DUCKMANTON PRIMARY SCHOOL

KS2 TEACHER

Job Description

Location: Duckmanton Primary School, West Crescent, Duckmanton, Chesterfield, S44 5HD

Salary: Redhill Academy Trust Teachers Main / Upper Pay Scale (R1 – R9)

Hours of work: Full Time – 1 FTE

Responsible to: Headteacher

Post objective: To provide high-quality, inclusive and ambitious teaching within Key Stage 2, ensuring that all pupils are supported and challenged to achieve their potential. The postholder will contribute fully to the wider life of Duckmanton Primary School and our commitment to high expectations and ambition for all.

Main Duties and Responsibilities:

The postholder will:

- Work collaboratively as part of the Duckmanton team, establishing positive relationships with pupils, colleagues and families.
- Take responsibility for the learning, progress and pastoral needs of pupils within their class.
- Deploy and support teaching assistants effectively to maximise pupils' learning and independence.
- Contribute positively to the development and improvement of teaching and learning across the school.

Knowledge and understanding:

- Have secure knowledge of, and keep up to date with, the National Curriculum, relevant Key Stage 2 guidance and the locally agreed syllabus for RE.
- Understand how pupils' learning is affected by their physical, intellectual, emotional and social development.
- Understand effective adaptive teaching and how provision can be adapted to meet a range of needs and starting points.
- Have a secure understanding of the SEND Code of Practice and the responsibilities of the class teacher for pupils with SEND.
- Be familiar with and follow school policies and procedures, including those relating to safeguarding, behaviour and health and safety.

- Understand how assessment information and school and national data can be used to inform teaching and school improvement.

Planning, teaching and class management:

- Plan and deliver an ambitious, well-sequenced curriculum for all pupils, in line with the school's curriculum and agreed approaches.
- Provide clear structures for lessons and sequences of learning which maintain pace, motivation and challenge.
- Use assessment effectively to inform teaching and identify pupils' next steps.
- Establish high expectations for pupils' learning, behaviour, presentation and attitudes to learning.
- Use effective adaptive teaching to enable all pupils, including those with SEND, to access learning and succeed.
- Create an inclusive classroom in which pupils feel safe, valued and ready to learn.
- Promote reading, vocabulary and communication across the curriculum.
- Evaluate the impact of teaching and use reflection and feedback to continually improve practice.

Assessment and reporting:

- Assess and record pupils' attainment and progress in accordance with the school's agreed procedures.
- Use assessment information to identify gaps in learning and provide appropriate support and challenge.
- Provide effective feedback which enables pupils to understand how to improve.
- Maintain appropriate records and provide reports on pupils' progress to senior leaders and parents/carers as required.
- Participate in pupil progress meetings and moderation activities as appropriate.

Professional responsibilities:

- Establish and maintain positive and professional relationships with pupils, colleagues, parents and carers.
- Safeguard and promote the welfare of all pupils, identifying, recording and reporting concerns in accordance with school procedures.
- Participate in meetings, duties, assemblies and other reasonable responsibilities associated with the role.
- Take responsibility for professional development and participate in the school's appraisal arrangements.
- Contribute positively to the wider life of Duckmanton Primary School, including enrichment opportunities, educational visits and school events.
- Model the school's values and contribute to a culture of high expectations, inclusion and ambition for all.

Curriculum leadership:

- Take responsibility for the leadership and development of an agreed curriculum area across the school.
- Maintain a clear understanding of curriculum requirements and progression within the subject.
- Support colleagues with planning, subject knowledge and effective teaching approaches.
- Monitor the quality and impact of provision through appropriate activities such as pupil voice, work scrutiny and professional discussion.
- Identify priorities for development and contribute to relevant areas of the School Improvement Plan.
- Ensure appropriate resources are available and keep colleagues informed of relevant developments within the subject.

Additional information:

This job description outlines the main duties and responsibilities of the post and may be reviewed in consultation with the postholder to reflect the changing needs of the school.

This role involves working in regulated activity with children and an Enhanced DBS clearance is required. Duckmanton Primary School is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment.

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Person Specification

Area	Appointment Criteria	Essential / Desirable	Evidence
Safeguarding	Current enhanced DBS check / willingness to undertake the required checks	E	A
	Positive and appropriate references	E	R
	Clear understanding of safeguarding responsibilities and procedures	E	A/I
Qualifications and Experience	Qualified Teacher Status	E	A
	Experience of teaching within Upper Key Stage 2, preferably including Year 6	E	A/I
	Recent relevant professional development	D	A/I
	Additional relevant qualifications or training	D	A
	Experience of contributing to curriculum development or subject leadership	D	A/I
Knowledge and Understanding	Secure knowledge of the National Curriculum and expectations within Key Stage 2	E	A/I
	Secure subject and pedagogical knowledge	E	A/I
	Understanding of effective assessment and how it informs teaching and pupils' next steps	E	A/I
	Knowledge of effective adaptive teaching and strategies to meet a range of needs and starting points	E	A/I
	Secure understanding of the responsibilities of the class teacher for pupils with SEND	E	A/I
	Awareness of current educational developments and relevant statutory guidance	E	A/I
Skills	Ability to plan and deliver ambitious, well-structured lessons which motivate and challenge pupils	E	A/I
	Ability to establish high expectations for learning, behaviour, presentation and attitudes to learning	E	I/R
	Ability to create a purposeful, inclusive and stimulating learning environment	E	I
	Ability to build warm, respectful and professional relationships with children	E	I/R
	Ability to assess pupil progress accurately and use assessment to inform future teaching	E	A/I

Area	Appointment Criteria	Essential / Desirable	Evidence
	Ability to adapt teaching effectively for pupils with differing needs, including those with SEND	E	A/I
	Ability to communicate clearly and professionally with pupils, colleagues, parents and carers	E	I/R
	Ability to deploy and support teaching assistants effectively to maximise pupils' learning and independence	E	I/R
	Ability to contribute to the leadership and development of an agreed curriculum area	E	A/I
	Ability to promote reading, vocabulary and communication across the curriculum	E	A/I
Personal Characteristics	High expectations of self and of children	E	I/R
	A genuine care for children and commitment to their learning, wellbeing and development	E	I/R
	Enthusiastic, positive and able to motivate pupils	E	I/R
	Able to work collaboratively and contribute positively as part of a team	E	I/R
	Flexible and willing to contribute to the wider life of the school	E	I/R
	Committed to inclusion, high expectations and ambition for all	E	A/I