developing Staff and Other Adults

- Establish effective working relationships with professional colleagues including, where applicable, associate staff.

Managing Resources

- Select and make good use of textbooks, ICT and other learning resources which enable teaching objectives to be met.

- To ensure promotion and support of Equal Opportunities and Health & Safety.

- To undertake other duties that are commensurate with the post.

Relationships

The postholder will be required to work flexibly to deliver an efficient service.

There will be regular contact with pupils, colleagues, other members of staff, line managers and internal and external customers.

Physical Conditions

The post is based at Ninelands Primary School.

Ninelands Primary School has access by stairs and lift and is accessible by disabled persons to the ground floor by a portable ramp on request.

This post is subject to an enhanced Disclose and Barring Service check.

The school operates a non-smoking/vaping policy.

Economic conditions

Grade: MPS/UPS
Conditions of Service: Teachers Terms & Conditions apply

Prospects

Promotion
Whilst there is no automatic progression to any more senior posts, opportunities do exist for advancement and promotion, dependent upon normal staff movements and on the capabilities of the individual post holder.

Training
The school encourages training both “in-house” and external to meet the needs of the individual and of the service.

Qualifications

Qualified Teacher Status – Essential
Honours degree - Desirable

Key Skills and Competencies

Detailed below are the types of skills, experience and knowledge that are required of applicants applying for the post. The 'Essential Requirements' indicate the minimum requirements, and applicants lacking these attributes will not be considered for the post. The points detailed under 'Desirable Requirements' are additional attributes to enable the applicant to perform the position more effectively or with little or no training. They are not essential but may be used to distinguish between acceptable candidates.

SKILLS	Ess	Des
High level of written, oral and communication skills	*	
Ability to communicate effectively orally and in writing to a range of audiences	*	
High level of organisation and planning skills	*	
An excellent classroom practitioner	*	
Work effectively as part of a team, relating well to colleagues, pupils and parents	*	
Ability to demonstrate a commitment to equality of opportunity for all pupils	*	
Ability to investigate, solve problems and make decisions	*	
Management of people and resources	*	
Able to use own initiative and motivate others	*	
Ability to demonstrate high level ICT skills in personal and educational situations	*	
Ability to relate to and empathise with pupils and to develop trusting and respectful relationships with them	*	
Respect for confidentiality of information concerning individual pupils and ability to use discretion in circumstances of disclosure	*	
Ability to offer expertise in a specific subject or area		*
Ability to teach across primary age range		*
Commitment to an involvement in extra-curricular activities		*
Evidence of sharing in and contributing to the corporate life of the school		*

KNOWLEDGE/PROFESSIONAL DEVELOPMENT	Ess	Des
Knowledge of current educational practice and issues	*	
Evidence of continuing professional development	*	
Take responsibility for their own professional development		*
Knowledge and experience of the national curriculum	*	
Knowledge of the provisions of national strategies, i.e. Literacy, Numeracy and ICT	*	
Effective use of ICT to support learning	*	
Any statutory curriculum requirements and the requirements for assessment, recording and reporting of pupils' attainment and progress	*	
Full working knowledge of relevant polices/codes of practice/legislation	*	

Knowledge of all phases of primary/secondary education (as appropriate)		*
Understanding of the implications of the Code of Practice for Special Educational Needs for teaching and learning		*

LEADERSHIP	Ess	Des
As the lead professional in the classroom show an ability to advise and support other staff	*	
Establish clear expectations and constructive working relationships in your own classroom through team working and mutual support; devolving responsibilities and delegating tasks where appropriate	*	
Plan, allocate, support and evaluate work undertaken by other staff in the classroom	*	
Lead professional development through example and support		*

DISPOSITION AND ATTITUDE	Ess	Des
Positive and optimistic attitude towards School Improvement and Inclusion	*	
Open-minded and receptive to new ideas, approaches and challenges	*	
Places high priority on effective team working and works easily and comfortably in a team environment	*	
Commitment to an involvement in extra-curricular activities		*
Evidence of sharing in and contributing to the corporate life of the school		*

Assessment will be through a variety of methods i.e. application form, interview and tasks, references and certification.